

Set 3

Day 1

FAMILY MORNING FITNESS - Mini Golf Home Challenge – see attached activity sheet

LITERACY

Daily Reading – Each morning have your child read a book to you of their choice.

Phonics

ai, ee, ie

Learning Intention: I can read and write the **ai, ee and ie** digraphs independently.

Three of this week's sounds are the digraphs ai, ee, ie. Complete a mind map or a list of words and pictures for each digraph in your journal.

ai: <https://www.youtube.com/watch?v=LnXaN-CvR9s> ee:

<https://www.youtube.com/watch?v=qfM7Hz7US0U> ie:

<https://www.youtube.com/watch?v=DoPUHeA0CHA>

Spelling

Look, Cover, Say, Write & Check

Learning Intention: I can spell my high frequency words independently to help me read and write. Use

List 12 of the High Frequency Words and practise using LSCWC on the attached sheet.

Reading

Comprehension – Connecting

Learning Intention: I can make connections between what I already know and information in a text.

The purpose of this activity is for students to make connections between what they read in a text and what they already know. Have your child listen to Alexander and the Terrible, Horrible, No Good, Very Bad Day!

(<https://www.youtube.com/watch?v=w6HhKlpp7ok>). A copy of the story is attached if you do not have internet access. Have a discussion with your child about the following:

Question 1: can you think of a time where you had a very bad day? Why? What happened?

Question 2: what would you do if you were Alexander?

Question 3: what was the problem and how was it solved?

BREAK

LITERACY

Writing

Comprehension – Making Connections

Learning Intention: I can make connections between what I already know and information in a text.

Complete the attached activity sheet 'Making Connections' based on the story: Alexander and the Terrible, Horrible, No Good, Very Bad Day! The purpose of this activity is for students to make connections between what they read in a text and what they already know. Students are required to respond to the statement at the top of each box.

BREAK

MINDFULNESS - Cosmic Yoga: Pedro the Penguin <https://www.youtube.com/watch?v=Rzw-Oir8UPw>

NUMERACY

Basic Facts **Doubles**

Learning Intention: I can solve addition sums using the mental strategy of doubles.

Using your blue coloured number cards (0-9) from your resource pack, practise 'doubles' addition. Double means two of something. Choose a number from your blue number card pile and double it. For example, if you chose the blue 2 card you would do $2 + 2$ which equals 4.

Place Value Activity Expanded Form

Learning Intention: I can demonstrate my understanding of three digit numbers and their value.

Complete the Expanded Form activity sheet attached. Using your coloured number cards, make a 3-digit number of your choice with hundreds, tens and ones. Write the 3-digit number in the first box. In the second box, write the *expanded form* to show each numbers value. See example at the top of the activity sheet for assistance.

BREAK

SCIENCE

Watch the SeeSaw video about Science for the week. Using the attached activity sheets, cut out and sort the materials into natural or human made. Use the 'Natural or Human-Made Material' sheet to glue your answers in place. See attached activity sheet called 'Natural or Human-Made Material?'.

BEDTIME STORY - Choose a book you could read with your child and/or family before bed 😊

“ALEXANDER AND THE TERRIBLE, HORRIBLE, NO GOOD, VERY BAD DAY” by Judith Viorst

I went to sleep with gum in my mouth and now there's gum in my hair and when I got out of bed this morning, I tripped on the skateboard and by mistake I dropped my sweater in the sink while the water was running and I could tell it was going to be a terrible, horrible, no good, very bad day.

At breakfast Anthony found a Corvette Sting Ray car kit in his breakfast cereal box and Nick found a Junior Undercover Agent code ring in his breakfast cereal box, but in my breakfast cereal box all I found was breakfast cereal.

I think I'll move to Australia.

In the car pool Mrs. Gibson let Becky have a seat by the window. Audrey and Elliott got seats by the window, too. I said I was being scrunched. I said I was being smushed. I said, if I don't get a seat by the window, I am going to be carsick. No one even answered.

I could tell it was going to be a terrible, horrible, no good, very bad day.

At school Mrs. Dickens liked Paul's picture of the sailboat better than my picture of the invisible castle.

At singing time she said I sang too loud. At counting time she said I left out sixteen. Who needs sixteen? I could tell it was going to be a terrible, horrible, no good, very bad day.

I could tell because Paul said I wasn't his best friend anymore. He said that Philip Parker was his best friend and Albert Moyo was his next best friend and that I was only his third best friend.

I hope you sit on a tack, I said to Paul. I hope the next time you get a double-decker strawberry ice cream cone the ice cream part falls off the cone part and lands in Australia. There were two cupcakes in Philip Parker's lunch bag and Albert got a Hershey bar with almonds and Paul's mother gave him a piece of jelly roll that had little coconut sprinkles on the top. Guess whose mother forgot to put in dessert? It was a terrible, horrible, no good, very bad day.

That's what it was, because after school my mom took us all to the dentist and Dr. Fields found a cavity just in me. Come back next week and I'll fix it, said Dr. Fields.

Next week, I said, I'm going to Australia.

On my way downstairs the elevator door closed on my foot and while we were waiting for my mom to go get the car Anthony made me fall where it was muddy and then when I started crying because of the mud Nick said I was a crybaby and while I was punching Nick for saying crybaby my mom came back with the car and scolded me for being muddy and fighting. I am having a terrible, horrible, no good, very bad day, I told everybody.

No one even answered. So then we went to the shoestore to buy some sneakers. Anthony chose white ones with blue stripes. Nick chose red ones with white stripes. I chose blue ones with red stripes but then the shoe man said, We're all sold out. They made me buy plain old white ones but they can't make me wear them.

When we picked up my dad at his office he said I couldn't play with his copying machine, but I forgot. He also said to watch out for the books on his desk, and I was careful as could be except for my elbow. He also said don't fool around with his phone, but I think I called Australia. My dad said please don't pick him up anymore. It was a terrible, horrible, no good, very bad day.

There were lima beans for dinner and I hate lima beans. There was kissing on TV and I hate kissing. My bath was too hot, I got soap in my eyes, my marble went down the drain, and I had to wear my railroad-train pajamas. I hate my railroad-train pajamas.

When I went to bed Nick took back the pillow he said I could keep and the Mickey Mouse nightlight burned out and I bit my tongue. The cat wants to sleep with Anthony, not with me.

It has been a terrible, horrible, no good, very bad day.

My mom says some days are like that. Even in Australia.

Making

Name: _____

Connections

This story reminds me of a time when ...



This books reminds me of another book..

The character _____ reminds me of...



Number	Expanded Form
649	$600 + 40 + 9 = 649$

Natural or Human-Made Material?

Natural

Human-Made



wood



wool



silk



sand



fur



sponge



stone



paper



paint



glass



feather



concrete



metal



ice



plastic