Set 2

Day 4

MORNING MEETING VIDEO SeeSaw

FAMILY MORNING FITNESS

Family Dance Off - JustDance, Go Noodle etc. Record and upload video/photo to SeeSaw

LITERACY

Daily Reading – Each morning have your child read a book to you of their choice. Encourage them to use reading strategies such as sounding out, chunking, point to the words, looking at the pictures, flipping the vowel sound (short and long) and re-reading.

Phonics

Test – qu, ch, sh, th, ng, ai

Test your child on the digraphs above. Have students write the following words in their journal unassisted. Please send a photo once finished by SeeSaw or submit with work package.

Test words: queen, quiz, chick, chin, ship, shut, thin, thank, ring, sing, rain, pain

Reading

Read a Story: Predicting Activity

Have your child look at the book cover for the story 'The Window Book' attached. They will use this book cover to complete the reading activity. The purpose of this activity is for students to predict what the story may be about before it is read. Complete the crystal ball activity sheet attached. Remember there is no right or wrong answer, use the clues from the front and back cover to guess what might happen.

Spelling **Test**

Test you child on List 11 of the High Frequency Words. Have them write the words in their journal.

BREAK

LITERACY

Writing

Handwriting

Watch the 'Handwriting' lesson video posted on SeeSaw this morning. Use your journal to complete the ch, sh, th, ai, ng and qu handwriting lesson with the teacher. Pay extra attention to the dotted thirds. See attached example if you cannot access the SeeSaw video.

BREAK

MINDFULNESS CHOICES www.smilingmind.com.au,

Journal Writing, Colouring

NUMERACY

Basic Facts

2-Card Subtraction

Select two number cards from your number card pile. Subtract the smaller number from the bigger number as quick as you can. Complete 20 sums.

Place Value Activity

PRIME Topic 1 Unit 1 Lesson 2 Revision

Complete the worksheet for Lesson 2, reading a number in hundreds, tens and ones.

BREAK

SCIENCE

See the 'How are Natural Resources used at Home' sheet. Can you find something at home that is made of or uses each natural resource and draw it in the correct box. Use attached worksheet.

