### Set 2

### Day 4

### **MORNING MEETING VIDEO**

### SeeSaw

### **FAMILY MORNING FITNESS**

Family Dance Off (JustDance, Go Noodle, TikTok etc) and upload video/photo to SeeSaw. If you don't have access to the internet, show off your best dance moves to your family.

### **LITERACY**

Daily Reading – Each morning have your child read a book to you of their choice.

### Reading

Please complete a Lexile Test on the iPad OR complete the "Punctuation Maze". Students are to solve the maze and tally up how many punctuation marks they took in the path they chose. They are to write a passage about the stated topic, using all the punctuation marks they collect. An answer sheet has also been included.

### Spelling

Test: Read out the spelling list for children and have them spell the words in their workbook.

### **BREAK**

### **LITERACY**

### Writing

The rain was pouring down narrative writing.

Using their plan from yesterday, students are to write a narrative using narrative elements. Students are to complete this on the provided lined worksheet. The narrative should be 2 pages long. Once students' have finished writing, they are to re-read their work and underline words and/or areas in red that they feel are incorrect. The narratives should capture the reader's attention by using adjectives, verbs and punctuation. If students feel confident, they can record themselves reading their narrative and post it to their journal on SeeSaw.

### **BREAK**

### **MINDFULNESS CHOICES**

<u>www.smilingmind.com.au</u> - Please complete the **Breath and Sounds** program Journal Writing

Colouring

(Journal Writing and Colouring worksheets included in package)

### **NUMERACY**

Basic Facts - Please complete the basic facts activity for FRIDAY. This basic fact sheet is provided. You have 1 minute!

Times Tables - Please practise your 6 and 7 times tables Maths Mentals - Solve Day 5 of the Maths Mentals.

Place Value Activity - Five Wonders Task Cards (Continued from Day 2)

Answer the 6 remaining questions about the Five Wonders Theme Park. Find information on the maps, timetables and price lists to help them answer the questions. Students can also colour the map of the theme park once finished. Please make sure you write your maths equation and show working out. *iPad* - Once you have completed the maths activity, you may use Prodigy and/or Matific.

### **BREAK**

### **SCIENCE**

Complete the Kahoot Quiz using the app or the website kahoot.it. The game pin will be listed in the Science SeeSaw video. Sugar Cube Weathering – Follow the procedure to make a Sugar Cube Weathering experiment. A Worksheet has been provided with instructions, explanations and to document observations.

### **BEDTIME STORY**

Choose a book you could read with your child and/or family before bed ©

Name:

Date:

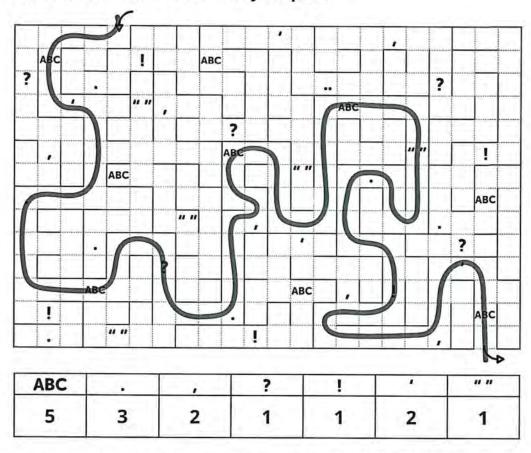
# Punctuation Maze - A Birthday Surprise

Solve the maze and tally up how many punctuation marks your path took you past. Then write a passage about the stated topic, using all the punctuation marks you collected.

