

## Set 3

### Day 2

#### FAMILY MORNING FITNESS

Build and Destroy Challenge

#### LITERACY

**Daily Reading** – Each morning have your child read a book to you of their choice.

#### **Reading**

*Comprehension* Who

Am I?

1. Read the descriptions and try guess who they are.
2. On the worksheet there is a list of possible people. Write the number of the description that describes the person. There are only 5 descriptions and 9 people – so think carefully.
3. Complete the Who is that questions 1 – 10 by writing the name of who you think that relates to.
4. The moving on section will be completed on Friday more information about that then.

#### **Spelling**

*Look, Spell, Cover, Write & Check*

The sound for this week is: 'f' as in fish, 'ff' as in cliff and 'ph' as in phone. The list of words is located in Mondays' resources titled 'f ff ph'. Use these words and sheet provided for Monday to complete LSCWC daily. \*Remember that proper nouns must start with a capital letter.

**BREAK**

## LITERACY

### **Wellbeing Journal**

On page 2, please complete the **Positive Emotions** quiz. This quiz will allow you to see how Optimistic you are right now. Optimism is another word for how positive you are in life. Just like it says in the journal; Optimists look for the positive things in themselves and others. You will learn more about this in the coming weeks.

### **Writing**

*Journal Writing:* In your exercise book rule up a page or rule a title bar under some previous work and spend 10mins writing about this topic. Remember to apply what you know about grammar and punctuation to your writing. *Topic:* Write about something that you believe in. It can be anything that you believe to be true and tell me why you believe in it, what evidence you have to support your belief. Try convince us to believe it too.

### *Grammar & Punctuation*

#### Sheet: *Compound Sentences*

Using what you learnt on Monday about conjunctions (FANBOY) complete the sheet.

1. Look at the example created. My teacher is friendly and her name is Mrs Hodgekiss. The part underlined is what Mrs Hodgekiss added to the sentence using a conjunction and a simple sentence.
2. Look at the next sentence... The sun shines in summer.
3. Then pick a conjunction that will help you add a simple sentence to make it a compound sentence.
4. Complete the rest of the sentences the same as you just did.

#### Sheet: *Basic Punctuation*

Watch the video on capital letters and full stops if you access to YouTube.

1. Read the explanation on where to use capital letters and full stops.
2. Write two sentences in the space provided about the picture. Remember to use capital letters and full stops.

### **Extension - Optional**

Khan Academy – Grammar Mastery - 20min max.

See Khan Academy info sheet for more information.

## BREAK

**MINDFULNESS CHOICES** [www.smilingmind.com.au](http://www.smilingmind.com.au)  
Journal Writing Colouring

## NUMERACY

### **Basic Facts**

#### *Mental Maths*

Complete the attached sheet BUT this week you will need to time yourself to see how long it takes to complete. Write your time in the bottom right hand corner. Ask a parent or guardian to mark your work and write the score in the top right hand corner.

#### *5x Tables*

1. Complete the 5x Table Sheet. If you have access to Youtube you can watch this video first.

<https://www.youtube.com/watch?v=o7Jo26EyoYg&vl=en> 2.

Get a parent to check or use a calculator to check.

3. Use this to practice your timetables every day.

### **Place Value Activity**

#### **\*\*Jump Strategy**

1. Watch jump strategy video and/or read the sheets that explain what the jump strategy is and how to do it.

Jump Strategy 3 digit - [https://www.youtube.com/watch?v=NMXY90S\\_Kw](https://www.youtube.com/watch?v=NMXY90S_Kw) or

<https://www.youtube.com/watch?v=Q93NOC-EtUs>

2. Read the step by step instructions and using those as a guide complete the 3-digit addition questions using the jump strategy.

3. You will need to create your own number line to help work these out. Remember to start with the largest number and add from there.

4. Upload Picture of your completed worksheet to Seesaw under the task – Tuesday Jump Strategy Task 2

### **Extension - Optional**

Khan Academy – Basic Maths Mastery- 20min max See

Khan Academy info sheet for more information.

## BREAK

### ART

Warm and Cool colour leaves  
See attached activity for information.