BEDTIME STORY

Choose a book you could read with your child and/or family before bed ☺

THE WINDOW BOOK

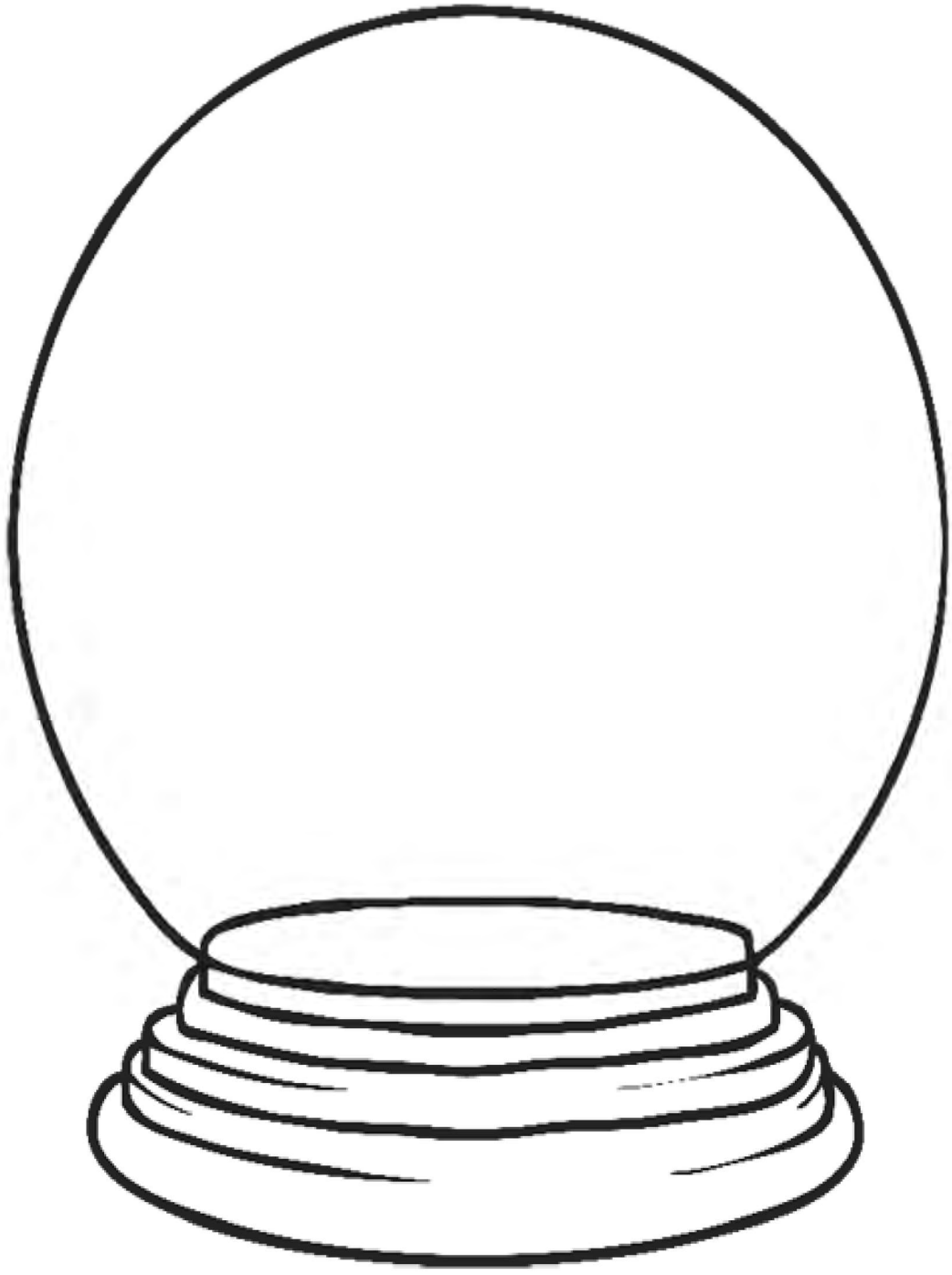
SALLY ODGERS • KILMENY NILAND

When Thomas goes to stay with his grandmother in the city he loses his toy monkey, but, with the help of some pictures painted by his grandmother many years before, he is able to find his monkey again.
In *The Window Book,* Sally Odgers' dream-like text and Kilmeny Niland's delicate watercolour illustrations combine to make an enchanting picture book.

ISBN 0-949183-65-
9 780949 183651

Crystal Ball Prediction Activity

Before you begin reading the book, make a prediction based on what you think it will be about. Imagine you can see this prediction in your crystal ball. Write your prediction and draw what you see.



Rule up in red pencil

Write in writing pencil

1.5.2020 Handwriting

sky
grass
dirt
sky
grass
dirt
sky
grass
dirt

ch, ch, ch ai, ai, ai

sh, sh, sh ng, ng, ng

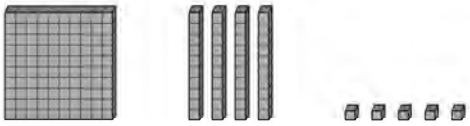
th, th, th qu, qu, qu

Name: _____ Date: _____

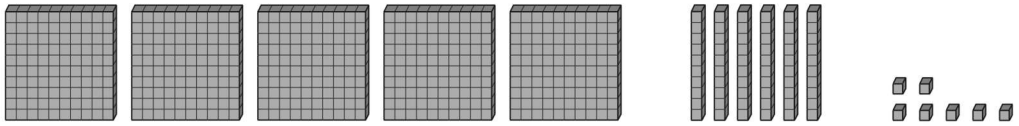
Unit 1 Lesson 2: Reading a number in hundreds, tens and ones

