

HOMWORK POLICY

Homework

At Woodland Grove Primary School, it is expected that homework will reinforce and relate directly to the teaching and learning programs appropriate to the needs of students. It should not require unreasonable levels of parental intervention. It should also be noted that there are some learning programs and situations where it may be determined that homework is not useful or appropriate. *“Homework for young children should be used to deliberately practise something already taught in the classroom. There is little evidence to support the link between academic success and homework at a young age.” - Professor John Hattie*

Our Homework Policy provides clear expectations for the quantity and content of homework. Time expectations are expressed as a **maximum** duration, and may be less at the teacher’s discretion.

Pre – Primary

Students of this age should not be expected to complete more than 10 minutes of homework four days a week, commencing in Term 2. Homework may consist of:

- home reading books, and/or
- flash cards for alphabet and sight words.

Year 1 – 2

Students of this age should not be expected to complete more than 10 minutes of homework four days a week. Homework may consist of:

- Daily Reading and Daily Spelling,
- Tables/Basic number facts, and/or consolidation activities

Years 3 – 4

Students of this age should not be expected to complete more than 20 minutes of homework four days week. Homework may consist of:

- Reading, Spelling,
- Tables/Number fact review, and/or consolidation activities

Years 5 – 6

Students of this age should not be expected to complete more than 30 minutes of homework four days week. Homework could be given early in the week to be returned by the end of the. In this age-group homework enables students to develop time management and study skills. Homework may consist of:

- Reading,
- Spelling,
- Tables/Number fact review, and/or consolidation activities