

## Set 2

### Day 2

#### MORNING MEETING VIDEO

SeeSaw

#### FAMILY MORNING FITNESS

Brisk family walk (aim for 30mins)

#### LITERACY

**Daily Reading** – Each morning have your child read a book to you of their choice.

##### **Reading - Comprehension – Fred the Firefighter**

This comprehension worksheet allows students to work on the comprehension strategy of distinguishing between real and make-believe. Read the text and answer the questions, either in a workbook or using the sheet provided. There is also a Crazy Creative Challenge that can be completed.

**Spelling** - Look, Cover, Say, Write & Check. Please use the provided template from Tuesday and write words into the SECOND column.

##### **Spelling Activity – Digging in the Dictionary**

Digging in the Dictionary- Write your spelling words in the first column, the definition from the dictionary (or dictionary.com) in the second column and the word in a sentence in the third column.

#### BREAK

#### LITERACY

##### **Grammar – Irregular Verb Past Tenses**

Watch the YouTube video <https://www.youtube.com/watch?v=DSkTdGjM5q8> to find out more about Irregular Verb Past Tenses.

*An irregular verb past tense is a verb that does not end with the suffix –ed. For example, that past tense verb for **feel** is **felt**.*

Complete **Advice from Dad** and highlight the irregular verbs used throughout the text. **Editing** - Thunderstorms

Use the editing symbols provided to edit the text and then rewrite it correctly. There are twenty errors.

#### BREAK

#### MINDFULNESS CHOICES

[www.smilingmind.com.au](http://www.smilingmind.com.au) - Please complete **The Wish Tree** program

Journal Writing

Colouring

(Journal Writing and Colouring worksheets included in package)

#### NUMERACY

**Basic Facts** - Please complete the basic facts activity for **WEDNESDAY**. This basic fact sheet is provided You have 1 minute! **Times**

**Tables** - Please practise your 6 and 7 times tables. Chant them out loud.

**Maths Mentals** - Solve Day 2 of the Maths Mentals.

**Operations** - 6 × Colour Fun! - Find the answer to each multiplication sum and then colour that section with the corresponding colour represented in the table provided.

**Place Value Activity** – Subtracting from 5 Digit Numbers with Regrouping **iPad** - Once you have completed the maths activity, you may use Prodigy and/or Matific.

#### BREAK

#### SCIENCE

Watch the SeeSaw video. Then, read the information sheet 'Weathering' and answer the accompanying questions.

#### BEDTIME STORY

Choose a book you could read with your child and/or family before bed 😊

## Fred the Firefighter

One summer's day, Fred the Firefighter was doing his morning workout at the fire station. In the middle of his weights routine, the fire alarm bell went off. Fred quickly slid down the fire pole, jumped into his firefighting gear and climbed into the truck. Mrs Doyle's cat was stuck up a tree!

Fred the Firefighter went racing down the road with the fire engine sirens blaring. Soon, he arrived at 23 Oak Street. Mrs Doyle was waiting for her cat to be saved. Fred leaped out of the truck and used his strong muscles to climb the tall tree. He carefully reached over, grabbed the cat and threw it down to the ground. Thankfully, it didn't get hurt! Mrs Doyle was so grateful that she gave Fred the Firefighter a cup of tea and a cupcake.

Fred the Firefighter started driving back to the fire station. Suddenly, the fire alarm bell went off again. This time, it was a real fire!



## Fred the Firefighter

- Which of these statements **could not** really happen?
  - a firefighter sliding down a pole
  - a firefighter going to a rescue on their own
  - a firefighter driving in their fire truck
- Which of these statements **could** really happen?
  - a firefighter helping an old lady
  - a firefighter using their muscles to climb a tree
  - both of the above
- Which of these statements **could not** really happen?
  - a firefighter helping rescue an animal
  - a firefighter throwing a cat
  - being called to put out a fire on a summer's day
- Is this story real or make-believe?

List three pieces of evidence to support your answer.

## CRAZY CREATIVE CHALLENGE

Design and make an acrostic poem for the word, FIREFIGHTER.

