

## Set 3

### Day 4

#### FAMILY MORNING FITNESS

Free Choice Just Dance

#### LITERACY

**Daily Reading** – Each morning have your child read a book to you of their choice.

#### **Reading**

##### *Comprehension - Making Connections*

This week's comprehension focus is about Making Connections. Connections between the text and yourself, between the text and other texts and between the text and the world. Today's activity focuses on making connections with a narrative about a thunderstorm. Use the sheets from Monday to remind yourself of the different ways we connect with a text. Then...

1. Read the text 'The Midnight Thunderstorm'.
2. Highlight parts in the text that you can relate to yourself, relate to other texts and how things may relate to the world.
2. Complete the worksheet attached by entering in the parts you made connections with under the headings provided. One or two per section will be enough. Explain the connections you made in the space provided.

#### **Spelling**

##### *Look, Spell, Cover, Write & Check*

The sound for this week is: 'f' as in fish, 'ff' as in cliff and 'ph' as in phone. The list of words is located in Mondays' resources titled 'f ff ph'. Use these words to complete LSCWC daily. Remember that proper nouns must start with a capital letter.

#### BREAK

## LITERACY

### **Wellbeing Journal**

GRATITUDE – Please read page 4 which describes the meaning of Gratitude

When we practice being grateful we feel better and tend to be less stressed, it allows us to appreciate the little and big things in life.

Please watch <https://www.youtube.com/watch?v=yA5Qpt1JRE4> Kid President shows gratitude for many things in his life and you can too!

### **Writing**

*Journal Writing:* In your exercise book rule up a page or rule a title bar under some previous work and spend 10mins writing about this topic. Remember to apply what you know about grammar and punctuation to your writing. *Topic:* Do you consider yourself to be patient or excitable? Why? If you are unsure what either of those words mean, look them up.

*Sentence Structure – Compound Sentences* <https://www.youtube.com/watch?v=3DGKY3eM9PY>

1. Revise the information provided on Monday on what a compound sentence is.
2. Using the sheet provided add a conjunction (FANBOY) then complete the sentence by adding another simple sentence (or also known as a main clause) to the sentence. Remember the sentence you add must have a subject and a verb.

### **Extension - Optional**

Khan Academy – Grammar Mastery - 20min max.

See Khan Academy info sheet for more information.

## BREAK

**MINDFULNESS CHOICES** [www.smilingmind.com.au](http://www.smilingmind.com.au)

Journal Writing

Colouring

## NUMERACY

### **Basic Facts**

#### *Mental Maths*

Complete the attached sheet BUT this week you will need to time yourself to see how long it takes to complete. Write your time in the bottom right hand corner. Ask a parent or guardian to mark your work and write the score in the top right hand corner.

#### *5x Tables*

Use yesterday's sheet to practice your timetables or alternatively watch this video and sing along.

<https://www.youtube.com/watch?v=o7Jo26EyoYg&vl=en>

### **Place Value Activity**

**\*\*3-digit addition without regrouping – Place Value Strategy**

1. On YouTube, view the following link: <https://www.youtube.com/watch?v=HkNuGnE8Slo> and/or <https://www.youtube.com/watch?v=PRAOFeuuaVU> then review the 2-digit addition without regrouping learning pages from yesterday. If you don't have Youtube then follow the PRiME math sheets *Let's Learn steps*.

\*Keep in mind that the concept for 3-digit addition is the same, we just have an extra number which in the hundreds place, instead of just having 2 digits.

2. Slip your 'Place Value Mat' into the plastic sleeve and use this to complete the 3-digit addition problems attached - *Adding Two 3-Digit Numbers – No Regrouping*.

3. Use a calculator to CHECK (NOT ANSWER JUST FOR CHECKING) your work. If you are not getting them correct please touch base or ask a parent for help. It is important that you use the place value mat whilst learning this skill as next week we will be re-grouping.

4. Upload a picture of your answers to Seesaw when completed under the activity – Thursday 3-digit Addition No regrouping.

