

Set 2

Day 1

MORNING MEETING VIDEO

SeeSaw

FAMILY MORNING FITNESS

Fitness Monopoly (see attached).

LITERACY

Daily Reading – Each morning have your child read a book to you of their choice.

Reading Comprehension – Blinky Bill – Turning on the Meaning Worksheet.

Literal Meaning: What do the words say? You are to read the text “Blinky Bill” and answer the literal questions only. Refer to the “Bright Idea” sheet to check for understanding.

Speaking and Listening – Read the assigned book on Scholastic “From Zero to Hero” and complete the quiz associated with the book. (technology required, activity optional). Complete a video reflection summarising the book. Please use the following link: <https://slz04.scholasticlearningzone.com/slz-portal/#/login3/AUSTGFT>

Alternative option: Read a short story or book of choice and your own words write a paragraph summarising the book. (please see book summary sheet)

Complete 4 Inferencing Cards that have been attached and respond to them verbally and in written form. This could be a combination of a video reflection or written in your English books which were sent out at the end of Term 1.

Spelling

Look, Cover, Say, Write & Check

List 22: last, jumped, because, even, Flemington, before, Gloucester, clothes, tell, key

*upload your completed list to Seesaw or with the handed in pack to school **at the end of the week.**

BREAK

LITERACY

Writing

Warm-up: *Handwriting.*

Look at the handwriting examples shown for **letter A**. Circle the correctly formed letters.

In your lined school exercise book write two lines of both capitals and lower case **letter A** and choose your best line of work.

Remember to use your dotted thirds.

Write 10 words that begin with the **letter A**. **Writing**

– Simple Sentences

Instructions -

- Read the Simple Sentences poster card to identify what a simple sentence is. (A simple sentence contains a subject and a verb. It expresses a complete thought). Using the information on simple sentences, complete the Simple Sentence worksheet. You will need to identify the subject and verb within the sentence and fill in the correct word to complete the sentences.

Subject is a person or thing that is being discussed, described, or dealt with.

Verb is a doing or action word. *Example; run, jump, think, dive, sit, move, etc.*

Grammar: Capital Letters Rule 1 *All sentences begin with a capital.*

Instructions -

- We are practising editing our work and making sure that every sentence starts with a capital. Using the 8 cards on the next page, complete the sentences by making sure each sentence starts with a capital letter. Each sentence will need to be written in your writing book using the proper use of capitals. You need to make sure every sentence is perfect before handing it in to be checked.

Nouns: Common and Proper

Instructions-

- Read the Nouns (common and proper) definitions. Use the information on this page to complete the activity on the next page which asks you to re-write the sentences in your book. You will need to underline the common nouns in blue and the proper nouns in red.

BREAK

MINDFULNESS CHOICES www.smilingmind.com.au

Journal Writing Colouring

NUMERACY

Basic Facts - Warm Up

6 Times Table Revision Sheet: Complete the triangles by using your tables facts. Use the products (they will be the numbers at the bottom of each triangle) to fill in the 100 grid. ALL multiples of 6 must be coloured in.

Times Tables Challenge (6x): Start the **Tuesday** set. You have **3 minutes** to complete as many as you can.

8 Times Table Revision Sheet: Complete this sheet by using the same process as we did for the 6 x table.

Times Table Challenge (8x): Complete as many of the Tuesday set as you can, same as we did for the 6 x table.

Additional Activities to consolidate learning: Technology Required

- **Kahoot Quiz:** Go to <https://kahoot.it/> and enter the Game Pin **04238** Students view questions and answer them on their own device. Once finished they must address their errors. ***Please use your **real first name** and last initial for your nickname. **Teachers will be assessing your results.**
- **Hit the Button** (online): Go to <https://www.topmarks.co.uk/maths-games/hit-the-button>. Practise 3 sets of the **6 times table** (Tables up to 12 tab) and screenshot your scores in a single post to Seesaw. Repeat this process with the **8 times table**. Also, practise **Number Bonds to 10**, **Number Bonds to 20** and **Number Bonds to 100**. 3 sets each and post.

Main Learning Concept Place

Value Activity

Rounding (sheet): A consolidation sheet for children having trouble with the concept of rounding. Presents problems in a highly visual way.