- How will you use the acrostic poem to describe what a firefighter is and what they do?

Name \_\_\_\_\_

Date \_\_\_\_\_

## Fred the Firefighter

1. Which of these statements **could not** really happen?

- a) a firefighter sliding down a pole
- b) a firefighter going to a rescue on their own
- c) a firefighter driving in their fire truck

2. Which of these statements **could** really happen?

- a) a firefighter helping an old lady
- b) a firefighter using their muscles to climb a tree
- c) both of the above

3. Which of these statements **could not** really happen?

- a) a firefighter helping rescue an animal
- b) a firefighter throwing a cat
- c) being called to put out a fire on a summer's day

4. Is this story real or make-believe?

List three pieces of evidence to support your answer.

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## Fred the Firefighter

1. b) a firefighter going to a rescue on their own
2. c) both of the above
3. b) a firefighter throwing a cat
4. This story is make-believe because:
  - It is highly unlikely that a firefighter would attend a rescue on his own.
  - It is highly unlikely that a firefighter would climb a tree; they would use a ladder.
  - A firefighter would not throw a cat down to the ground.
  - It is highly unlikely that a firefighter would stay for tea and cupcakes after a rescue.

## Digging in the Dictionary

Write your spelling word in the first column, the definition from the dictionary in the second column and the word in a sentence in the third column.

Spelling Word	Definition	Sentence

## **Digging in the Dictionary**

Write your spelling word in the first column, the definition from the dictionary in the second column and the word in a sentence in the third column.

<b>Spelling Word</b>	<b>Definition</b>	<b>Sentence</b>

# Advice From Dad

**Read the story below and highlight all 14 of the irregular verbs.**

I awoke abruptly in my new bedroom as the sun streamed in through the window. I instantly felt so nervous that my heart was pounding. The inviting smell of sizzling bacon and delicious pancakes wafted upstairs and into my bedroom.

"Hayley! Get up and come downstairs for breakfast!" my mum called from the kitchen.

I rose up from the comfort of my warm bed and trudged downstairs. As I entered the kitchen, the phone rang loudly, startling us both. I knew that it had to be my dad calling from Canada. My mum spoke to my dad for a few minutes, before handing the phone to me. I took the phone from her and held it up to my ear.

"Hi, honey," my dad said, "I heard that you are nervous about starting at a new school. I won't tell you that it is going to be easy, but if you just be yourself and show people who you really are, you will find real friends there."

"Do you really think so, Dad?" I asked quietly.

"Of course! Just show them the sweet, compassionate, fun girl your mum and I know. They will love you!" Dad replied.

"Thanks, Dad," I said, as a smile slowly formed across my face. After I ate my breakfast and drank all of my orange juice, I went back upstairs to get ready.

Later, as I walked into the school building, I remembered what my dad had said. I ran into the school, eager to begin my day. All day, I made sure to use kind words and smile at everyone. By the end of the day, I had already found my new best friend, Erica! I'm so glad that I listened to my father's advice!



# Advice From Dad

## - Answer Key -

I **awoke** abruptly in my new bedroom as the sun streamed in through the window. I instantly **felt** so nervous that my heart was pounding. The inviting smell of sizzling bacon and delicious pancakes wafted upstairs and into my bedroom.

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# Thunderstorms - Editing

Add editing marks to text. There are 20 errors.

A thunderstom is a storm with Thunder and Lightning  
There is ofen heavy rain during a thunderstorm?

Thunderstorm's happen when warm, moist air quickly  
mooves upwards. This causes Clouds to form and  
creates gusty winds heavy rain and some-times hail.

the loud sound that "thunder" makes caused by the  
heat of the lightning that happens befour you hear the  
thunder. sometimes the sound of thunder can last for  
several seconds. This is because the thunder echos  
around the ground mountains, hills and building's.

## Editing Marks:

Capital letter	≡
End punctuation	∘ ! ?
Insert a word	∧
Change to lower case	/l.c.
Take something out	⁂
Check spelling	<sup>SP</sup> ○
New paragraph	¶

Re-write the text correctly:

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Blank lined paper for writing.

