

## Set 2

### Day 3

#### MORNING MEETING VIDEO

SeeSaw

#### FAMILY MORNING FITNESS

*Active@Home Basketball Skills* – see attached sheet (any ball will be fine if no basketball available)

#### LITERACY

*Daily Reading* – Each morning have your child read a book to you of their choice. Encourage them to use reading strategies such as sounding out, chunking, point to the words, looking at the pictures, flipping the vowel sound (short and long) and re-reading.

*Phonics* **qu,**  
**ng, ai**

Complete a mind map for each digraph in your journal. See attached example and morning message video for help.

*Reading*

#### **Comprehension – Crabbing at Night**

This narrative tells the story of a girl who goes crabbing at night while camping. This is something the character has never done before! Children read the story and then focus on analysing its structure. First, cut out and place the summarising sentences in order. Then glue the sentences into the appropriate sections (orientation, series of events in time order, resolution).

*Spelling*

#### **Look, Cover, Say, Write & Check**

Use List 11 of the High Frequency Words and practise using LSCWC on the attached sheet.

#### BREAK

#### LITERACY

*Grammar*

#### **Super Sentences**

Complete the sentence activity by turning the 'Boring Sentence' into a 'Super Sentence' by adding adjectives (describing words). Draw a picture at the bottom to show the changes to your Super Sentence!

Example: 'Boring Sentence' – The cat sat on the mat. 'Super Sentence' – The fat, black cat sat on the grey, fluffy mat.

#### BREAK

#### **MINDFULNESS CHOICES** [www.smilingmind.com.au](http://www.smilingmind.com.au),

Journal Writing, Colouring

#### NUMERACY

*Basic Facts*

#### **2-Card Addition**

Select two number cards from your number card pile. Add these two numbers together as quick as you can. Complete 20 sums.

*Place Value Activity* **Expanded**

#### **Form**

Watch the 'Expanded Form' video through this link: <https://www.youtube.com/watch?v=4AF7xj7pmWc>

Complete the attached activity sheet called Roll, Write, Expand. *Example: I rolled a 4 then a 6 then a 3. Hundreds = 4. Tens = 6. Ones = 3. Write the number: 463. Expanded form: 400 + 60 + 3 = 463.*

Use the link for virtual dice if needed: <https://www.virtualdiceroll.com/2/en/two-dice>

#### BREAK

### **MUSIC**

Practise these songs at home (lyrics on attached sheet for offline option):

1. Oh I do like to be Beside the Seaside (with actions):

<https://www.youtube.com/watch?v=kcHyyuGjuk0&feature=youtu.be>

2. 3 Little Birds: <https://www.youtube.com/watch?v=HCCGZh-TxK0&feature=youtu.be> 3. I'm A

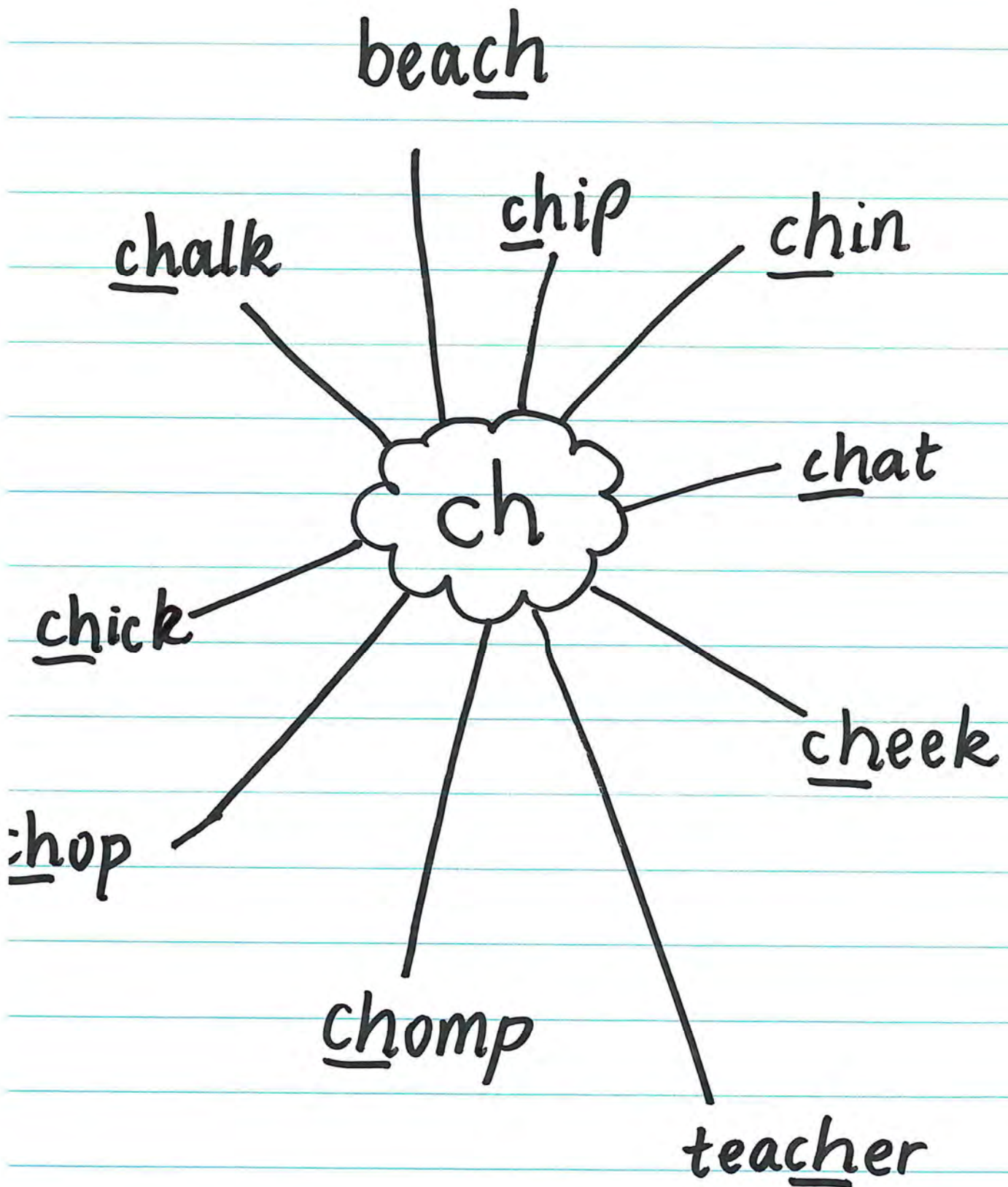
Believer (With the Macarena part):