Additional Activities to consolidate learning: Technology Required

Place Value (online): Go to <https://www.mathsisfun.com/place-value.html> and read through the information there as revision. There are **10 questions** at the bottom of the page which you must answer (you will be taken to another page). You will be given a summary of your correct / incorrect answers which I would like you to screenshot to Seesaw.

Note: basic facts and main learning concept to be uploaded to Seesaw or hand in your pack to school.

must address their errors.

***Please use your **real first name** and last initial for your nickname. **Teachers will be assessing your results.**

BREAK

ART

Picasso Blue Period Artwork

Learning Intention: Learning to use expressive colours in artwork Learning about Cubism.

Watch this video all about Pablo Picasso. <https://www.youtube.com/watch?v=3KJZc7o-h2Y>

This week you will need:

- Printed drawing worksheet (attached) • Colour pencils, crayons or paint
- What you do:
Print out the drawing worksheet OR use the copy provided in the hard copy package that is available for collection from the school.
- Follow the instructions to draw your version of the “Old Guitarist”.
- Use your colour pencils or markers that closely match the colours to finish the drawing.

BEDTIME STORY

Choose a book you could read with your child and/or family before bed 😊

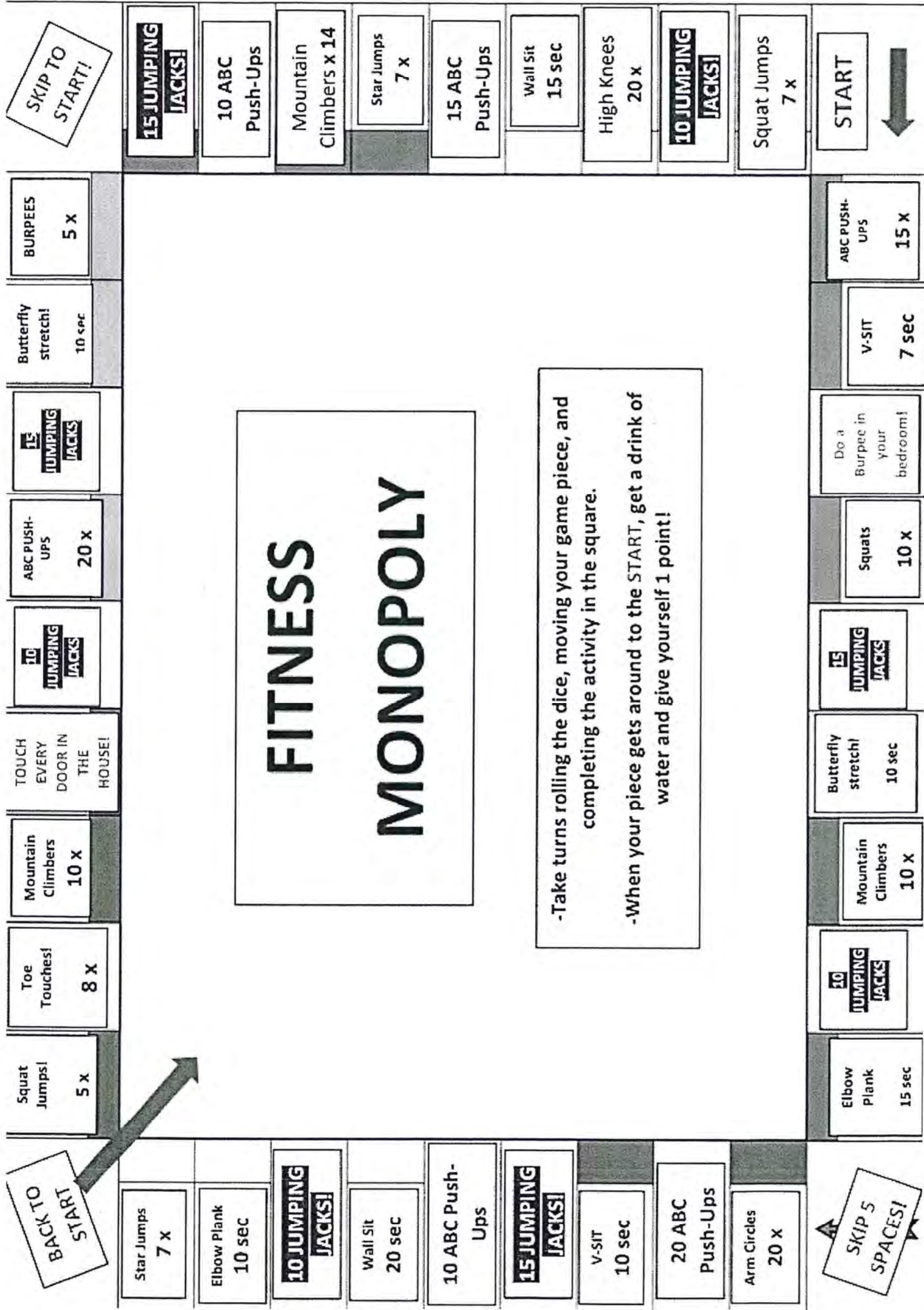
Seesaw Upload

Please upload Tuesday’s activities to “Learning at Home Term 2 Tuesday” Note:
You’re going to upload all activities in your booklet in the one file.

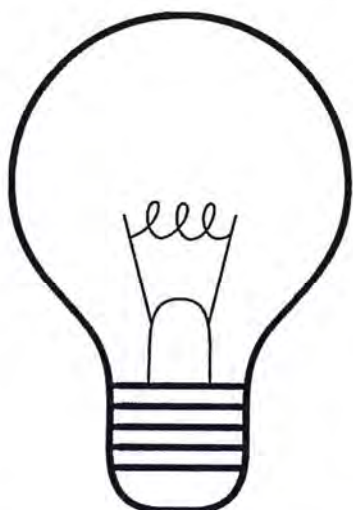
FITNESS MONOPOLY

-Take turns rolling the dice, moving your game piece, and completing the activity in the square.

-When your piece gets around to the START, get a drink of water and give yourself 1 point!

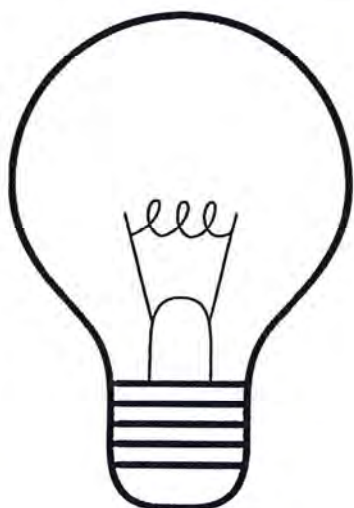


Poster 1.1 Turn on the meaning



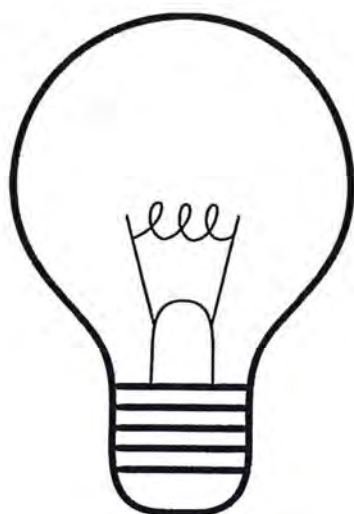
Literal

What do the words say?



Inferential

What does the message mean?



Personal

What do I think about it?

Activity sheet 1.1 Turn on the meaning

Blinky Bill

Told & illustrated by Dorothy Wall.

The bush was alive with excitement. Mrs Koala had a brand new baby, and the news spread like wildfire. The kookaburras in the highest gum-trees heard of it, and laughed and chuckled at the idea. In and out of their burrows the rabbits came scuttling, their big brown eyes opening wide with wonder as they heard the news.



Over the grass the message went where Mrs Kangaroo was quietly hopping towards her home. She fairly leapt in the air with joy. 'I must tell Mr Kangaroo!' she cried and bounded away in great hops and leaps. Even Mrs Snake, who was having a nap, awoke, gave a wriggle, and blinked her wicked little eyes.

The whole bushland was twittering with the news, for a baby bear was a great event. Mrs Koala had a baby every two years, and as Mrs Rabbit had very, very many during that time, you can just imagine how surprised everyone was.