# Thunderstorms - Answers

A *thunderstorm* is a storm with *thunder* and *lightning*. There is *often* heavy rain during a thunderstorm.

*Thunderstorms* happen when warm, moist air quickly *moves* upwards. This causes *clouds* to form and creates gusty winds, heavy rain and *sometimes* hail.

The loud sound that *thunder* makes *is* caused by the heat of the lightning that happens *before* you hear the thunder. Sometimes the sound of thunder can last for *several* seconds. This is because the thunder *echoes* around the ground, mountains, hills and *buildings*.



Chilodactylus

[illegible][illegible]





Make  
teddy  
count



## Wednesday

1.  $11 + 1 = \underline{\quad}$

2.  $12 + 4 = \underline{\quad}$

3.  $13 + 3 = \underline{\quad}$

4.  $15 + 2 = \underline{\quad}$

5.  $8 + 9 = \underline{\quad}$

6.  $6 + 11 = \underline{\quad}$

7.  $9 + 11 = \underline{\quad}$

8.  $8 + 5 = \underline{\quad}$

9.  $5 + 7 = \underline{\quad}$

10.  $12 + 8 = \underline{\quad}$

11.  $15 + 2 = \underline{\quad}$

12.  $16 + 4 = \underline{\quad}$

13.  $6 + 5 = \underline{\quad}$

14.  $7 + 9 = \underline{\quad}$

15.  $3 + 12 = \underline{\quad}$



# Questions

## Day 2

1.  $60 + 92 = \underline{\hspace{2cm}}$

2.  $44 - 5 = \underline{\hspace{2cm}}$

3.  $31 + 28 = \underline{\hspace{2cm}}$

4.  $4 \times 9 = \underline{\hspace{2cm}}$

5.  $99 \div 9 = \underline{\hspace{2cm}}$

6. 3248 is an odd number. True or false?       

7. Complete this counting pattern:  
91, 100, 109, 118,       ,       ,       

8. What is the sum of 81 and 88?       

9. Divide 56 by 7.       

10.  $100 + 20 + 10 = \underline{\hspace{2cm}}$

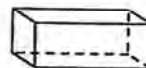
11.  $200 + 50 + 20 = \underline{\hspace{2cm}}$

12. 300 minutes =        hours

13. What digital time does the clock show?       



14. How many faces does a rectangular prism have?       



15. Which star has the lowest chance of being selected? Black or white?       



# Answers

## Day 2

1. 152
2. 39
3. 59
4. 36
5. 11
6. False
7. 91, 100, 109, 118, 127, 136, 145
8. 169
9. 8
10. 130
11. 270
12. 5 hours.
13. The clock shows: 5:23
14. 6 faces
15. Black

Name:

