

Set 3

Day 4

SeeSaw

FAMILY MORNING FITNESS

Free choice Just Dance

Offline option: put some music on and have a dance party with your family

LITERACY

Daily Reading – Each morning have your child read a book to you of their choice.

Reading - Making Connections: Danny the Dinosaur

Read the passage “Danny the Dinosaur” and answer the 6 questions provided about making connections with Danny the Dinosaur.

Spelling - Look, Say, Cover, Write & Check. Please use the provided template from Monday and write words into the FOURTH column.

Spelling Activity – Rhyming Wheel

Think of as many words as you can that rhyme with your spelling words.

BREAK

LITERACY

Writing- Grammar: Coordinating Conjunctions Lesson 2 (for, and, nor, but, or, yet)

Add to the simple sentences provided to create a compound sentence using the conjunctions “for, and, nor, but, or, yet”. These are also known as FANBOY (refer to the handout provided on MONDAY). For example, “**Pizza is my favourite food, but I also love ice-cream.**” There are 10 sentences for you to re-write. Once completed write your own compound sentences. Aim for 3 sentences.

BREAK

MINDFULNESS CHOICES www.smilingmind.com.au

Journal Writing and Colouring (Sheets have been provided).

NUMERACY

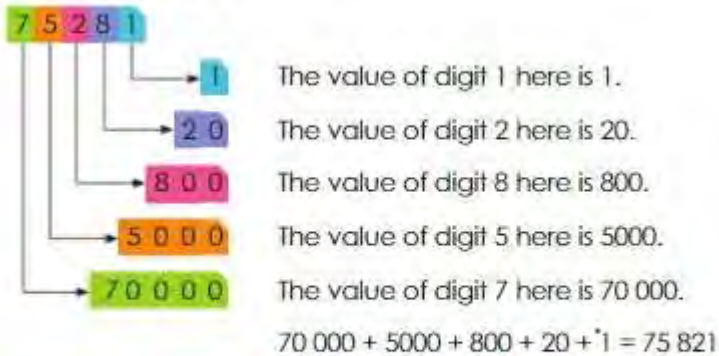
Times Tables - Please practise your 5 times tables. This can be done on paper or saying it out loud.

Mental Maths- Solve Thursday of the Mental Maths. Answers have been provided.

Place Value Activity - Lesson 2: Identifying values of digits and place values (continued)

Today, you will continue learning to identify the values of digits and place values. Please read the information and complete the questions on the PR1ME page 12 provided.

75 821 is a 5-digit number.



TTh	Th	H	T	O
7	5	8	2	1

iPad - Once you have completed the worksheet, you may use Prodigy and/or Matific.

BREAK

MUSIC

Rhythm cards

1. Make 4 rhythm cards for ta ,4 rhythm cards for ti ti and 4 for za.
2. Check that you have drawn a 'd' not a 'b' and not a cherry.
3. Shade in the circle.

BEDTIME STORY

Choose a book you could read with your child and/or family before bed 😊

MAKING CONNECTIONS

Name: _____



DANNY THE DINOSAUR

Danny the dinosaur loved hanging out with his herd. They spent their days lazily wandering across the grassy fields; chewing on leaves, twigs and roots. Danny the dinosaur was a diplodocus, a large herbivore. One day, disaster struck the diplodocus herd. They heard a large rumble and then the stomping of feet. A shadow was cast across the field and when they looked up they saw something terrifying. An enormous tyrannosaurus rex was running towards them with a ravenous look in his eyes. His sharp teeth were snapping furiously as he ran closer and closer. Danny and his herd ran as fast as they could towards the safety of the forest. But Danny tripped on a tree root. He stumbled and fell. The tyrannosaurus was right behind him, snapping hungrily. A terrified Danny jumped to his feet and kept running. He was too scared to look back but he could feel the breath of the tyrannosaurus on his tail. The forest was so close, he knew if he made it there he could hide amongst the trees and be safe. He was tired and out of breath but he kept running. One step, two steps, three steps. Finally he made it! He zigged and zagged between the trees and lost the tyrannosaurus. What a relief!

MAKE TWO CONNECTIONS BETWEEN THE TEXT AND YOUR OWN LIFE.

1. _____

2. _____

MAKE TWO CONNECTIONS BETWEEN THE TEXT AND THE REAL WORLD.