### **Extension - Optional**

Khan Academy – Basic Maths Mastery- 20min max See

Khan Academy info sheet for more information.

## BREAK

## MUSIC

See attached sheet for more information on Creating your own rhythm pattern.

## BEDTIME STORY

Choose a book you could read with your child and/or family before bed ☺

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Applying Reading Strategies

## *The Midnight Thunderstorm*

CRASH!

"What was that?" Chrissy cried, waking suddenly from a deep sleep. She sat upright in her bed, clutched tightly to her teddy and stared anxiously around the bedroom. It was completely black. Rain pounded heavily on the bedroom window, making Chrissy wonder how she had even been able to sleep in the first place. Nervously, she threw back the covers and tiptoed over to her big sister's bed. She often complained about sharing a room with Julia, but tonight she was secretly thankful for her presence. Chrissy hated thunderstorms.

"Julia? Are you awake? Julia?" Chrissy gently shook her big sister's shoulders.

"No, I'm not," Julia mumbled sleepily. "Go back to bed, Chrissy."

"I can't sleep," Chrissy replied. "Please, can I lie with you for a while?"

Thunderstorms are so scary."

Julia opened one eye and smiled. "They're not scary," she said. "Just noisy. Noise can't hurt you, Chrissy. Now go back to bed."

CRASH!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Chrissy shrieked and jumped into her sister's arms. She laughed. "You really aren't very brave, are you?"

Chrissy shook her head. "So can I stay?"

Julia nodded gently. "But no snoring. And no stealing all the blankets. Deal?"

"Deal," Chrissy replied. She dove under the covers and closed her eyes. Julia's hair smelled like apples. Finally feeling safe, Chrissy sighed contentedly. She listened to the melodious music of rain on her rooftop and gradually drifted back to sleep.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## I'm making connections with \_\_\_\_\_

### Text-to-Self

How does it relate to something in your life?



### Text-to-Text

How does it relate to something you've read in another book?



### Text-to-World

How does it relate to something that has happened in the real world?