In the fork of a gum-tree, far above the ground, Mrs Koala nursed her baby, peeping every now and then at the tiny creature in her pouch. This little baby was the funniest wee creature. He was only about an inch long and covered with soft baby fur, had two big ears, compared to the size of the rest of him, a tiny black nose, and two beady eyes. His mother and father always had a surprised look on their faces, but they looked more surprised than ever now as they gazed at their baby.

He peeped at them and blinked, as much as to say, 'Aren't you glad I'm here?'

Mr Koala puffed out his cheeks with pride, and his wife hugged her baby tighter than ever.

Literal meaning

Turn on the literal meaning light bulb.

- Which animals heard the news about the baby koala?
- What did Mrs Kangaroo do?
- Where was the baby koala?

Inferential meaning

Turn on the inferential meaning light bulb.

- What does 'The bush was alive with excitement.' mean?
- Why do you think the baby was called Blinky Bill?
- Why was having a new baby koala in the bush exciting?

Personal meaning

Turn on the personal meaning light bulb.

- Do you think Mrs Koala will look after her baby? Why?
- What do mother animals do to look after their babies?
- What name would you give to a baby koala? Why?

Furry fights

Matt and Brian were good friends, but sometimes they argued. Matt liked soccer. Brian liked rugby. Matt liked to roller skate but Brian didn't. They also liked different pets.

One day Brian shouted over the fence, 'Cats just sleep all day. They aren't much fun. Dogs chase sticks and balls.'

Matt and Brian did not agree. Matt said, 'Cats are prettier and cleaner than dogs. They are soft and cuddly'.

Just then the boys heard loud barking. They saw Blackie chase Muffy up a tree. Their pets were fighting too.

BOOK REVIEW



Book summary:

TITLE: _____
AUTHOR: _____
GENRE: _____
TIME ERA: _____
LOCATION: _____
MAIN CHARACTERS: _____

Favourite Character:

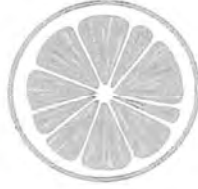
Gender: _____
Age: _____
Close Relationships: _____
Explain why this character is your favourite: _____

Favourite part:

INFERENCE TASK CARDS

On a Saturday morning I cut an orange into quarters.

- What room am I in?
- What tools am I using to cut the orange?
- What meal am I eating?



© teachstarter

INFERENCE TASK CARDS

"Hurry, we are going to be late!" I said as we were rushing to the airport. Not only was I worried about getting there on time, but the meter price was getting high very quickly.

- Who am I talking to?
- Why are we late?
- What vehicle are we in?



© teachstarter

INFERENCE TASK CARDS

Tonight our family is going out to Mario's Italian Restaurant.

- What meal are we going for?
- What food might we order?
- What time will we be going?



© teachstarter

INFERENCE TASK CARDS

I was at home reading my book. All of a sudden, I heard barking at the front door.

- What is barking?
- Why is there barking?
- What might I do now?



© teachstarter





List 22 Spelling Word List

| | |
|---------|------------|
| Word 1 | last |
| Word 2 | jumped |
| Word 3 | because |
| Word 4 | even |
| Word 5 | Flemington |
| Word 6 | before |
| Word 7 | Gloucester |
| Word 8 | clothes |
| Word 9 | tell |
| Word 10 | key |