1. _____

2. _____

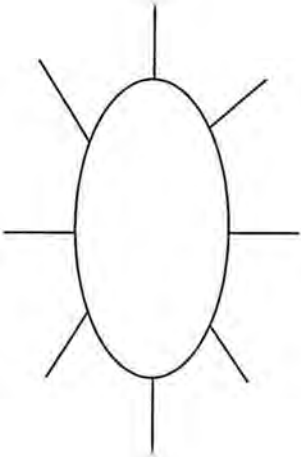
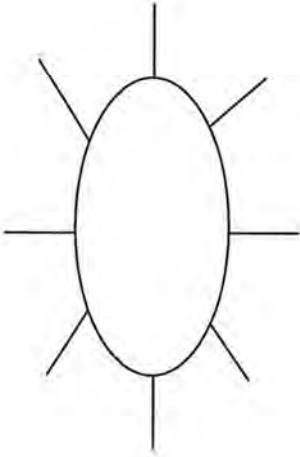
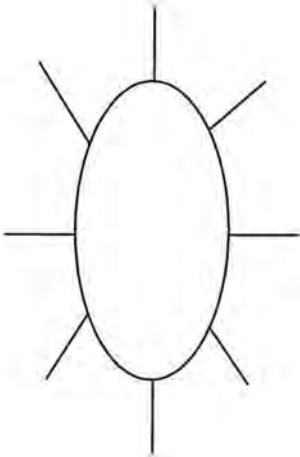
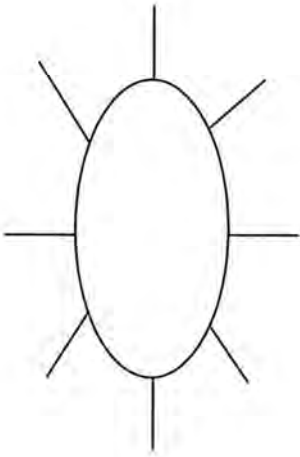
MAKE TWO CONNECTIONS BETWEEN THE TEXT AND ANOTHER TEXT/MOVIE.

1. _____

2. _____

Rhyming Wheels

Write as many words as you can that rhyme with the sound in the rhyming wheel. Use the alphabet at the bottom to help you think of more words.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Spelling

Compound Sentences

Task: Add to these simple sentences to create a compound sentence.

Conjunctions to use: **for, and, nor, but, or, yet, so**

Trent likes to play football _____

The spelling test was easy _____

Pizza is my favourite food _____

Bananas are good for you _____

I fell over on the ground _____

It was cold outside _____

The kitten was hungry _____

It was Grandma's birthday _____

The movie was funny _____

I like to paint pictures _____

Now try and write your own compound sentences!



[illegible]



BE THE
CHANGE
YOU WISH
TO SEE IN
THE WORLD.

Week 2 - Questions

Thursday

1. $43 - 5 = \underline{\quad}$

2. $85 + 21 = \underline{\hspace{2cm}}$

3. $51 - 7 = \underline{\hspace{2cm}}$

4. $10 \times 3 = \underline{\hspace{2cm}}$

5. $72 \div 8 = \underline{\hspace{2cm}}$

6. Write these numbers in descending order:
5799, 1862, 7419, 6532, 3149, 3574.

7. Complete this counting pattern:

15, 25, 35, 45, _____, _____, _____

8. What is the sum of 6, 6 and 3? _____

9. Divide 30 by 6. _____

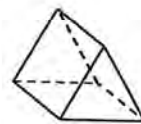
10. $\$1.00 + \$2.00 + \$1.00 = \underline{\hspace{2cm}}$

11. \$2.00 + 10 cents + \$2.00 = _____

12. 6 hours = _____ minutes

13. 120 hours = _____ days

14. What is the name of this 3D object? _____



15. Which star has the highest chance of being selected? Black or white? _____



Answers

Thursday

1. 38
2. 106
3. 44
4. 30
5. 9
6. 7419, 6532, 5799, 3574, 3149, 1862
7. 15, 25, 35, 45, 55, 65, 75
8. 15
9. 5
10. \$4.00
11. \$4.10
12. 360 minutes.
13. 5 days.
14. Triangular-based prism
15. White

Let's Practise

1. Fill in the missing numerals.

- a) $20\ 000 + 3000 + 400 + 80 + 7 = \underline{\hspace{2cm}}$
- b) $70\ 000 + 5000 + 30 = \underline{\hspace{2cm}}$
- c) $43\ 819 = 40\ 000 + \underline{\hspace{2cm}} + 800 + 10 + 9$
- d) $20\ 142 = 20\ 000 + \underline{\hspace{2cm}} + 40 + 2$
- e) $50\ 307 = \underline{\hspace{2cm}} + 300 + 7$
- f) $89\ 790 = 80\ 000 + 9000 + 700 + \underline{\hspace{2cm}}$

2. Look at the table. Then, fill in the blanks.

T Th	Th	H	T	O
6	2	0	9	4

In 62 094,

- a) the digit is in the tens place.
 - b) the value of the digit 2 is .
 - c) the digit 6 is in the place and its value is .
 - d) the digit is in the ones place and its value is .
 - e) the digit is in the place and its value is 0.
3. Fill in the blanks.
- a) In 40 252, the digit 0 is in the place.
 - b) In 24 318, the value of the digit in the ones place is .
 - c) In 51 967, the digit is in the ten thousands place and its value is .
 - d) In 79 287, the digit is in the place and its value is 200.
 - e) In 40 468, the digit 6 is in the place and its value is .

MUSIC – Year 4 – Week 2, Term 2

Rhythm Cards

1. Make 4 rhythm cards for ta ,4 rhythm cards for ti ti and 4 for za.
2. Check that you have drawn a 'd' not a 'b' and not a cherry.
3. Shade in the circle.



ta






Ti ti

Z

za

4. Create a pattern using your rhythm cards .
Choose 1 card for each square.

Example:

			Z