## BEDTIME STORY

Choose a book you could read with your child and/or family before bed ☺

**PRACTICE YOUR THROWING WITH A GAME OF BUILD AND DESTROY**

**HOW TO PLAY**

**Build a tower in your house or backyard in a place that is safe to throw.**

**You can use things like boxes, toys, pillows, and cushions.**

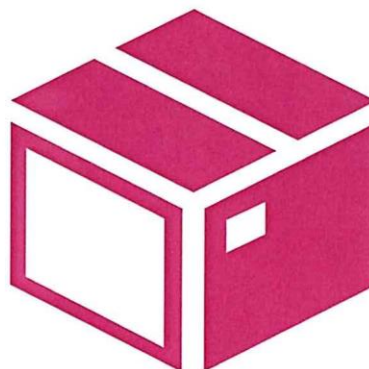
**Stand a few metres back and throw balls at the tower, trying to knock it down.**

**Count the number of throws it takes to knock it down!**



**HOW MANY THROWS DID IT TAKE  
TO KNOCK DOWN YOUR TOWER?**

**Write it on the box**



**Ready: Stand side on like a surfer**



**Aim: Make a muscle arm**



**Point non-throwing arm at target**



**Fire: Step with non-throwing side foot and throw**

**HOW GOOD WERE YOU AT THROWING?**

**Colour the stars**



**How did this challenge make you feel?**

**Colour the face**





# Who Am I?

① I am shaped like a football.  
I have a friend from the royal family who tried to help me.  
I sat on a brick fence.  
I could not stop myself from falling.  
I was smashed.  
Who am I?

② I wear a disguise.  
I catch a lot of bad people.  
I have a strange-looking car.  
I have a friend who helps me catch crooks.  
I have a servant who helps me keep my secrets.  
When the police want me to help, they shine a special signal in the air.  
I live in a big house, but I have a cave beneath it where I hide my special equipment.  
Who am I?

③ I am fat.  
I only work once a year.  
I laugh a lot.  
I get a lot of small people to help me.  
I live in a cold place.  
I use animals to help me travel about.  
I have white whiskers.  
I wear a red-and-white suit.  
Who am I?

④ I am noisy.  
I am bad tempered.  
I have a mouse for a friend.  
I have a rich uncle.  
I have three naughty nephews.  
I have a funny voice.  
I am covered in feathers.  
I have a flat, yellow beak.  
You can find me at Disneyland.  
Who am I?

⑤ I am small.  
I live in the sea.  
I have many fishy friends.  
I like to lie on a rock above the sea.  
I can swim very well.  
I am in a story by Hans Christian Andersen.  
I have a tail like a fish.  
I have the body and head of a girl.  
Who am I?



Write a number in each box to match the names with the "Who am I?" descriptions on page 18. Put a cross in the box if the character is not mentioned.

Mickey Mouse ☐

King Kong ☐

Santa Claus ☐

Donald Duck ☐

Cinderella ☐

Batman ☐

Humpty Dumpty ☐

Cat Woman ☐

The Little Mermaid ☐

You can use either the name or the number.

Who is it that ...

- ① ... needs a red suit to keep him warm? \_\_\_\_\_
- ② ... is half fish and half human? \_\_\_\_\_
- ③ ... uses a signal to get help? \_\_\_\_\_
- ④ ... is a bird? \_\_\_\_\_
- ⑤ ... needs someone to help him catch crooks? \_\_\_\_\_
- ⑥ ... fell from a wall? \_\_\_\_\_
- ⑦ ... has a rich uncle? \_\_\_\_\_
- ⑧ ... has friends under the sea? \_\_\_\_\_
- ⑨ ... is shaped like an egg? \_\_\_\_\_
- ⑩ ... has a funny voice? \_\_\_\_\_



*Moving on*

Think of someone about whom you know a lot. Write down all the things that are special about him/her. Make up your own "Who Am I?" but be careful to make the clues hard at first, then gradually easier.

# Compound Sentences

My teacher is friendly *and* her  
name is Mrs. Hodgekiss.



The sun shines in summer



I love to play in puddles



Caitlyn is good at dancing



We had fun at the beach





# Basic Punctuation

## Capital Letters

- Place capital letters at the beginning of sentences.
- Use capital letters for proper nouns and titles.

ABC

Circle the capital letters in the following sentence.

My friends Jake and Molly are coming with me to Adventure Island.

## Full Stops

- Place full stops after the last letter of the last word at the end of a sentence.
- Add a space after a full stop before beginning the next sentence.

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Circle the full stops below.

I like playing dodgeball at lunch time. My friends are good teammates.

