



Engagement & Behaviour at Woodland Grove Primary School

5 Step Behaviour Management Plan (Responding to unproductive behaviour)

Step One: Warning

Praise another student who is close by displaying the correct behaviour. Praise the misbehaving student immediately after appropriate behaviour is displayed.



Step Two: Warning

Reinforce the classroom rules with the student.



Step Three: Cooling off / Isolate in the classroom.

Teachers discuss ways to solve behaviour with student after 'cool off' period.



Step Four: Removal to another class

Work provided and note for class teacher. Classroom teacher *may* inform parents via note and/or contact parents by telephone.
Ensure buddy form is completed and sent with student.



Step Five: Administration involvement

Parents contacted by Admin. Admin enter behaviour on SIS. Student completes work supplied by teacher and/or Think Sheet.
Ensure that office referral form is sent.



Severe Clause: Straight to the office

Examples of Severe Clause offences:

Physical assault of a student or teacher.
Verbal abuse of a teacher or student.
Damage to property.
Intimidating behaviour.

Acknowledging Positive Behaviour

In the classroom:

As per our Positive Behaviour Support, Woodland Grove PS tokens are frequently given to students to acknowledge positive behaviour. This, alongside each classroom's chosen positive system acknowledge our students who demonstrate productive and expected behaviours.

Staff are also encouraged to include group orientated reward systems in their classrooms as well.

In the playground:

All staff should actively look for students who are doing the expected behaviour whilst on TICK.

They complete Woodland Grove PS token and hand it to the student in line with our Positive Behaviour Support approach.

In the classroom:

Reset forms: used as an alternative to progressing through the 5 step behaviour management plan for those students that may require a quiet and safe space to deescalate.

This reset form is not to be used for students that fit the 5 step behaviour management plan.

Monitoring forms: Filled in, sent with students to specialists teachers, for them to return completed back to classroom teachers.

Good Standing:

Severe breaches of behaviour may result in a student losing their good standing.

Good Standing is managed by the school's Associate Principals and Principal. Please refer to the school's Good Standing Policy.