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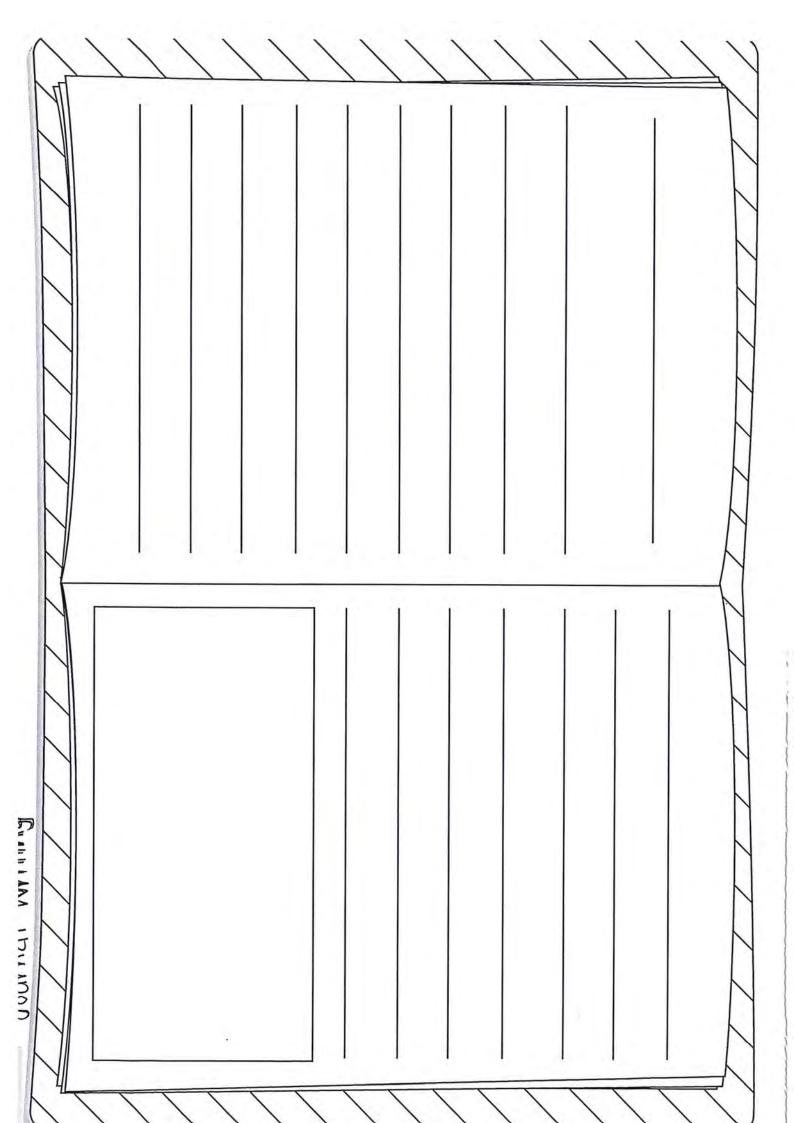
(S) teachstarter

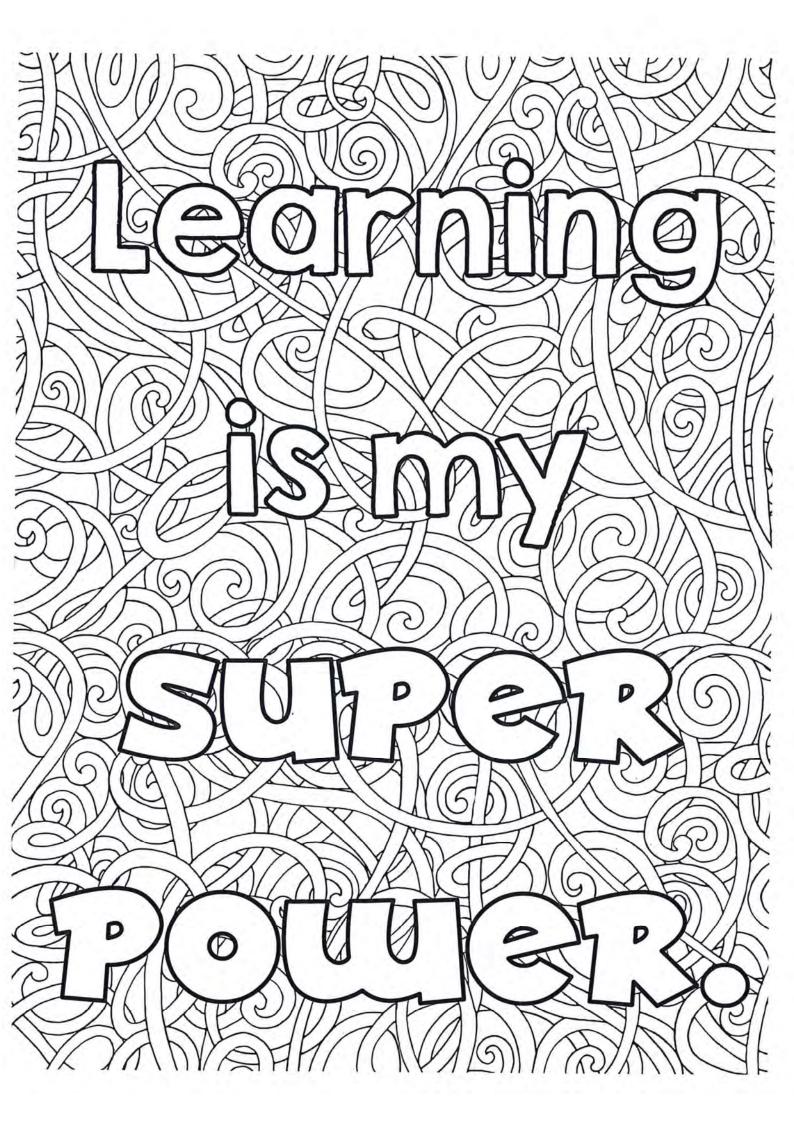
## Punctuation Maze - A Birthday Surprise



