Set 3

Day 3

FAMILY MORNING FITNESS - Brisk family walk (30 minutes)

LITERACY

Daily Reading - Each morning read a book of your choice and add it to your Reading Log (from the Monday section).

Phonemic Awareness - <u>Learning Intention</u>: *To hear the final sound in a one syllable word.*
Follow the instructions on the "phonemic awareness - final sounds" sheet to complete the activity.

Phonics - <u>Learning Intention</u>: *To read and write words with the digraph "ss".* See Mr Thorne demonstrate the "ss" digraph, watch the following video: https://www.youtube.com/watch?v=6G0G-CEVXis
 Children independently sound out and blend (read) the "ss" words on the sheet, then ask a family member to call out each word and write it in your writing journal.
* *If your child needs a challenge*: write your 'ss' words into sentences.

Reading - <u>Learning Intention</u>: *To sequence the events in a story.*
Please check the Seesaw video of the teacher's reading the story "Henny Penny" from yesterday. We have also included the text from the story in the pack. Use your sequence cards from yesterday to orally retell the events in the story to a family member.

Spelling - Look, Say, Cover, Write & Check (using the spelling list provided through Seesaw)

BREAK

LITERACY

Handwriting - <u>Learning Intention</u>: *To form the upper and lower-case Oo correctly on dotted thirds.*
Watch the Oo handwriting video uploaded on Seesaw demonstrating how to correctly form your letters on the dotted thirds sheet attached.

Writing - <u>Learning Intention</u>: *To sound out and write my words by myself.*
Use the sequencing sheet you completed earlier and write a sentence for each of the 4th, 5th and 6th pictures (you completed the writing for the 1st, 2nd and 3rd pictures yesterday) to retell the story. *(Parents: it is really important in Year 1 that your child attempts to sound out and write unknown words independently. We understand that all words will not be spelt correctly. If a word is unrecognisable, we would appreciate if you wrote their intended word above in pen to support us with marking.)*

BREAK

MINDFULNESS CHOICES www.smilingmind.com.au /
Journal Writing / Colouring

NUMERACY

Basic Facts - <u>Learning Intention</u>: *To work out how to create the largest number possible when given two numbers.*
"Making the Most" game from your Resource Pack (played with a family member). Roll two dice and create the biggest number possible (eg. I rolled a 5 and a 3, so the biggest number I can create is 53) and write your number in the box. Your partner does the same. Compare your two numbers within your boxes, whoever has the largest number colours in their box. The player with the most coloured boxes at the end wins!

Place Value Activity - <u>Learning Intention</u>: *To skip count by 10s to 100 and beyond.*
Please watch the video link to help explain the skip counting by 10s strategy:
https://www.youtube.com/watch?v=dSdjzFl9H6k
Complete the 'skip counting by 10s' sheet attached. Skip count by tens (eg. 10, 20…) and write the missing numbers on each bunny from 10 to 100. Then skip count by 10s again and write the numbers on each line from 10 to 100. **PLEASE SEND US A PHOTO OF THIS PIECE OF WORK ON SEESAW.**

BREAK

SCIENCE - *Autumn activity sheet* - discuss the season of Autumn which we are in. Draw or write about the months, weather, events and clothing of Autumn.