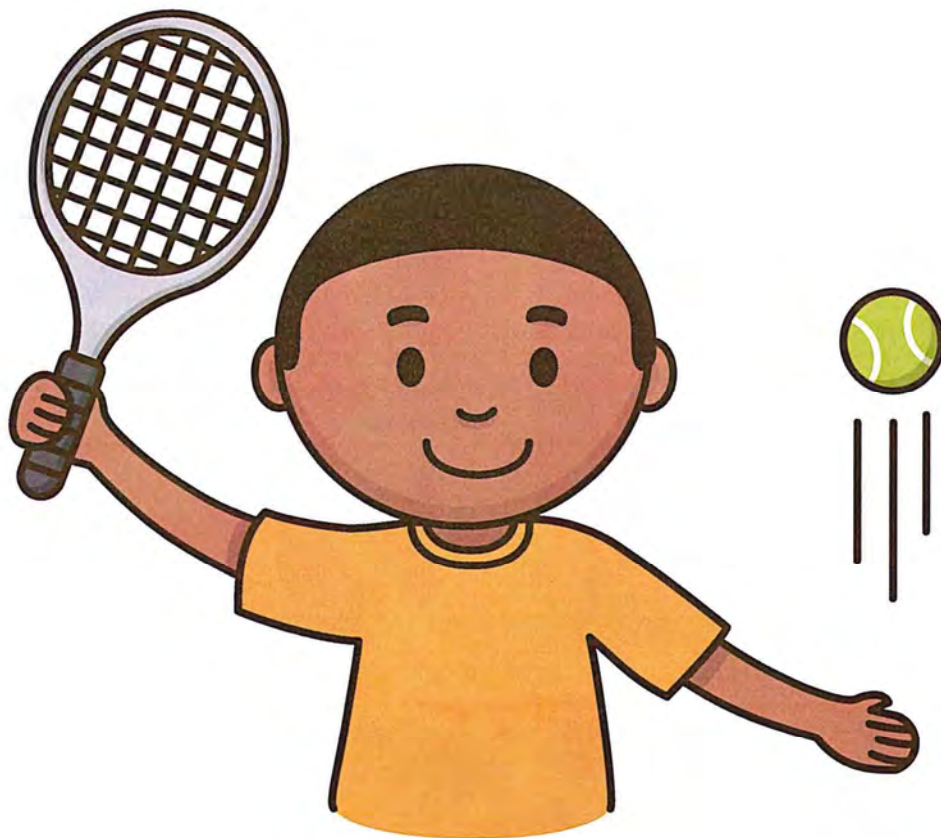
# Simple Sentences

A simple sentence is also called an independent clause. It contains a **subject** and a **verb**. A simple sentence expresses a complete thought.

For example:

**Scott plays** tennis in the morning.

simple sentence = subject + ONE verb



# Compound Sentences

A compound sentence contains two independent clauses, joined by a **coordinating conjunction**.

For example:

**Scott was playing** tennis, **so** **Mary went** for a walk.

compound sentence = main clause +  
conjunction + main clause





# Compound Sentences

Task: Add to these simple sentences to create a compound sentence.