More Practice

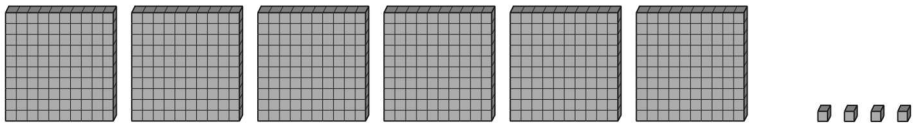
1. Write the numbers.

a) 

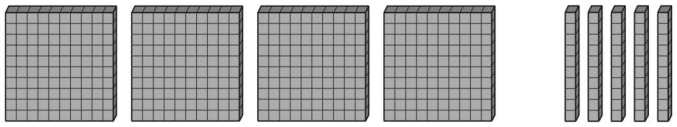
1 hundred 4 tens 5 ones = _____

b) 

_____ hundreds _____ tens _____ ones = _____

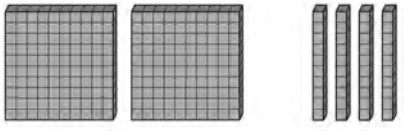
c) 

_____ hundreds _____ tens _____ ones = _____

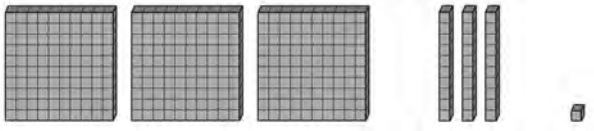
d) 

_____ hundreds _____ tens _____ ones = _____

2. Write the numbers.

a) 

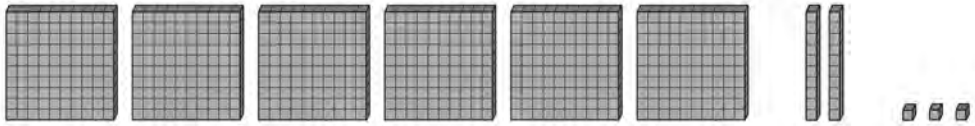
Hundreds	Tens	Ones

b) 

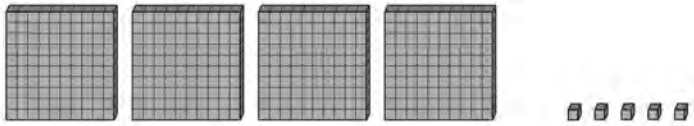
Hundreds	Tens	Ones

Name: _____ Date: _____

Write the numbers.

a) 

600 + 20 + 3 = _____

b) 

400 + 5 = _____

4. Write the numbers.

a)

Hundreds	Tens	Ones

700 + 30 + 6 = _____

b)

Hundreds	Tens	Ones
5	5	9

_____ + + = _____

5. Write the numbers.

a) ____ + 30 = 430 b) = 600 + 30 + 5

c) 700 + _____ + 1= 771 d) 110 = 100 + _____

6. Fill in the blanks.

a) The value of the digit 8 in the number 289 is .

b) The value of the digit 3 in the number 367 is .

c) The value of the digit 1 in the number 591 is .

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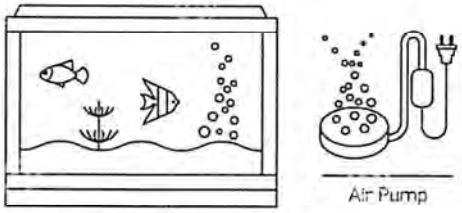
Friday

How Are Natural Resources Used At Home?

Hello students! Today we are learning about how natural resources are used at home. I would like you to look around your house or front and back yard and think about what different things are made of. Find an example of something which is made of or uses each of the natural resources below. Draw a neat picture with a label in each of the spaces below. Thank you and stay safe. From Mr Liackman.

Air 	Water
Soil	Wood
Metal/Minerals	Rubber
Stone	Oil