Answers will vary for the written passage. Check that the text includes the same number of punctuation marks collected in the maze.

narrative writing





1. 14 + 4 = \_\_\_\_\_\_ 6. 6 + 7 = \_\_\_\_\_\_ 2. 11 + 3 = \_\_\_\_\_\_ 7. 5 + 11 = \_\_\_\_\_\_ 3. 8 + 9 = \_\_\_\_\_\_ 8. 14 + 1 = \_\_\_\_\_\_ 4. 4 + 7 = \_\_\_\_\_\_ 9. 12 + 5 = \_\_\_\_\_\_ 5. 12 + 8 = \_\_\_\_\_\_ 10. 6 + 13 = \_\_\_\_\_\_

# Day 5

1. 89 - 1 = \_\_\_\_

2. 62 + 46 = \_\_\_\_

3. 84 + 62 = \_\_\_\_

4. 35 ÷ 7 = \_\_\_\_

5.  $10 \times 6 =$ 

6. Write the smallest number you can using: 8, 6, 9, 7. \_\_\_\_\_

7. Complete this counting pattern: 100, 103, 106, 109, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. If there were 126 fans at a football game, 51 were wearing red and the rest were wearing maroon?

9. What is the product of 5 and 1? \_\_\_\_

10. \$2.00 + 20 cents + 5 cents = \_\_\_\_

11. 10 cents + \$1.00 + 50 cents = \_\_\_\_

12. 96 hours = \_\_\_\_ days

13. 4 hours = \_\_\_\_ minutes

14. How many faces does a cube have? \_\_\_\_



15. Which circle has the lowest chance of being selected? Black or white? \_\_\_\_



# Day 5

- 1.88
- 2. 108
- 3. 146
- 4. 5
- 5. 60
- 6. 6789
- 7. 100, 103, 106, 109, 112, 115,
- 118
- 8. 75 fans were maroon.
- 9.5
- 10. \$2.25
- 11. \$1.60
- 12. 4 days.
- 13. 240 minutes.
- 14. 6 faces
- 15. White

In the accommodation notice about the price section, what do you per night when you

# Mathematics

stay more nights?

(G) teachstarter

How much would your family pass be if you bought it during off-peak times?

# Mathematics

(E) teachstarter

Which pass would suit how you calculated lived locally? Show your family if you the cheapest pass price.

week? Show how you

calculated the

were visiting for a

cheapest pass price.

Mathematics

C teachstarter

Which pass would suit

your family if you

# Mathematics

(C) teachstarter

buying a family pass instead of individual family of 4 save by How much does a tickets?

off-peak times for

accommodation

prices?

having peak and

could there be for

What reasons

# Mathematics

Mathematics

(C) teachstarter

(E) teachstarter

# Sugar Gube Weathering

# Learning at Home Demonstration

Firstly, you will need to make some sugar cubes. Follow the procedure below. An ice cube tray, or something similar, would be great to use

### Ingredients

1/4 cup sugar

1/2 teaspoon water

### Directions

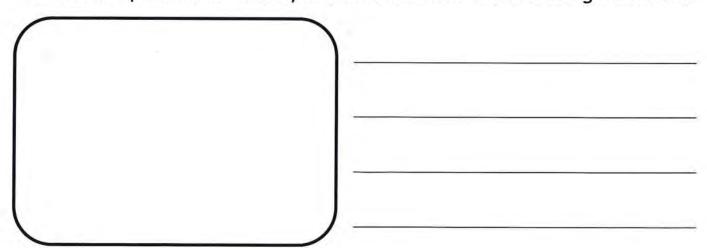
- Combine the sugar and water until the texture is even. The sugar should still be crumbly, just slightly moistened. If it is watery, you have put in too much water and should add more sugar.
- Measure about 1 heaping teaspoon per cube and press the mixture down firmly into the
  mold. Let the cubes sit at room temperature overnight to harden, then remove from molds.
  Store in an airtight container at room temperature for up to two years.

# The next day...

- Set up your sugar cubes in a container as shown in the picture.
- Use a dropper, straw or teaspoon to put a small amount of vinegar onto the sugar cubes. Watch what happens. Continue to add vinegar until you see an observable effect.



3. Draw a picture of what you observed with a describing sentence.



In the environment, rain can contain acid, which dissolves rock. Vinegar contains acetic acid, which dissolves sugar in the same way.