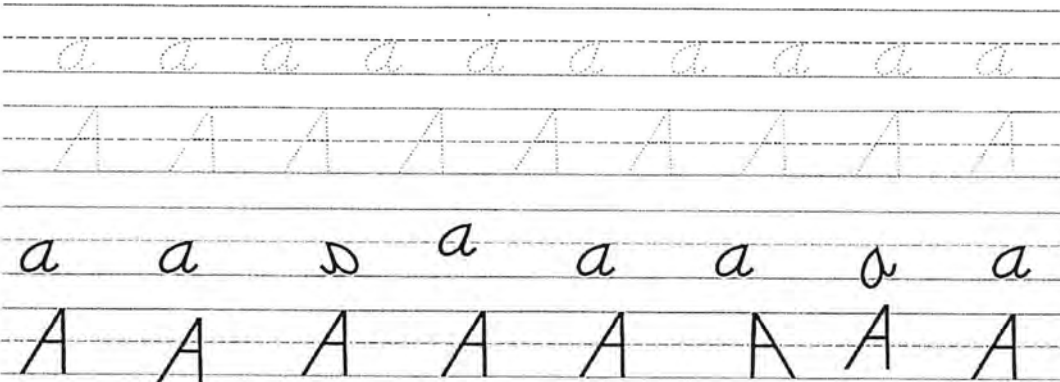
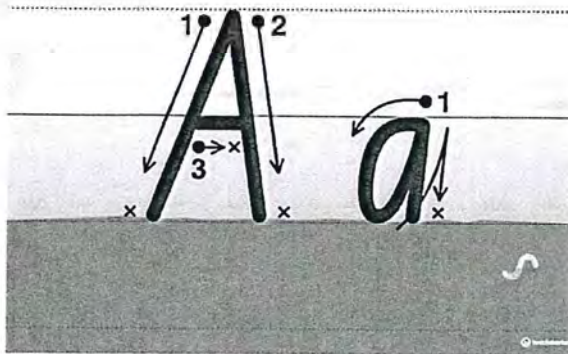
Look, Say, Cover, Write, Check



|  Look, Say, Cover | |  Write and Check | |  Write and Check | |  Write and Check | |
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Warm-up: Handwriting.

Look at the handwriting examples shown for letter A. Circle the correctly formed letters.
In your lined school exercise book write two lines of both capitals and lower case letter A and choose your best line of work.
Remember to use your dotted thirds.
Write 10 words that begin with the letter A.



Please complete this section in your dotted thirds workbook.
Rule up using a read pen, and write with a sharp pencil!

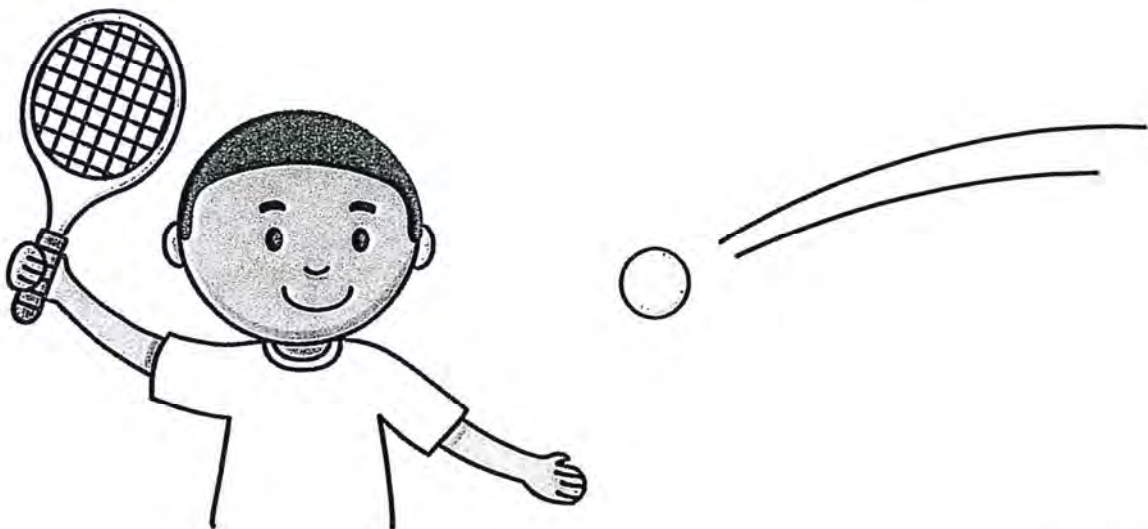
Simple Sentences

A simple sentence is also called an independent clause. It contains a **subject** and a **verb**. A simple sentence expresses a complete thought.

For example:

Scott plays tennis in the morning.

**simple sentence = subject +
ONE verb**



Name _____

Date _____

What is a Sentence?

Use colours to match a sentence beginning (the first column of boxes) with a sentence ending (the second column of boxes). Make a meaningful sentence.

The rabbit that is hopping
around the yard

around the horse track.

The bunch of red roses

in their bee hives.

The lion is roaring

is in a purple vase.