Write two or three sentences about the picture. Use capital letters, full stops

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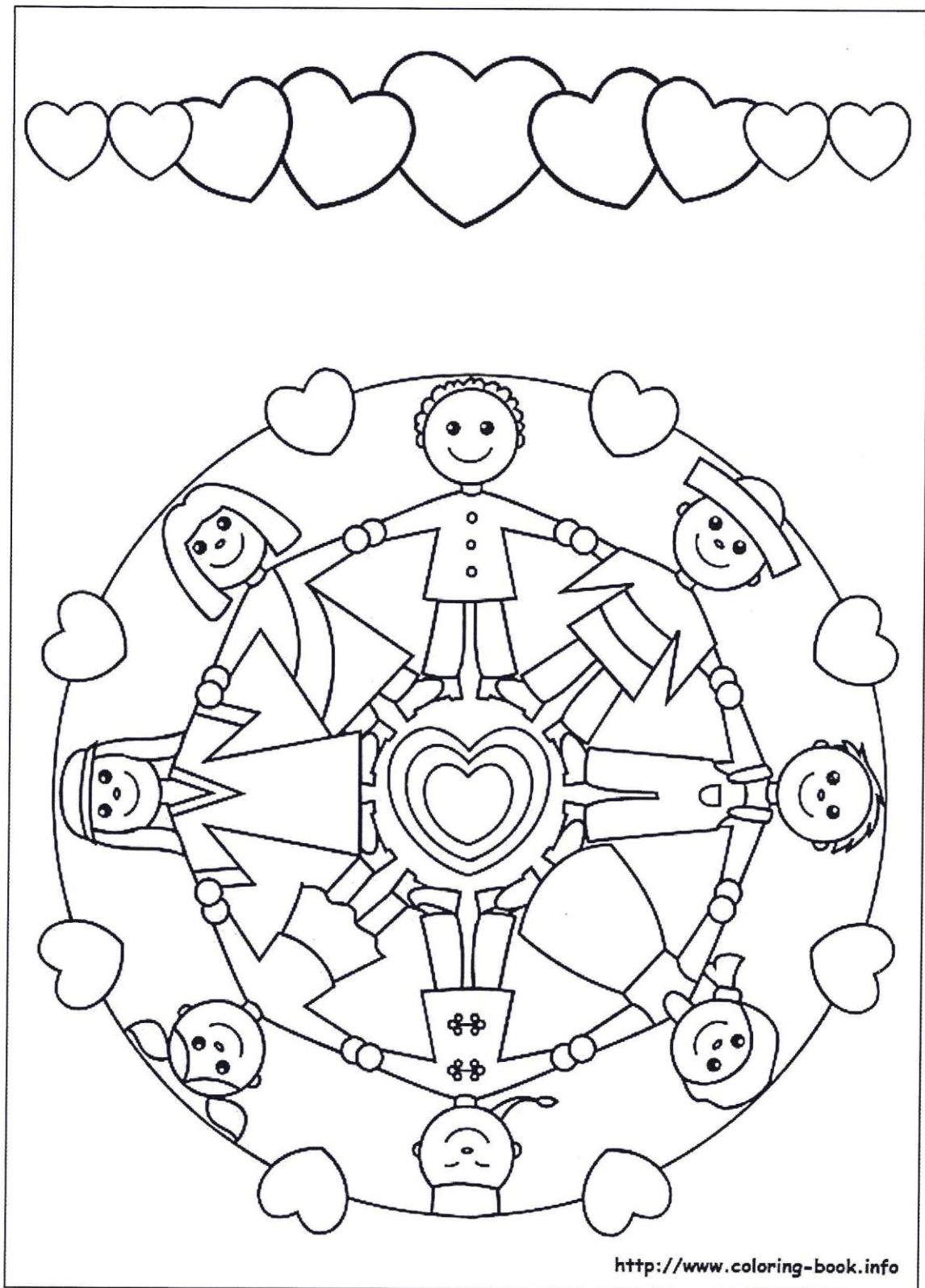
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## Mental Maths

5x tables	
1x5=	
2x5=	
3x5=	
4x5=	
5x5=	
6x5=	
7x5=	
8x5=	
9x5=	
10x5=	
11x5=	
12x5=	

Tuesday

1.  $5 - 1 = \underline{\quad}$

2.  $19 + 1 = \underline{\quad}$

3.  $8 - 8 = \underline{\quad}$

4. Write the largest number you can using: 6, 1, 1.  $\underline{\quad}$

5. Complete this counting pattern:  
10, 12, 14, 16,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$

6. I have 16 teddy bears. Violet has some teddy bears too. Together we have 29 teddy bears. How many teddy bears does Violet have?  $\underline{\quad}$