Conjunctions to use: **for, and, nor, but, or, yet, so**

Trent likes to play football \_\_\_\_\_

The spelling test was easy \_\_\_\_\_

Pizza is my favourite food \_\_\_\_\_

Bananas are good for you \_\_\_\_\_

I fell over on the ground \_\_\_\_\_

It was cold outside \_\_\_\_\_

The kitten was hungry \_\_\_\_\_

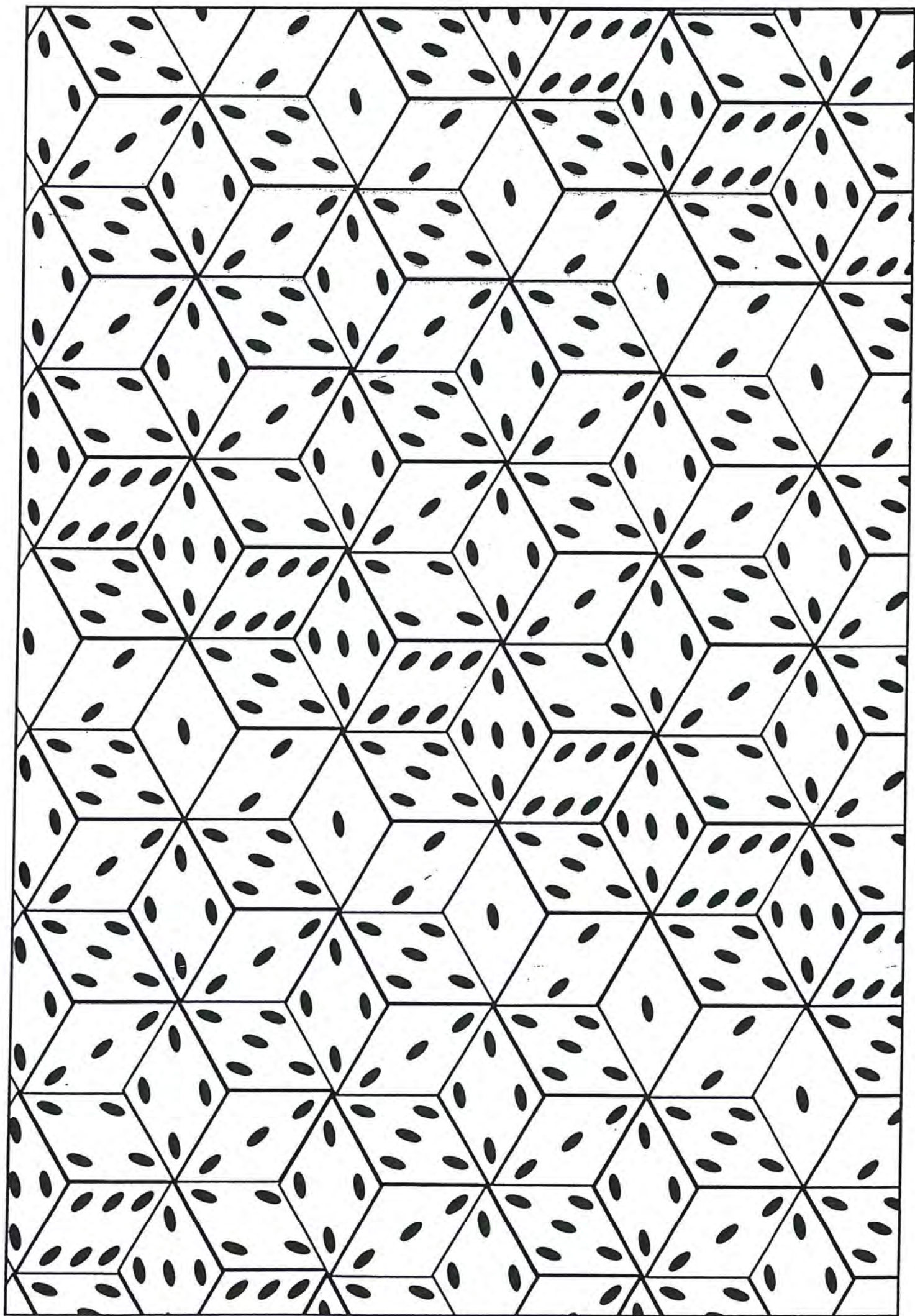
It was Grandma's birthday \_\_\_\_\_

The movie was funny \_\_\_\_\_

I like to paint pictures \_\_\_\_\_

Now try and write your own compound sentences!







## Mental Maths

Thursday

5x tables	
1x5=	
2x5=	
3x5=	
4x5=	
5x5=	
6x5=	
7x5=	
8x5=	
9x5=	
10x5=	
11x5=	
12x5=	

1.  $3 + 13 = \underline{\quad}$

2.  $7 - 4 = \underline{\quad}$

3.  $6 - 1 = \underline{\quad}$

4. Write these numbers in order from smallest to largest: 675, 394, 639, 458.  
                    

5. Complete this counting pattern:  
18, 20, 22, 24,       ,       ,       

6. If you have 15 peaches and you eat 6 of them, how many peaches do you have left?

7. Ryder has 15 balls. Adam has 22 balls. How many more balls does Adam have?  
      

8. Colour in a quarter of these triangles.



9. 1 minute =        seconds

10. How many corners does a square have?



## Adding Two 3-Digit Numbers - No Regrouping



I can use column addition

Calculate the answer to the following:

$\begin{array}{r} 273 \\ +514 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 451 \\ +225 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 304 \\ +463 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 615 \\ +172 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 153 \\ +716 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 805 \\ +102 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 572 \\ +213 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 531 \\ +267 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 202 \\ +236 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 370 \\ +116 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 622 \\ +375 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 312 \\ +251 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 476 \\ +403 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 155 \\ +234 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 371 \\ +628 \\ \hline \\ \hline \end{array}$	

Challenge: Complete the following calculations:

$\begin{array}{r} +3\_2 \\ \_3\_ \\ \hline 437 \\ \hline \end{array}$	$\begin{array}{r} +641 \\ \_4\_ \\ \hline 9\_6 \\ \hline \end{array}$	$\begin{array}{r} +4\_5 \\ \_22 \\ \hline 74\_ \\ \hline \end{array}$
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## MUSIC – Year 3 – Week 2, Term 2

### Rhythm Cards

1. Make 4 rhythm cards for ta and 4 rhythm cards for za.
2. Check that you have drawn a 'd' not a 'b' and not a cherry.
3. Shade in the circle.

 ta

 za

4. Create a pattern using your rhythm cards. Choose 1 card for each square.

Example:

