

Set 3

Day 4

FAMILY MORNING FITNESS - Free Choice Just Dance

LITERACY

Daily Reading – Each morning have your child read a book to you of their choice.

Phonics Review

Learning Intention: I can read and write the **ai, ee, ie, oa** and **or** digraphs independently.

Go on a scavenger hunt around the house to find words that have the digraphs above. You might find things like a drain, sheet, tie, coat or fork. You can also re-watch Geraldine's videos for assistance.

Reading

Comprehension – Connecting

Learning Intention: I can make connections between what I already know and information in a text.

Have your child listen to Alexander and the Terrible, Horrible, No Good, Very Bad Day!

(<https://www.youtube.com/watch?v=w6HhKlpp7ok>). A copy of the story is attached if you do not have internet access. Use the 'Character Diary' activity sheet attached to write a diary entry from the point of view of Alexander from the story. Before they begin writing, have a discussion about what Alexander would be thinking and feeling.

Spelling

Look, Cover, Say, Write & Check

Learning Intention: I can spell my high frequency words independently to help me read and write.

Use List 12 of the High Frequency Words and practise using LSCWC on the attached sheet.

BREAK

LITERACY

Grammar

Simple Sentence Structure

Learning Intention: I can write simple sentences using capital letters and punctuation independently.

In the writing journal, write 10 simple sentences using the words from List 12 of the High Frequency Words list. These are the same words you have been using for spelling and LSCWC.

BREAK

MINDFULNESS

Colouring In

NUMERACY

Basic Facts

Number Think Board

Learning Intention: I can read and write numbers within 1000.

Using your laminated Place Value Board and number cards complete the activities below.

Activity 1: Make five 3-digit numbers and write them down on a blank piece of paper. Which number is the smallest? Which is the biggest? Activity 2: Place a 9 in the tens column, a 6 in the hundreds column and a 2 in the ones column. What number did you end up with? Activity 3: Make a number larger than 489 and smaller than 524.

Place Value Activity

The Value of 0 (zero)

Learning Intention: I can read and write numbers within 1000 that have 0 as a place holder.

Complete attached activity sheet 'The Value of Zero'. The purpose of this activity is to focus on the importance of the digit zero in a number.

BREAK

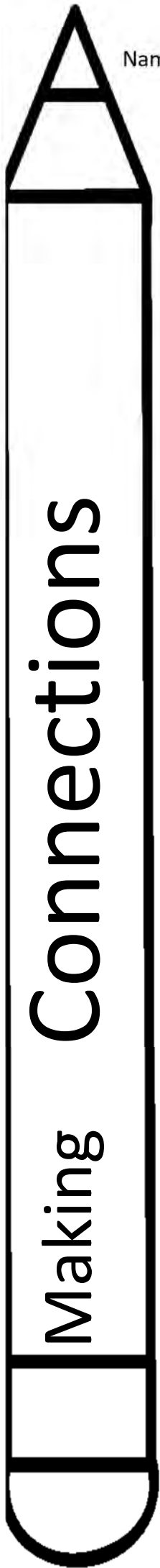
MUSIC - See attached activity sheet for instructions called 'MUSIC – Year 2 Rhythm Work'.

BEDTIME STORY - Choose a book you could read with your child and/or family before bed 😊



Write and Check

 teachstarter



Name: _____

Character Diary

Dear Diary,

[illegible]



The Value of Zero

Complete the table below, making sure to include the **0** in each number.

Zero is an important number. A zero is called a placeholder: it's not worth anything on its own, but it changes the value of other digits. In the example below the zero changes 34 to **340**.

| | |
|---|-----|
| 3 hundreds 4 tens 0 ones | 340 |
| 5 hundreds 0 tens 9 ones | |
| 0 hundreds 8 tens 7 ones | |
| 6 hundreds 7 tens 0 ones | |
| 2 hundreds 7 tens 0 ones | |
| 0 hundreds 5 tens 2 ones | |
| 9 hundreds 0 tens 8 ones | |
| 3 hundreds 4 tens 0 ones | |
| Extension | |
| 7 thousands 8 hundreds 0 tens 9 ones | |
| 0 thousands 4 hundreds 3 tens 2 ones | |

Rhythm Work



Ta

ta

ta

ta

1. Point to each umbrella as you say ta-ta-ta-ta.

2. Read this rhyme.

3. Read it slowly (largo)

4. Read it quickly (presto)

Rain rain go away,

Come again another day.

5. Colour in the umbrellas.