

## Set 2

### Day 3

#### MORNING MEETING VIDEO

SeeSaw

#### FAMILY MORNING FITNESS

Active@Home Basketball Skills (see attached). \*The use of any ball is ok if you do not have a basketball

#### LITERACY

*Daily Reading* – Each morning have your child read a book to you of their choice. Remember to record this into your child's reading log.

##### *Reading*

##### **Comprehension: Sharks – The Leaders of the Ocean**

Read carefully the sheet provided and answer the questions. The focus is on finding the main idea. Highlight the parts of the text that you get our answers from.

These are some good videos about Finding the Main Idea

<https://www.youtube.com/watch?v=8o4DZQjCH2Q>

<https://www.youtube.com/watch?v=LbO3lRXT0ww> <https://www.youtube.com/watch?v=42SJTk2XSi4>

##### *Spelling*

##### **Look, Say, Cover, Write & Check**

Look at the word, spell the word aloud, cover the word, write the word, check your spelling!

**Sound is:** 'i' as in igloo

**Words are:** still, swim, drink, think, visit, winter, which, different, minute, million

#### BREAK

#### LITERACY

##### *Writing*

##### **Journal Writing**

Students to complete 10 minutes of non-stop writing into their work book on the topic provided. They can then take a picture and upload to Seesaw. Then they can record audio and read what they have written aloud. *Topic:* What is your favourite commercial? Why do you like it?

##### **Genre - Narrative**

Using the prompt and template provided students are to plan a narrative ready to write tomorrow.

##### **Extension - Optional**

Khan Academy – Grammar Mastery - 20min max.

See Khan Academy info sheet for more information.

#### BREAK

**MINDFULNESS CHOICES** [www.smilingmind.com.au](http://www.smilingmind.com.au)

Journal Writing Colouring

## NUMERACY

*Basic Facts- Game*

### **Mental Maths**

*Place Value Activity- Number  
patterns*

<https://www.youtube.com/watch?v=7BDHKHXwafQ> <https://www.youtube.com/watch?v=l-6uEtTBH7g>

Watch the videos which will teach you what number patterns are and also show you how to find them. See attached explanations in pack for further clarification. Then attempt the sheets provided. You need to find the rule and apply it to the sequence of numbers. Upload completed sheets to Seesaw if you have internet.

### **Extension - Optional**

Khan Academy – Basic Maths Mastery- 20min max

See Khan Academy info sheet for more information.

## BREAK

## MUSIC

See attached sheets for Rhythm practice.

## BEDTIME STORY

Choose a book you could read with your child and/or family before bed 😊

# Find the Main Idea

The main idea of a text is the most important point that the author is making about the topic.

The details are the key points that support the main idea.

**To find the main idea when you are reading, you can:**

- read the title and look at the cover for clues
- think about and identify the important information
- look for repeated words, pictures, information, themes or ideas
- ask yourself, "What is the text mostly about?"





## Sharks – The Leaders of the Ocean

There are around 400 different types of sharks in the world. Sharks are the top predators of the ocean's natural food chain.

Sharks have incredibly sharp teeth and they never run out of them. If a shark loses a tooth, another moves forward from within the shark's jaw (where it neatly keeps a supply of replacement teeth). This way, it is almost impossible for a shark to end up without a full set of teeth. A shark may grow and use over 20 000 teeth in its lifetime.

Sharks have super senses. Two-thirds of a shark's brain is dedicated to its most powerful sense – smell. They have a mirror-like layer on their eyes, allowing them to see better in the water. Sharks are also able to feel vibrations in the water, using a line of canals that go from its head to its tail. These canals are filled with water and contain sensory cells with hairs growing out of them.

On average, a shark's lifespan is 20-30 years in the wild.



## Sharks – The Leaders of the Ocean

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.  
Underline any words which are repeated, or seem important. Write them down.
4. Another good title for this text could be
  - a) Small Sharks.
  - b) I Love Sharks.
  - c) Facts about Sharks.
  - d) My Pet Shark.

