

## SET 3 - YEAR 4 SUGGESTED TIMETABLE

Day 1	Day 2	Day 3	Day 4	Day 5
SeeSaw	SeeSaw	SeeSaw	SeeSaw	SeeSaw
<b>FAMILY MORNING FITNESS</b> Mini Golf Home Challenge	<b>FAMILY MORNING FITNESS</b> Build and Destroy	<b>FAMILY MORNING FITNESS</b> 30 minute outdoor brisk walk	<b>FAMILY MORNING FITNESS</b> Free choice Just Dance	<b>FAMILY MORNING FITNESS</b> Scorcher Challenge Cards
<b>LITERACY</b> <i>Daily Reading – Allow time for your child to read every day.</i>  <i>Reading - Making Connections to Text. Cross-Curricular Focus: Thinking Skills worksheet</i> <i>Spelling</i> <b>Look, Cover, Say, Write &amp; Check &amp; Syllable Words</b>	<b>LITERACY</b> <i>Daily Reading – Allow time for your child to read every day.</i>  <i>Reading- Making Connections - Tia's Tantrum</i> <i>Spelling</i> <b>Look, Cover, Say, Write &amp; Check &amp; Spelling Bee</b>	<b>LITERACY</b> <i>Daily Reading – Allow time for your child to read every day.</i>  <i>Reading- Making Connections- Save the Whale</i>  <i>Spelling</i> <b>Look, Cover, Say, Write &amp; Check &amp; Define It</b>	<b>LITERACY</b> <i>Daily Reading – Allow time for your child to read every day.</i>  <i>Reading- Making Connections</i>  <i>Spelling</i> <b>Look, Cover, Say, Write &amp; Check &amp; Rhyming Wheels</b>	<b>LITERACY</b> <i>Daily Reading – Allow time for your child to read every day.</i>  <i>Reading- Lexile or Book Review Worksheet</i>  <i>Spelling</i> <b>Test</b>
<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
<b>LITERACY</b>  <i>Writing- Grammar: Coordinating Conjunctions Lesson 1 (and, but, or)</i>  <i>Handwriting- Capital letters AH</i>	<b>LITERACY</b>  <i>Writing- Punctuation: Capital Letters and Full Stops</i>	<b>LITERACY</b>  <i>Writing- Sentence Structure: Compound Sentences Lesson 1</i>  <i>Handwriting- Capital letters I-P</i>	<b>LITERACY</b>  <i>Writing- Grammar: Coordinating Conjunctions Lesson 2 (for, and, nor, but, or, yet)</i>	<b>LITERACY</b>  <i>Speaking and Listening- Making connections to your favourite book</i>  <i>Handwriting- Capital letters QZ</i>
<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
<b>MINDFULNESS CHOICES</b> <a href="http://www.smilingmind.com.au">www.smilingmind.com.au</a> Journal Writing Colouring	<b>MINDFULNESS CHOICES</b> <a href="http://www.smilingmind.com.au">www.smilingmind.com.au</a> Journal Writing Colouring	<b>MINDFULNESS CHOICES</b> <a href="http://www.smilingmind.com.au">www.smilingmind.com.au</a> Journal Writing Colouring	<b>MINDFULNESS CHOICES</b> <a href="http://www.smilingmind.com.au">www.smilingmind.com.au</a> Journal Writing Colouring	<b>MINDFULNESS CHOICES</b> <a href="http://www.smilingmind.com.au">www.smilingmind.com.au</a> Journal Writing Colouring

<b>NUMERACY</b> <i>Basic Facts- 5 Times Tables</i>	<b>NUMERACY</b> <i>Basic Facts- 5 Times Tables</i>	<b>NUMERACY</b> <i>Basic Facts- 5 Times Tables</i>	<b>NUMERACY</b> <i>Basic Facts- 5 Times Tables</i>	<b>NUMERACY</b> <i>Basic Facts- 5 Times Tables</i>
<i>Mental Maths- Monday</i> <i>Place Value Activity- Lesson 1:</i> <b>Reading and Writing Numbers to 100, 000</b>	<i>Mental Maths- Tuesday</i> <i>Place Value Activity- Lesson 1:</i> <b>Reading and Writing Numbers to 100,000 (continued)</b>	<i>Mental Maths- Wednesday</i> <i>Place Value Activity- Lesson 2:</i> <b>Identifying values of digits and place value</b>	<i>Mental Maths- Thursday</i> <i>Place Value Activity- Lesson 2:</i> <b>Identifying values of digits in place value (continued)</b>	<i>Mental Maths- Friday</i> <i>Place Value Activity- Lesson 2:</i> <b>Identifying values of digits in place value (continued)</b>
<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
<b>SCIENCE</b> What is Erosion?	<b>ART</b> Warm and Cool Landscapes	<b>SCIENCE</b> What is Erosion?	<b>MUSIC</b> Rhythm Cards	<b>SCIENCE</b> What is Erosion?
<b>BEDTIME STORY</b> Choose a book you could read with your child and/or family before bed 😊	<b>BEDTIME STORY</b> Choose a book you could read with your child and/or family before bed 😊	<b>BEDTIME STORY</b> Choose a book you could read with your child and/or family before bed 😊	<b>BEDTIME STORY</b> Choose a book you could read with your child and/or family before bed 😊	<b>BEDTIME STORY</b> Choose a book you could read with your child and/or family before bed 😊