Bees make honey

is brown and white.

The little white kitten was
waiting patiently

in the cage.

The horse galloped

by its food bowl.

Write your own sentence. Make sure your sentence has a subject and a verb.



Name _____

Date _____

Simple Sentences

Underline the subject and the verb in these simple sentences.

- The hamster ran around the hamster wheel.
- Scientists have discovered a new planet.
- The boy ate a hamburger.
- We have singing rehearsals before school.
- Birds wash themselves in our bird bath.
- Tom can read chapter books.
- I went to the beach.

Use the correct word from the word bank to complete the sentences.

bananas

football

plane

pool

bike

trains

apples

dog

I like to eat _____.

My brother likes to play with his toy _____.

Evie went swimming in the school _____.

The jet _____ has two wings.

My _____ team won the final match on the weekend.

There were ten red _____ ready to be picked.

I went for a long ride on my _____.



36. Capital Letters – Rule 1

Rule 1: All sentences begin with a capital letter.

- a. This is my house. (statement)
- b. Are you going to school? (question)
3. Watch out for the truck! (exclamation)

the pig is in
Mud.

1.

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look at The
pig.

2.

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herE is a
funny dog.

3.

© Little Miss Literacy 2016



this is sam the
frog.

4.

© Little Miss Literacy 2016



i like Red
lollies.

5.

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bob flew His
kite in the sky.

6.

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i saw a
rAinBow today.

7.

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the dog is big
and brown.

8.

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1. Nouns – Common and Proper

- ❑ **Common Nouns:** Are the names we use for all the things around us.



Earth

- ❑ **Proper Nouns:** Begin with a capital letter and name specific people, places or things.