### CRAZY CREATIVE CHALLENGE

Draw and label a picture of a shark in its habitat.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Sharks – The Leaders of the Ocean

1. What is the main idea of this text?

---

---

---

---

2. What are three details that support the main idea?

Detail 1: \_\_\_\_\_

---

Detail 2: \_\_\_\_\_

---

Detail 3: \_\_\_\_\_

---

3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

---

---

---

---

4. Another good title for this text could be

- a) Small Sharks.
- b) I Love Sharks.
- c) Facts about Sharks.
- d) My Pet Shark.



# Under the sea

Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'Under the sea'.

## Think:

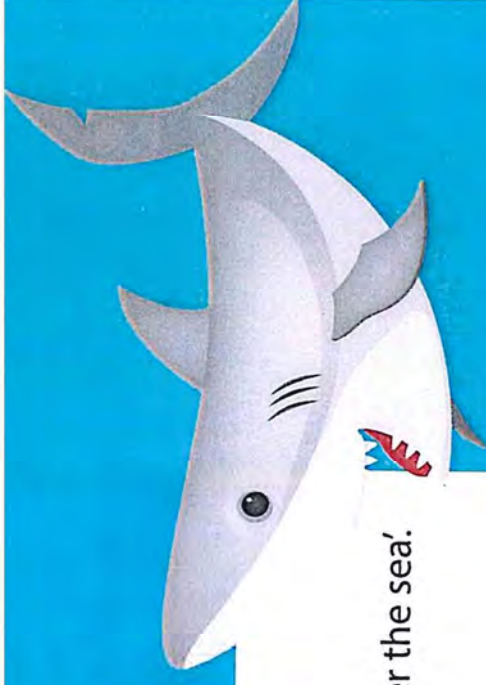
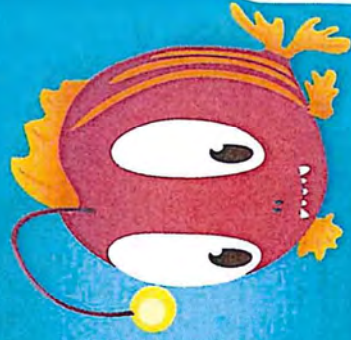
What do you want your story to be about? What is happening under the sea? Who or what are your main characters? Your story might be about marine life that live under the sea, someone who finds themselves under the sea or it might be about a plan gone wrong on the high seas.

## Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.


## Remember to check:

- your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.



# Narrative Planning Template

Title \_\_\_\_\_

Orientation		
Setting	Characters	Mood
		



Complication



Events and Climax



Resolution







## Mental Maths

### 4x tables

1x4=	
2x4=	
3x4=	
4x4=	
5x4=	
6x4=	
7x4=	
8x4=	
9x4=	
10x4=	
11x4=	
12x4=	

### Thursday

1.  $5 - 4 = \underline{\quad}$

2.  $6 + 6 = \underline{\quad}$

3.  $6 + 11 = \underline{\quad}$

4. Write the number showing 6 tens and 9 ones.  $\underline{\quad}$

5. Complete this counting pattern:  
6, 8, 10, 12,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$

6. I have 12 toy racing cars. Benjamin has some toy racing cars too. Together we have 15 toy racing cars. How many toy racing cars does Benjamin have?  $\underline{\quad}$

7. Take 7 away from 8:  $\underline{\quad}$

8. Colour in a quarter of these stars.



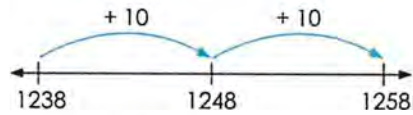
9. How many minutes in an hour?  $\underline{\quad}$

10. How many sides does a rectangle have?

## Lesson 2: Number patterns

### Let's Learn

- a) Count on by 10s from 1238 to 1258 to make a number pattern.