BEDTIME STORY
Choose a book you could read with your child and/or family before bed ☺
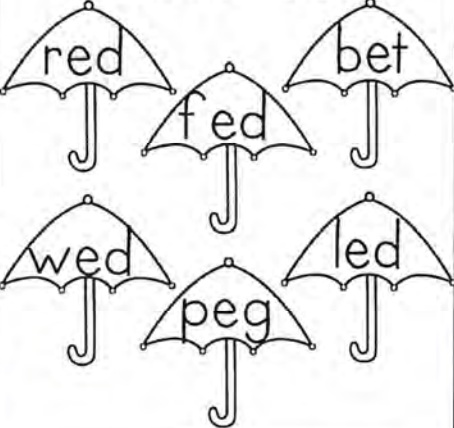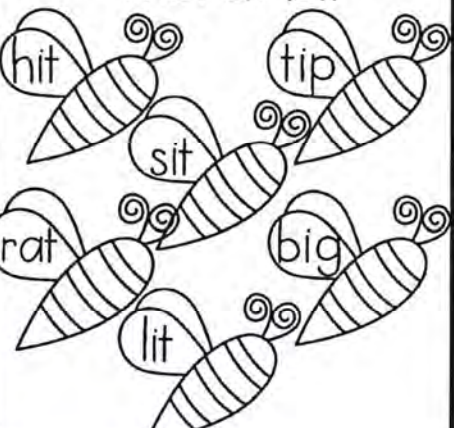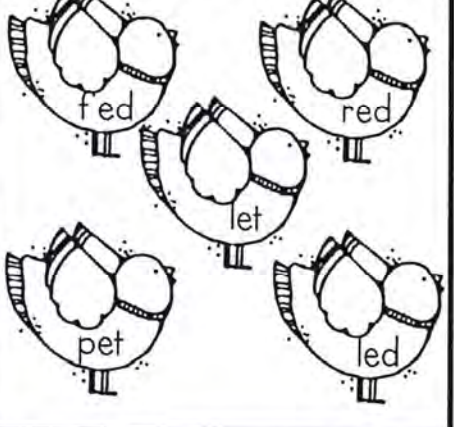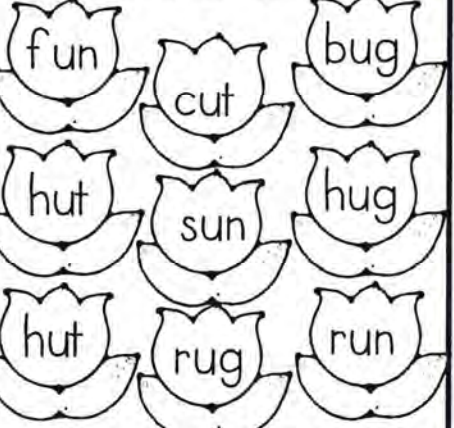
Phonemic Awareness - Final Sounds

Choose a box of words below. Ask a family member to complete the following listening activity with you. The final sound is the last sound you hear in the word (not the letter name).

Family Member: "Say the word _____" (eg. bat)

Child: "_____" (eg. bat)

Family Member: "What is the final sound you hear?"

Child: "_____" (eg. 't')

Word: cat	Word: bed	Word: bit
bat big bat hut hat rat bag sat mat	red fed bet wed peg led	hit tip sit rat big lit

Word: dog	Word: hug	Word: bed
log fog mad jog hog sun bog bit	but bug sun rug tug mug pun lug	fed red let pet led

Word: cap	Word: pin	Word: bun
tap sap cat rap lap fan map bag	big bin hip fin win bit tin pig	fun bug cut hut sun hug hut rug run

