

## Set 3

### Day 3

#### FAMILY MORNING FITNESS

30min Outdoor brisk walk

#### LITERACY

**Daily Reading** – Each morning have your child read a book to you of their choice.

#### Reading

*Lexile Activity – Write a Letter*

1. Read a Lexile book or base this activity on a book you have enjoyed and read.
2. Imagine you are a character from in the book, then tell someone orally what happened to you in the story. Remember you are telling it from the character's point of view so pretend it happened to you and you are explaining it to a friend.
3. Now write what happened to you in a letter to a friend tell them all about it. Complete this on the sheet provided. Titled – Write a Letter.

#### Spelling

Look, Spell, Cover, Write & Check

The sound for this week is: 'f' as in fish, 'ff' as in cliff and 'ph' as in phone. The list of words is located in Mondays' resources titled 'f ff ph'. Use these words to complete LSCWC daily. Remember that proper nouns must start with a capital letter.

#### BREAK

#### LITERACY

#### Wellbeing Journal

TRAIN YOUR BRAIN – Please read page 3 and then colour in the brain training picture. Training our brains is something we are going to learn about as you make your way through this journal. Please watch <https://www.youtube.com/watch?v=ELpfYCZa87g> – it is about a big word called Neuroplasticity, which is our ability to train our brains like a muscle!

#### Writing

*Handwriting*

Using a sharp pencil complete the attached sheet headed – Handwriting in your best writing. Write each word three times. Remember to use your finger for spacing the words.

*Grammar & Punctuation*

Sheet: *Compound Sentences*

This is the same as Tuesdays exercise.

1. Look at the next sentence.
2. Then pick a conjunction that will help you add a simple sentence to make it a compound sentence.
3. Complete the rest of the sentences the same as you just did.

Sheet: *Capital Letters and Full Stops*

Luvakass the alien has been learning about Earth. He has written a letter to his parents but it appears he has missed the capital letters and fullstops. Following the instructions on the worksheet correct the mistakes he has made.

#### Extension - Optional

Khan Academy – Grammar Mastery - 20min max.

See Khan Academy info sheet for more information.

**BREAK****MINDFULNESS CHOICES**

[www.smilingmind.com.au](http://www.smilingmind.com.au)

Journal Writing Colouring

**NUMERACY****Basic Facts****Mental Maths**

Complete the attached sheet BUT this week you will need to time yourself to see how long it takes to complete. Write your time in the bottom right hand corner. Ask a parent or guardian to mark your work and write the score in the top right hand corner.

**5x Tables**

Use yesterday's sheet to practice your timetables or alternatively watch this video and sing along.

<https://www.youtube.com/watch?v=o7Jo26EyoYg&vl=en>

**Place Value Activity****\*\* Addition using place value- no regrouping**

1. On YouTube, view the following link: <https://www.youtube.com/watch?v=ipliinY3h88>  
Alternatively, look at, and work through the "Let's Learn" section that is from your PRiME Maths book.
2. Slip the 'Place Value Mat' provided in your resource pack into a plastic sheet.
3. Using dots draw the amount of tens and ones you have for each number complete the sheet *named 'Column Addition Practice (No Regrouping)'*.
4. Add all the dots in each place together and write the total number at the bottom on the column.
5. Transfer this answer to your sheet.
6. Ask a parent to mark your work or use a calculator to check your answers when you sheet is complete.
7. Take a picture and upload to the Seesaw activity - 2-Digit Addition no regrouping.

**Extension - Optional**

Khan Academy – Basic Maths Mastery- 20min max See

Khan Academy info sheet for more information.

**BREAK****SCIENCE**

Re-read the sheet from Monday.

Then answer the questions from the 'Why do we have days, nights, years and seasons?' sheet.

**BEDTIME STORY**

Choose a book you could read with your child and/or family before bed ☐

Name: \_\_\_\_\_ Book Title: \_\_\_\_\_

# Write a letter

Imagine that you are a character in the book you've just read.

Write a letter to a friend, as that character. Tell them all about what happened to you in this book.

The form is a tilted rectangle designed to look like a piece of paper. It features a return address area at the top left with four horizontal lines. A postage stamp area at the top right contains four horizontal lines. The main body of the letter is filled with approximately 20 horizontal lines for writing.