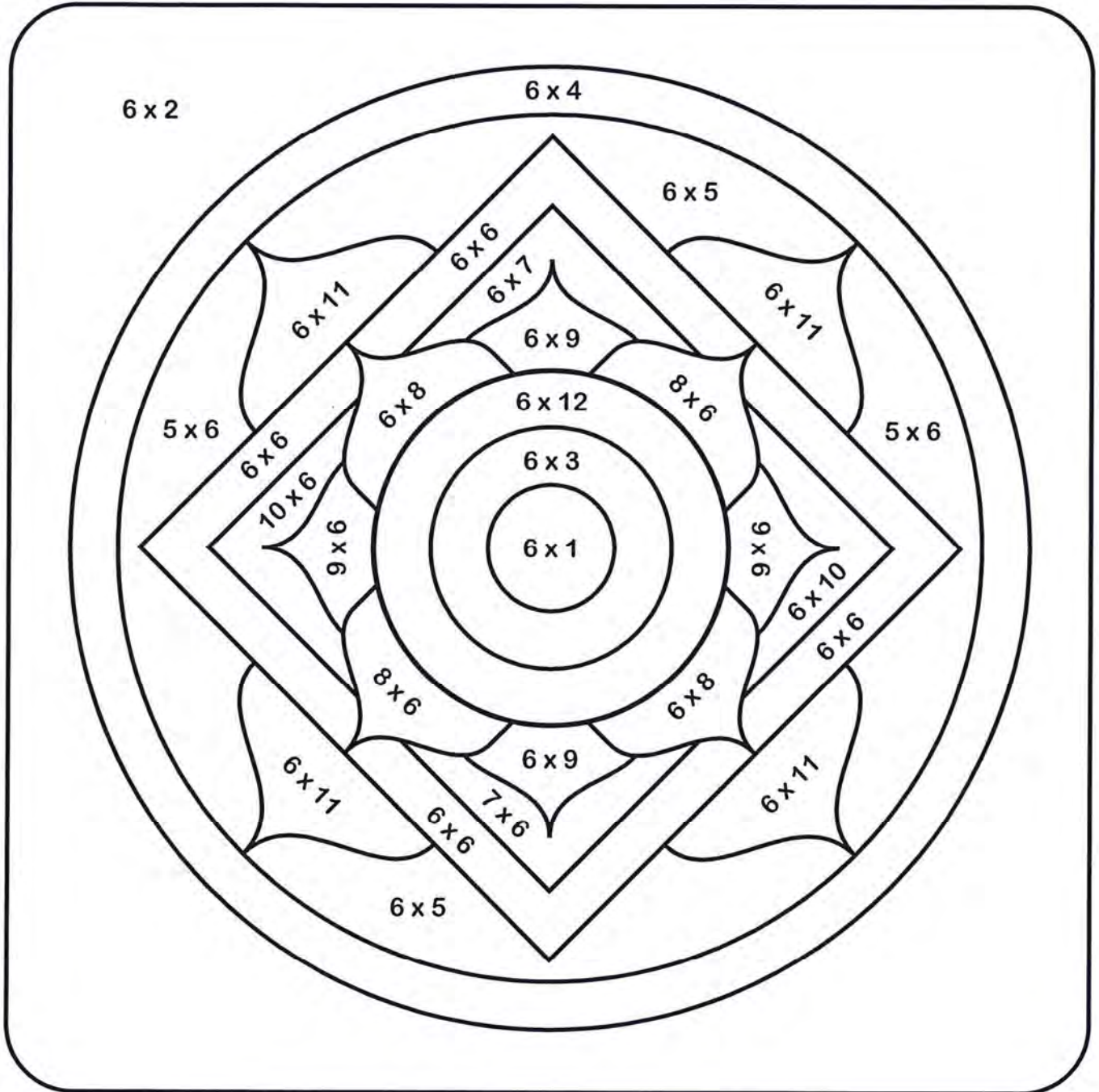
Date: \_\_\_\_\_



# 6 x Colour Fun!



**Find the answer to the multiplication number sentence and then colour that section the corresponding colour.**



**6 white**

**12 black**

18 red

**24** orange

**30** yellow

**36** dark green

**42** dark blue


**48** purple

**54** pink

**60** light blue

**66** light green

**72** grey





Name: \_\_\_\_\_

Date: \_\_\_\_\_



Unit 3

## Lesson 4: Subtracting from 5-digit numbers with regrouping

### More Practice

1. Find the difference between 53 513 and 24 359.

$$53\,513 - 24\,359 = \underline{\hspace{2cm}}$$

T Th Th H T O

$$\begin{array}{r} 53\,513 \\ - 24\,359 \\ \hline \end{array}$$

The difference between 53 513 and 24 359 is \_\_\_\_\_.

2. Subtract.

a)

$$\begin{array}{r} 6\,5\,9\,6\,2 \\ - 2\,5\,6\,7 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 8\,2\,4\,8\,7 \\ - 5\,4\,6\,8\,9 \\ \hline \end{array}$$

c)

$$\begin{array}{r} 7\,0\,0\,0\,0 \\ - 1\,5\,3\,4\,6 \\ \hline \end{array}$$

3. Subtract.

a)  $34\,051 - 24\,763 = \underline{\hspace{2cm}}$

b)  $50\,368 - 34\,529 = \underline{\hspace{2cm}}$

c)  $83\,470 - 46\,595 = \underline{\hspace{2cm}}$

d)  $60\,000 - 45\,073 = \underline{\hspace{2cm}}$

# Weathering

When you hear the word *weather* you probably think of cold and heat, rain and snow, or air and wind. Geologists study weathering that is caused by water, air, chemicals, plants or animals. There are three types of weathering, and each type can lead to erosion and changes in landforms.