7. What is the difference between 15 and 11?  $\underline{\quad}$

8. Colour in a quarter of these triangles.



9. What digital time does the clock show?  $\underline{\quad}$



10. How many sides does a rectangle have?

## FIVE TIMES TABLE



**ACTIVITY 1:** Colour the multiples of 5.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### x 5 Table

$1 \times 5 = 5$
$2 \times 5 = 10$
$3 \times 5 = 15$
$4 \times 5 = 20$
$5 \times 5 = 25$
$6 \times 5 = 30$
$7 \times 5 = 35$
$8 \times 5 = 40$
$9 \times 5 = 45$
$10 \times 5 = 50$



**ACTIVITY 2:** Complete and learn the following number facts.

$1 \times 5 =$ _____	$5 \times 1 =$ _____	$5 \div 5 =$ _____	$5 \div 1 =$ _____
$2 \times 5 =$ _____	$5 \times 2 =$ _____	$10 \div 5 =$ _____	$10 \div 2 =$ _____
$3 \times 5 =$ _____	$5 \times 3 =$ _____	$15 \div 5 =$ _____	$15 \div 3 =$ _____
$4 \times 5 =$ _____	$5 \times 4 =$ _____	$20 \div 5 =$ _____	$20 \div 4 =$ _____
$5 \times 5 =$ _____		$25 \div 5 =$ _____	$25 \div 5 =$ _____
$6 \times 5 =$ _____	$5 \times 6 =$ _____	$30 \div 5 =$ _____	$30 \div 6 =$ _____
$7 \times 5 =$ _____	$5 \times 7 =$ _____	$35 \div 5 =$ _____	$35 \div 7 =$ _____
$8 \times 5 =$ _____	$5 \times 8 =$ _____	$40 \div 5 =$ _____	$40 \div 8 =$ _____
$9 \times 5 =$ _____	$5 \times 9 =$ _____	$45 \div 5 =$ _____	$45 \div 9 =$ _____
$10 \times 5 =$ _____	$5 \times 10 =$ _____	$50 \div 5 =$ _____	$50 \div 10 =$ _____



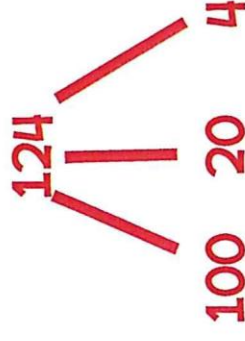
# JUMP STRATEGY 3 DIGIT BY 3 DIGIT INSTRUCTIONS

QUESTION:  $135 + 124 = ?$

STEP 1: USING A NUMBER LINE, STARTING WITH THE BIGGEST NUMBER YOU HAVE (135)



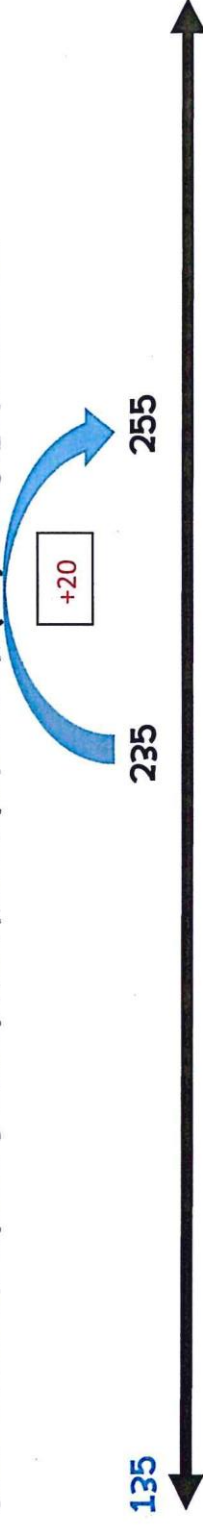
STEP 2: SEPARATE THE 100'S, 10'S AND 1'S FROM YOUR SECOND NUMBER :



STEP 3: ADD ON THE GROUP OF 100'S YOU HAVE FROM THE NUMBER (100) QUESTION:  $135 + 100$



STEP 4: ADD ON THE 10'S YOU HAVE FROM THE NUMBER: (20) QUESTION:  $235 + 20$





# JUMP STRATEGY 3 DIGIT BY 3 DIGIT INSTRUCTIONS

STEP 5: ADD ON THE 1'S YOU HAVE FROM THE NUMBER: (4) QUESTION:  $255 + 4$



STEP 6: WRITE DOWN THE ANSWER TO YOUR QUESTION

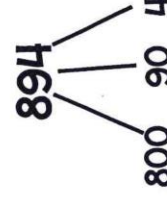
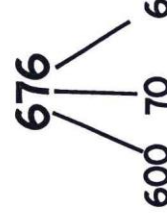
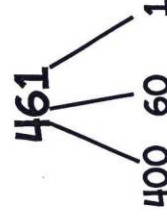
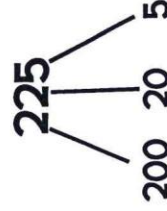
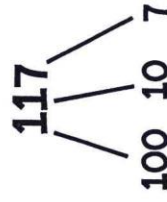
$$135 + 124 = 259$$

REMEMBER:

-ALWAYS START WITH THE BIGGEST NUMBER.