# Year 3 Handwriting- /f/ sound

free

safe

soft

sniff

cliff

Friday

thankful

different

dolphin

photo

# Compound Sentences

The puppy was feeling sad



It was Habib's birthday



Brenton loves to eat chocolate



My mum has curly hair



Kamar enjoys reading



# Capital Letters and Full Stops

Luvakass the alien has been learning a lot about the world since his arrival on Earth from the planet Inko. However, one thing he has definitely not got the hang of is when to use capital letters and full stops.


Can you look at this letter he has written back to his family on Inko one sentence at a time and help him by correcting the mistakes he has made?

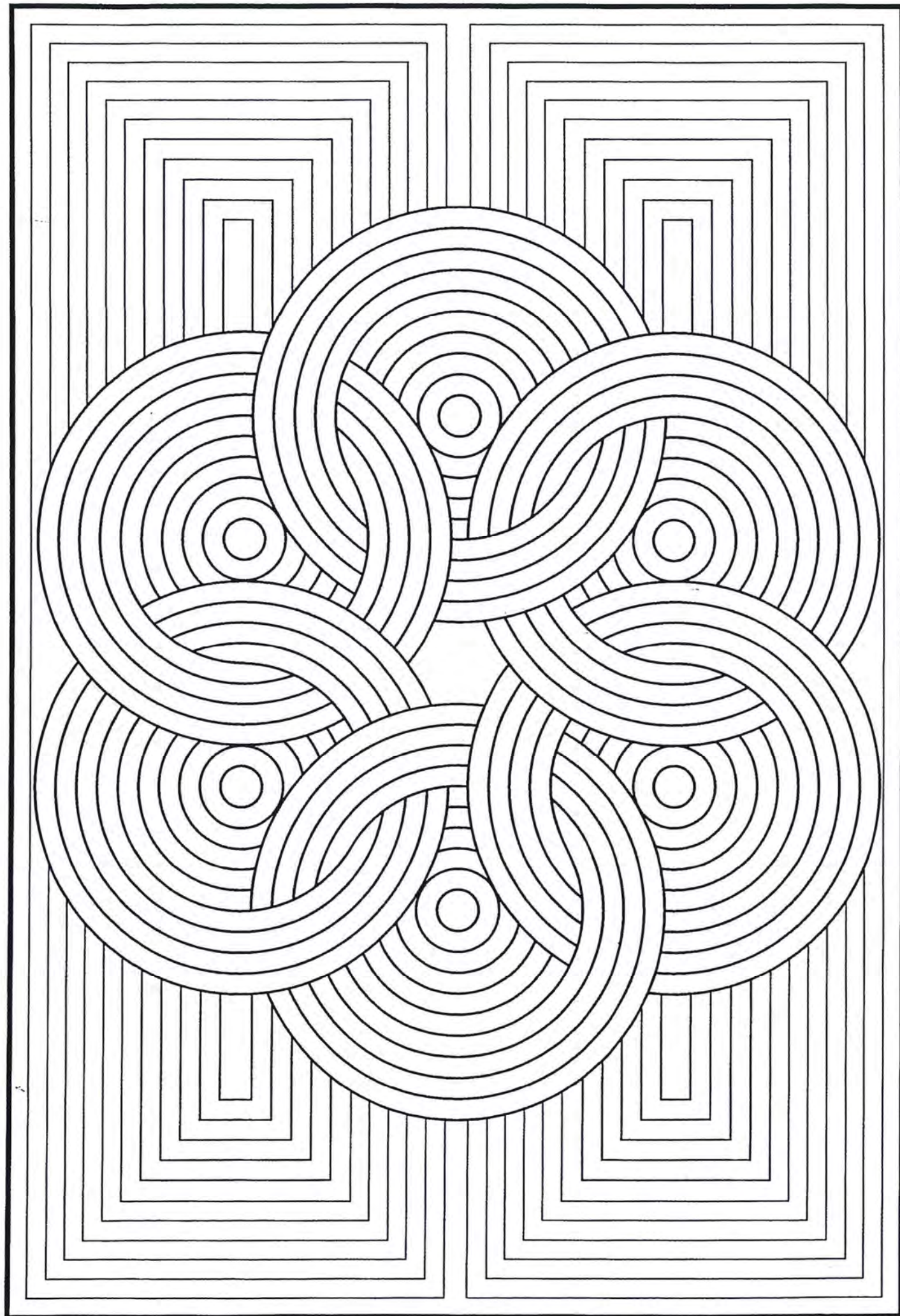
dear mum and dad
i have now been on earth for two weeks
it is very different to inko
people drive around in metal boxes
food is eaten by putting it in your face
water falls out of the sky a lot
i miss you all
love from luvakass

mum and dad  
inko  
milky way west  
local cluster



Luvakass has also written this postcard from Earth to his cousins - can you rewrite it and correct his capital letters and full stops for him?