Type	Description	Example
<b>Chemical</b>	Involves changes in the minerals of the rock, or on the surface of the rock, that makes the rock change its shape or color. Carbon dioxide, oxygen, water, and acids may cause chemical weathering.	Some rocks include minerals, such as iron, and the iron is exposed to oxygen. This causes the rocks to soften, and can easily become broken into smaller pieces.
<b>Mechanical</b>	Involves breaking larger rocks into smaller pieces, but the minerals of the rock do not change. It is caused by frost, ice, moving water, or heat from the sun.	Water seeps inside a rock and the water freezes, it expands causing cracks in the rock, and eventually the rock breaks apart into smaller pieces.
<b>Biological</b>	The process of larger rocks broken into smaller pieces, which is caused by plants, animals, or other living organisms. It may also lead to chemical weathering.	The roots of a plant work their way into an opening of a rock, and as the plant grows, the rock breaks apart into smaller pieces.

There are many other examples of chemical, mechanical, and biological weathering but they can easily be identified based on asking the question: **How did the rock break apart?**

If it broke apart because of chemicals, it is chemical weathering; if it breaks apart but is still the same rock but only smaller, it is mechanical weathering. Finally, if a living organism causes changes to the rock, it is biological weathering. Of course, following biological or chemical weathering, it is still possible for a rock to be changed through chemical weathering.







# Practice

Name \_\_\_\_\_ Date \_\_\_\_\_

Match the definition with the correct term.

- |  |                     |
|--|---------------------|
| 1 ____ Time-period on Earth when glaciers caused erosion.                | <b>A Abrasion</b>   |
| 2 ____ Rocks crashing into other rocks breaking off more particles.      | <b>B Deposition</b> |
| 3 ____ Decomposing, breaking up, or changing the color of rocks.         | <b>C Erosion</b>    |
| 4 ____ Flat area of land that is higher than the land surrounding it.    | <b>D Geologist</b>  |
| 5 ____ Movement of rocks and sediment that have broken apart.            | <b>E Geology</b>    |
| 6 ____ May include sand, rocks, pebbles, soil, dust and other particles. | <b>F Ice Age</b>    |
| 7 ____ The person who studies rocks and minerals.                        | <b>G Landform</b>   |
| 8 ____ A natural feature of the Earth's surface.                         | <b>H Plateau</b>    |
| 9 ____ The study of rocks and minerals.                                  | <b>I Sediments</b>  |
| 10 ____ The process of sediments reaching their destination.             | <b>J Weathering</b> |

Tell whether each example is **Chemical (C)**, **Mechanical (M)**, or **Biological (B)** weathering.

- 11 \_\_\_\_ Baseball-sized hail began to smash against the hillside breaking apart the soil.
- 12 \_\_\_\_ Salt water enters a rock, water dries, salt crystals grow and wedge the rock apart.
- 13 \_\_\_\_ Minerals in rocks dissolve forming stalactites/stalagmites in a cave.
- 14 \_\_\_\_ The tree roots are causing the concrete slabs of a sidewalk to break apart.
- 15 \_\_\_\_ The wind and rain has caused damage to the tombstones in a cemetery.
- 16 \_\_\_\_ A seed has found its way into a rock and a plant is beginning to split the small stone.
- 17 \_\_\_\_ The pollution has recently been high, and acid rain is destroying some monuments.
- 18 \_\_\_\_ A combination of fungi and algae grow upon the surface of a rock slowly "eating it away".
- 19 \_\_\_\_ Flooding has caused a landslide and part of the hillside has been affected.
- 20 \_\_\_\_ The salty water of the ocean is eating away the concrete support posts of the pier.