ss

cross	hiss
chess	fuss
mass	boss

Look, Say, Cover, Write, Check

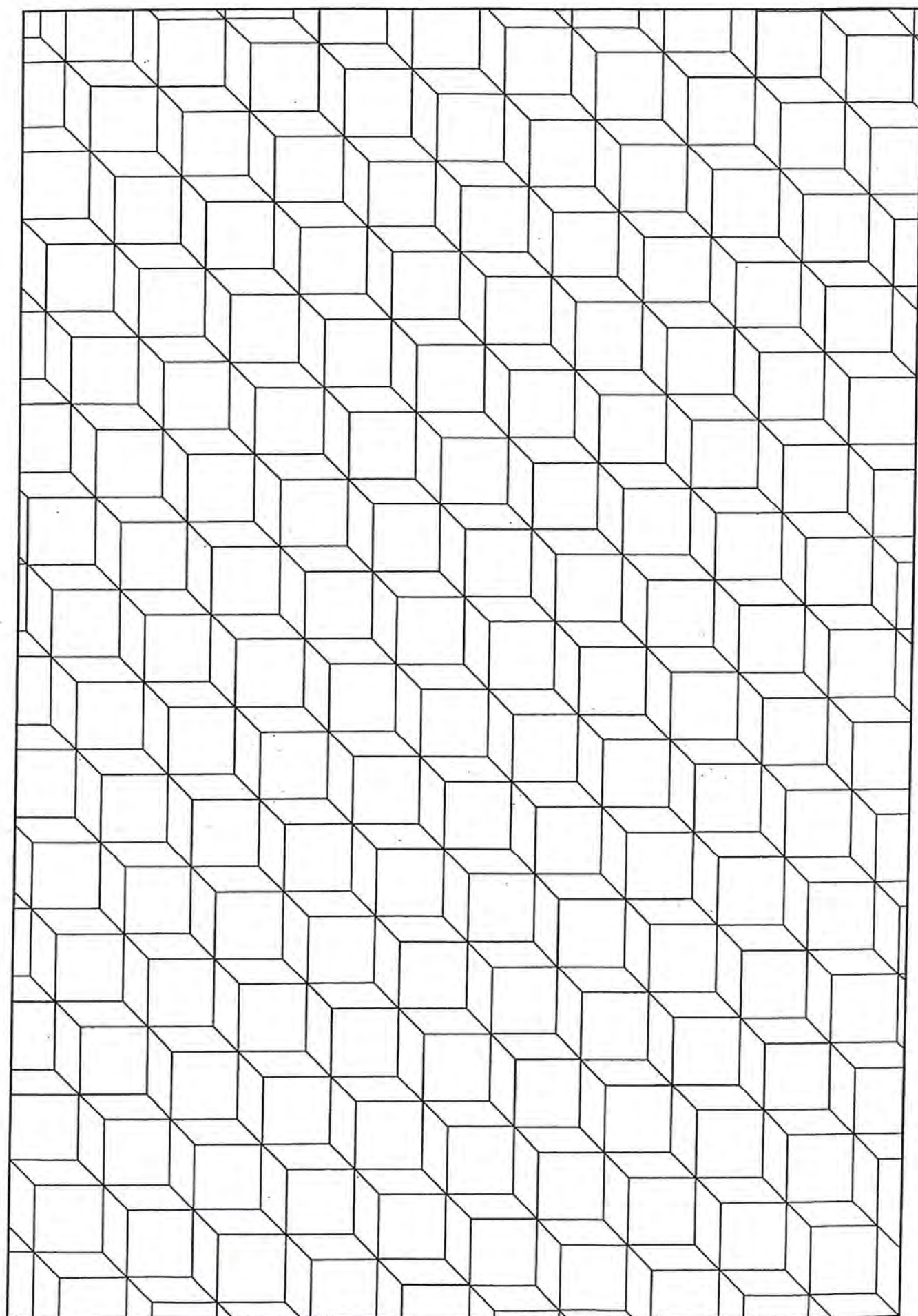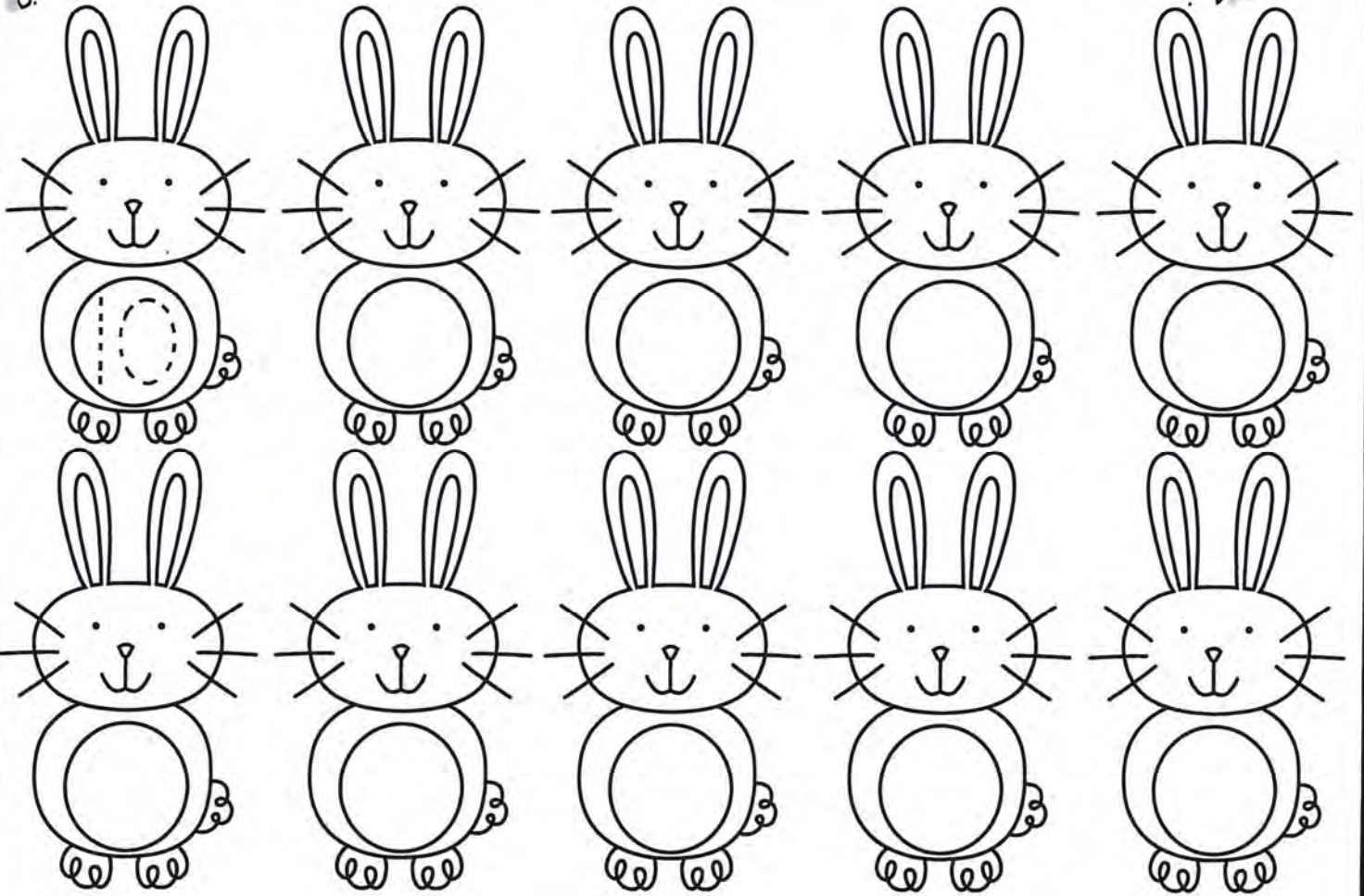| Look, Say, Cover	Write and Check	Write and Check	Write and Check
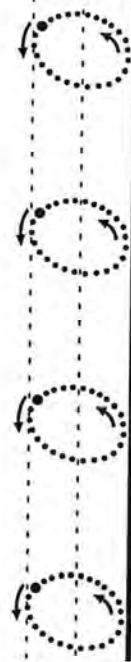
Name: _____

Directions: Skip count by 10's and write the missing numbers on each bunny from 10 to 100.

Skip Counting Bunnies

Directions: Skip count by 10's again and write the numbers on each line from 10 to 100.

Weather

Months

Autumn

Clothing

Activities and Events