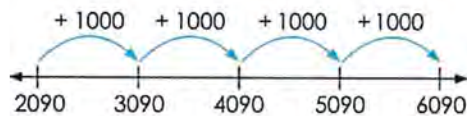


1248 is 10 more than 1238.  
1258 is 10 more than 1248.



1238, 1248, 1258

- b) Count on by 1000s from 2090 to 6090 to make a number pattern.

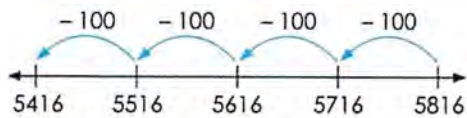


3090 is 1000 more than 2090.  
4090 is 1000 more than 3090.



2090, 3090, 4090, 5090, 6090

- c) Count backwards by 100s from 5816 to 5416 to make a number pattern.



5716 is 100 less than 5816.  
5616 is 100 less than 5716.



5816, 5716, 5616, 5516, 5416



Name \_\_\_\_\_

Date \_\_\_\_\_

# Number Patterns

Answer the number pattern questions below.

1. Write the next number in the sequence then explain the pattern.

	What number comes next?	Explain the pattern.
a)	10, 20, 30, 40, 50, _____	
b)	25, 30, 35, 40, 45, _____	
c)	102, 104, 106, 108, _____	
d)	3, 6, 9, 12, 15, 18, _____	
e)	450, 460, 470, 480, _____	
f)	912, 914, 916, 918, _____	
g)	700, 702, 704, 706, _____	
h)	80, 85, 90, 95, 100, _____	

2. Use the number pattern rule to finish each sequence.

	Number Pattern Rule	Finish the sequence.
a)	Add 4	342, 346, _____, _____, _____
b)	Add 5	765, 770, _____, _____, _____
c)	Add 1	896, 897, _____, _____, _____
d)	Add 3	930, 933, _____, _____, _____
e)	Add 10	270, 280, _____, _____, _____
f)	Add 1	529, 530, _____, _____, _____



**Unit 2 Lesson 2: Number patterns****More Practice**

1. Complete the number patterns.
  - a) 3726, 3727, 3728, \_\_\_\_\_, \_\_\_\_\_, 3731
  - b) 8419, 7419, \_\_\_\_\_, 5419, \_\_\_\_\_, 3419
  - c) 6003, \_\_\_\_\_, \_\_\_\_\_, 6033, 6043, 6053
  - d) 1758, 1658, \_\_\_\_\_, 1458, 1358, \_\_\_\_\_
  - e) \_\_\_\_\_, 2265, 3265, \_\_\_\_\_, 5265, 6265
  - f) 4221, 4211, \_\_\_\_\_, \_\_\_\_\_, 4181, 4171
2. Look at each number pattern. Then, describe the rule.
  - a) 5742, 5752, 5762, 5772, 5782  
Count \_\_\_\_\_ by \_\_\_\_\_.
  - b) 9160, 8160, 7160, 6160, 5160, 4160  
Count \_\_\_\_\_ by \_\_\_\_\_.
3. Create the number patterns.
  - a) Start with 4706. Count on by 1000s.  
4706, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
  - b) Start with 2399. Count backwards by 100s.  
2399, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



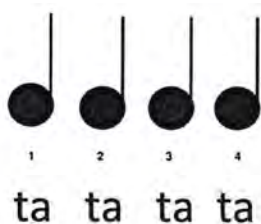
## Rhythm Practice

### Online Option

1. Learn and clap these rhythms <https://youtu.be/4vZ5mlfZlgk>
2. Using a homemade instrument try playing the maracas rhythm to 'La Bamba' <https://youtu.be/nxpRHDsTOI4>

### Offline Option

1. Copy and write out this rhythm in the box.



2. Read this information then colour in these maracas or draw your own maracas.

**Maracas** were created and first used by the native indians of Puerto Rico: the Tainos, as a percussion musical instrument. A pair of these are used to create the unique sound so common in Latin American and Puerto Rican music. **Maracas** are made from the fruit of the higuera tree so common throughout Puerto Rico.