<https://www.youtube.com/watch?v=EaKDOYTZbjg&feature=youtu.be>

### **BEDTIME STORY**

Choose a book you could read with your child and/or family before bed 😊

# Mind Map Example



# CRABBING AT NIGHT

Tess loved camping at the beach. She rolled over on her camp bed to see if her big sister, Alex, was up yet.

Tess was glad she had a big sister. Alex could do everything. She could climb trees, catch lizards, and bake real cakes!

Tess wondered what they would do at the beach today. They could make sandcastles and swim. Maybe they could play beach cricket with Ryan and his family. Ryan was camping nearby. He always knew how to have fun!

Soon, Mum and Alex woke up. After breakfast, they all went to the beach.

While they were looking at some rock pools, Ryan ran to join them.

"Do you want to go crabbing with my family tonight?" he asked

"What's crabbing?" asked Tess.

"It's when you go out on the beach at night with a torch and a bucket," said Alex. "You try to catch small crabs with your hands as they scurry about."

"What do you do with them when you catch them?" asked Tess.

"You let them go once you have a few," said Mum. "You don't hurt them at all. You count how many you have in your bucket before you set them free."

"It's lots of fun!" said Ryan.

"There are always heaps of crabs. When you shine your torch, they run everywhere."

That night, after dinner, they all set out for the beach. It was very dark.

Click! On went the torches.

"Oh!" cried Tess.

Hundreds of tiny crabs scooted across the wet sand. The crabs dug holes for themselves and disappeared.

The children squealed as they tried to catch them!

Tess was scared.

Suddenly, she felt something tickling her foot. She looked down and saw a crab scuttle across her toes. As fast as she could, she scooped it up.

Plonk! She put the crab in her bucket.

Tess giggled. Catching crabs wasn't so hard after all!

Janeen Holzberger



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Crabbing at Night

**Cut out the sentences summarising the story and place them in the correct order. Paste the sentences in the table on the next page.**

When a crab scuttled across her toes, Tess quickly scooped it up and plonked it into her bucket.

In the end, Tess giggled because she was no longer scared.

Crabbing at Night

Tess was camping at the beach with her sister, Alex, and her mum.

Alex told Tess that when you go crabbing, you catch small crabs with your hands and put them in a bucket.

Her friend, Ryan, invited her to go crabbing with his family at night.

Tess turned on her torch and saw hundreds of tiny crabs scooting across the sand.

They took their torches and buckets to the beach at night.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Crabbing at Night

**Title**

**Orientation**

**Series of Events in Time Order**

**Resolution**





Boring Sentence

• The dog slept on the bed.