<p>dear capri and mustic</p> <p>hi from earth i am having a lovely time I have been staying with two children called sara and david they have taught me a lot about the world here you use bits of metal to eat with and you sleep lying down hope you are well see you soon</p> <p>luvakass</p> 	



## Mental Maths

Wednesday

5x tables	
1x5=	
2x5=	
3x5=	
4x5=	
5x5=	
6x5=	
7x5=	
8x5=	
9x5=	
10x5=	
11x5=	
12x5=	

1.  $5 + 7 = \underline{\quad}$

2.  $6 - 5 = \underline{\quad}$

3.  $2 - 1 = \underline{\quad}$

4. What number is made up of 9 hundreds, 5 tens and 5 ones?  $\underline{\quad}$

5. Complete this counting pattern:  
10, 20, 30, 40,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$

6. Mia has 11 apples. Kaelyn has 14 mangoes. Katherine has 2 oranges. How many pieces of fruit do they have altogether?  $\underline{\quad}$

7. Add 17 and 11 together:  $\underline{\quad}$

8.  $\$2.00 + \$1.00 = \underline{\quad}$

9. 1 minute =  $\underline{\quad}$  seconds

10. How many corners does a square have?



# Column Addition Practice (No Regrouping)

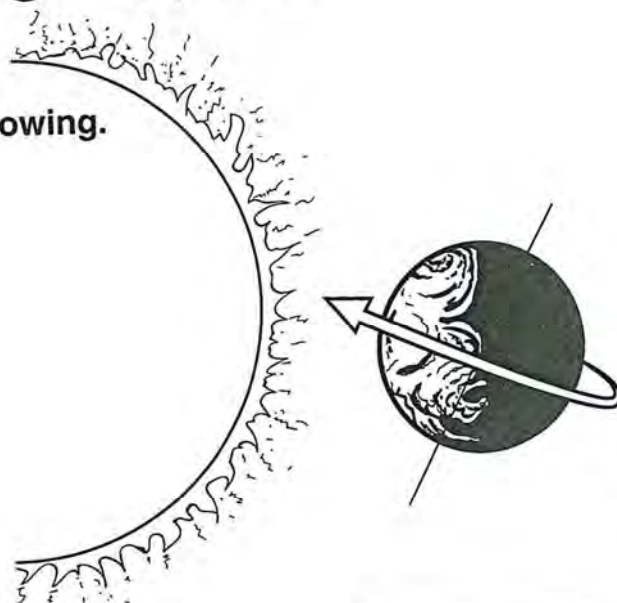
a.				b.				c.				d.				e.			
	2	1			3	4			1	6			2	3			3	4	
+	1	1		+	1	2		+	2	1		+	1	2		+	2	0	
f.				g.				h.				i.				j.			
	1	6			1	5			2	0			3	2			2	4	
+	3	2		+	4	3		+	2	9		+	2	2		+	3	3	
k.				l.				m.				n.				o.			
	3	6			2	6			4	7			2	4			4	9	
+	3	2		+	3	1		+	2	2		+	2	3		+	3	0	
p.				q.				r.				s.				t.			
	4	6			1	1			7	3			5	5			3	2	
+	2	2		+	6	8		+	2	6		+	3	4		+	4	5	
u.				v.				w.				x.				y.			
	8	4			7	4			5	7			2	1			2	5	
+	1	2		+	2	1		+	3	1		+	6	8		+	5	2	

# Why do we have days, nights, years and seasons? – 2

Use the text on page 51 to complete the following.

1. Label the diagram with these words:

North Pole	South Pole
axis	sun
daytime	night-time



2. How long does it take for the Earth to:

(a) rotate once on its axis? .....

(b) revolve once around the sun? .....

3. Why do we have night-time?

4. Describe one way the Earth and the sun are different.

5. If it was winter in Australia, what season would it be in Britain?

6. Fill in the missing words.

The reason most places on Earth have \_\_\_\_\_ seasons is because the Earth revolves around the \_\_\_\_\_ while tilted on its \_\_\_\_\_. This means at different times of the year, one part of the \_\_\_\_\_ is leaning more towards the \_\_\_\_\_ than other parts. That part gets more heat so it is summer. The opposite part of the Earth will be having \_\_\_\_\_.



Find out the name of the scientists who study space and all the things in it.