-IT IS EASIER TO ADD WHEN YOU BREAK YOUR SECOND NUMBER INTO GROUPS OF 100'S, 10'S AND 1'S.

EXAMPLES:



### JUMP STRATEGY 3 DIGIT QUESTIONS

USE THE NUMBER LINES PROVIDED TO ASSIST YOU WITH THE QUESTIONS.

1.  $113 + 112 =$



2.  $219 + 117 =$



3.  $235 + 124 =$



4.  $334 + 429 =$



5.  $423 + 387 =$



6.  $555 + 260 =$



$$7. 211 + 410 =$$

410



$$8. 333 + 322 =$$

333



$$9. 161 + 422 =$$

422



$$10. 244 + 419 =$$

419



## Warm & Cool Colour Leaves

Learning Intention:

*Using warm and colours in artwork.*

As you will remember from previous art lessons, the colour wheel can be divided in half with the warm colours on one side and the cool colours on the other. The colour wheel is labelled with the cool and warm colours.

This week you will need

- *Colour Wheel*
- *Colour pencils, crayons or paint*
- *White paper*

What you do:

- Draw a leaf on your paper. Make sure it fills the page.
- You can even find a leaf outside to use to get the shape right.
- Use your black marker to draw the centre vein on the leaf.
- Draw horizontal, vertical and diagonal lines to divide your leaf into smaller sections to make shapes. Don't make them too small!
- Colour each of the geometric shapes you have made a slightly different shade or tint.
- Choose either warm colours or cool colours. Not both!
- When it is finished take a photo and upload it to Seesaw.

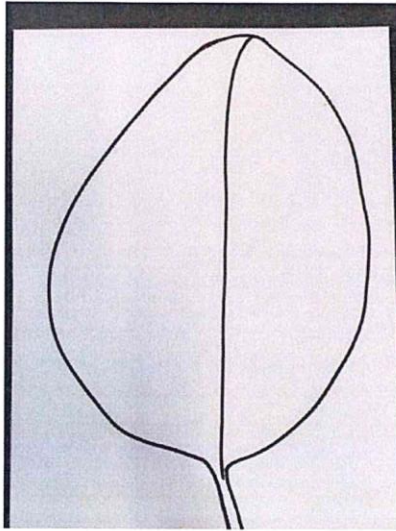
If you have internet, watch this video about warm and cool colours again.

<https://www.youtube.com/watch?v=w6K08wrI9dA>

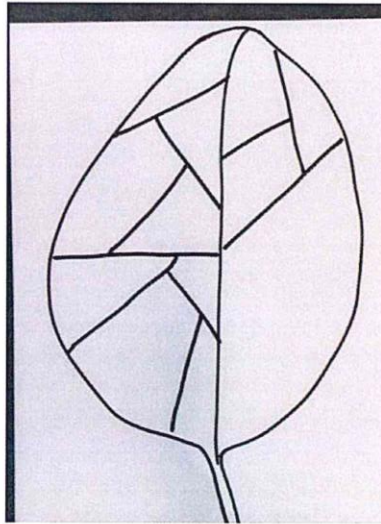




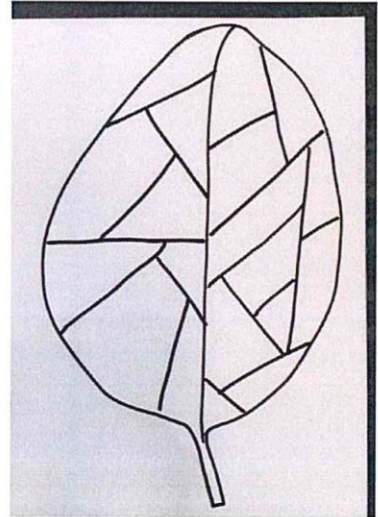
# Drawing Guidelines



Step 1



Step 2



Step 3

Some examples.

Remember your work doesn't have to be exactly the same. You are the artist!