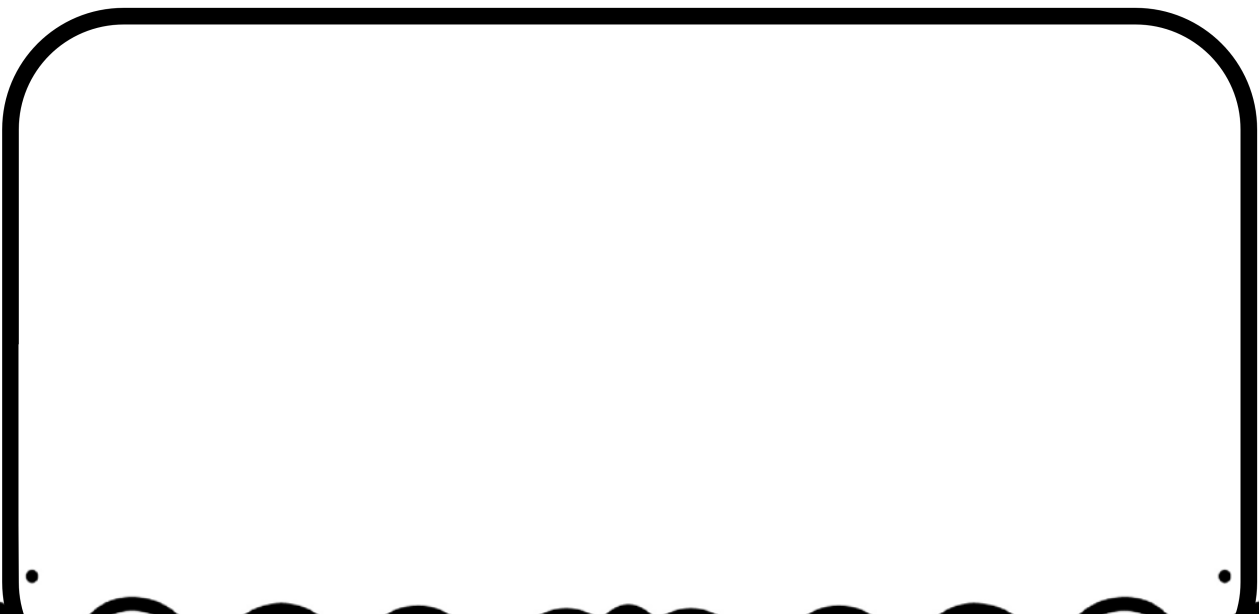


Make it interesting

The \_\_\_\_\_ dog slept on  
the \_\_\_\_\_ bed.

Make it even better!

The \_\_\_\_\_ , \_\_\_\_\_ dog slept  
on the \_\_\_\_\_ , \_\_\_\_\_ bed.







[illegible]



# Roll, Write, Expand



## Online Option

Practice these songs at home.

1. Oh I do like to be Beside the Seaside <https://youtu.be/kcHyyuGjuk0>

with actions

2. 3 Little Birds <https://youtu.be/HCCGZh-TxK0>

3. I'm A Believer <https://youtu.be/EaKDOYTZbJg>

With the Macarena part

Love was out to get me

That's the way it seemed

Disappointment haunted all of my dreams

Chorus

Then I saw her face, now I'm a believer

Not a trace, of doubt in my mind

I'm in love, and I'm a believer I

couldn't leave her if I tried

I thought love was more or less a giving thing

The more I gave the less I got oh yeah

What's the use in tryin'

All you get is pain

When I wanted sunshine I got rain

Chorus

What's the use of trying

All you get is pain

When I wanted sunshine I got rain

Then I saw her face, now I'm a believer

Not a trace, of doubt in my mind

I'm in love, I'm a believer

I couldn't leave her if I tried

Then I saw her face, now I'm a believer

Not a trace, of doubt in my mind

Now I'm a believer, yeah, yeah, yeah, yeah,  
yeah

Now I'm a believer

Then I saw her face

Now I'm a believer

Not a trace, of doubt in my mind

## Offline Option

Sing the following songs with actions.

Memorize the lyrics from the Lyric Sheet provided.

### I Do Like to be Beside the Seaside

Oh! I do like to be beside the seaside!

I do like to be beside the sea!

Oh I do like to stroll along the Prom, Prom, Prom!

Where the brass bands play, "Tiddely-om-pom-pom!"

So just let me be beside the seaside! I'll be  
beside myself with glee and there's lots of  
girls beside, I should like to be beside,  
beside the seaside, beside the sea!

### 3 Little Birds Don't

worry about a thing,

Cause every little thing gonna be all  
right. Singin: don't worry about a thing,  
Cause every little thing gonna be all  
right!

Rise up this mornin,

Smiled with the risin sun,

Three little birds

Pitch by my doorstep

Singin sweet songs

Of melodies pure and true,

Sayin, "this is my message to you-ou-ou"

### I'm A Believer

I thought love was only true in fairy tales

Meant for someone else but not for me