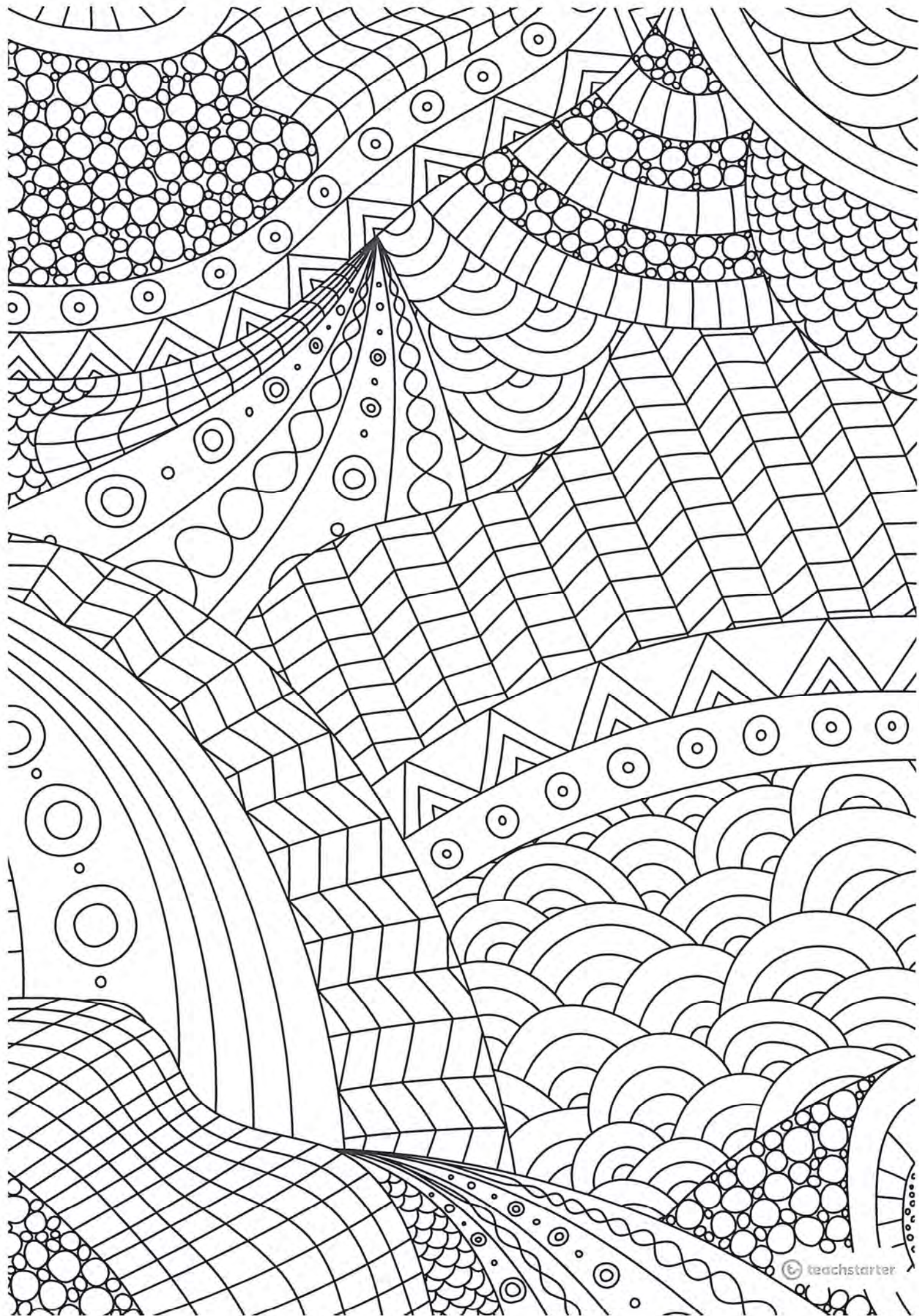
Australia

1. Nouns – Common and Proper

Activity 1

Directions: Re-write the sentences below into your book. Underline the common nouns with a blue pencil, and underline the proper nouns with a red pencil.

1. **The house is on Main Street.** (1 common, 1 proper)
2. **Fiona played with her sister.** (1 common, 1 proper)
3. **Fran went to Friendly's Pet Shop.** (2 proper)
4. **The car stopped quickly.** (1 common)
5. **Michael and his friend chased the kitten.** (1 proper, 2 common)
6. **A young boy found a dollar on the sidewalk.** (3 common)
7. **Mary sat by the fire and roasted a marshmallow.** (1 proper, 2 common)



6 Times Table Revision

Use your knowledge of the 6 x Table to fill in the missing points of each triangle.

The numbers at the top are *factors*.

The numbers at the bottom are *products*.

Now, use a highlighter to put all the **products** above into this grid.

Can you fill in all the remaining multiples of 6 by using the pattern you see?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Filling in the products from your work above will only take you to 72. Can you highlight ALL the multiples of 6 on this chart by analysing the pattern formed by the products you already have..?



Times Tables Challenge!

Tues: Let's start easy. Use your iPad timer and give yourself **3 minutes** to complete this set.

Wed: The pressure's on! You only have **2.5 minutes (150 seconds)** to complete this set.

Thurs: **2 minutes!** That's it! You can do it!

Fri: Ay Caramba! Set your timer for **90 seconds!**

1. $1 \times 6 =$ 21. $13 \times 6 =$
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11. $4 \times 6 =$ 31. $6 \times 12 =$
12. $6 \times 3 =$ 32. $6 \times 14 =$
13. $8 \times 6 =$ 33. $6 \times 12 =$
14. $6 \times 15 =$ 34. $13 \times 6 =$
15. $1 \times 6 =$ 35. $6 \times 12 =$
16. $3 \times 6 =$ 36. $4 \times 6 =$
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My Score: _____

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8 Times Table Revision

The numbers at the top are *factors*.

The numbers at the bottom are *products*.

Now, use a highlighter to put all the **products** above into this grid.

Can you fill in all the remaining multiples of 6 by using the pattern you see?

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| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

This time, the products above will be all you need to fill the grid, but if you had to go to **200**, do you think you could use the pattern you see here?



Hey! Don't forget this one here!

Times Tables Challenge!

Tues: Let's start easy. Use your iPad timer and give yourself **3 minutes** to complete this set.

Wed: The pressure's on! You only have **2.5 minutes (150 seconds)** to complete this set.

Thurs: **2 minutes!** That's it! You can do it!

Fri: Ay Caramba! Set your timer for **90 seconds!!**

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My Score: _____



My Score: _____



My Score: _____



My Score: _____

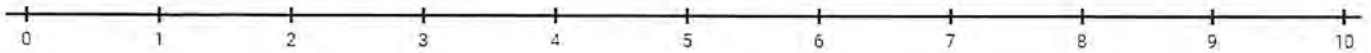
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11. $4 \times 8 =$ 31. $8 \times 12 =$
12. $8 \times 3 =$ 32. $8 \times 14 =$
13. $8 \times 8 =$ 33. $8 \times 12 =$
14. $8 \times 15 =$ 34. $13 \times 8 =$
15. $1 \times 8 =$ 35. $8 \times 12 =$
16. $3 \times 8 =$ 36. $4 \times 8 =$
17. $8 \times 4 =$ 37. $5 \times 8 =$
18. $8 \times 5 =$ 38. $8 \times 5 =$
19. $8 \times 12 =$ 39. $8 \times 6 =$
20. $8 \times 0 =$ 40. $3 \times 8 =$

1. $1 \times 8 =$ 21. $13 \times 8 =$
2. $13 \times 8 =$ 22. $6 \times 8 =$
3. $8 \times 2 =$ 23. $14 \times 8 =$
4. $12 \times 8 =$ 24. $8 \times 9 =$
5. $4 \times 8 =$ 25. $8 \times 8 =$
6. $8 \times 6 =$ 26. $14 \times 8 =$
7. $1 \times 8 =$ 27. $8 \times 14 =$
8. $8 \times 5 =$ 28. $8 \times 15 =$
9. $5 \times 8 =$ 29. $12 \times 8 =$
10. $8 \times 1 =$ 30. $8 \times 7 =$
11. $4 \times 8 =$ 31. $8 \times 12 =$
12. $8 \times 3 =$ 32. $8 \times 14 =$
13. $8 \times 8 =$ 33. $8 \times 12 =$
14. $8 \times 15 =$ 34. $13 \times 8 =$
15. $1 \times 8 =$ 35. $8 \times 12 =$
16. $3 \times 8 =$ 36. $4 \times 8 =$
17. $8 \times 4 =$ 37. $5 \times 8 =$
18. $8 \times 5 =$ 38. $8 \times 5 =$
19. $8 \times 12 =$ 39. $8 \times 6 =$
20. $8 \times 0 =$ 40. $3 \times 8 =$

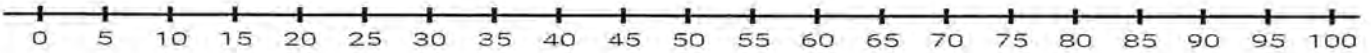
Rounding

What you need to know...

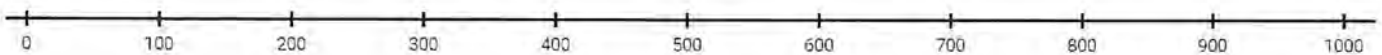
Halfway between 0 and 10 is 5...



Halfway between 0 and 100 is 50...



Halfway between 0 and 1000 is 500...

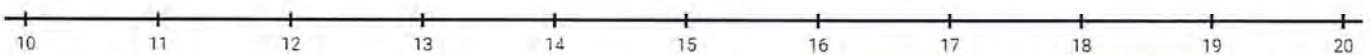


← This is the halfway point...

If you are **below** the halfway point, you must round **down**!

If you are **at or above** the halfway point, you must round **up**!

Let's practise - use the numberline to help with the following...

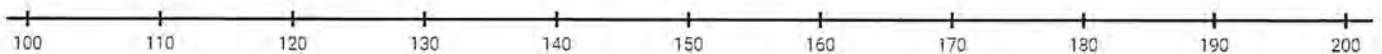


Oh! I think they will **all** end with **a zero**, because both 10 and 20 have one zero.



Round the following numbers to the **nearest 10**.

- | | | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| A) 11 | _____ | C) 13 | _____ | E) 15 | _____ | G) 17 | _____ | I) 19 | _____ |
| B) 12 | _____ | D) 14 | _____ | F) 16 | _____ | H) 18 | _____ | J) 20 | _____ |



Multiples of 100 have **at least 2 zeroes**, and **so will all of these answers**.



Round the following numbers to the **nearest 100**.

- | | | | | | | | | | |
|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|
| A) 110 | _____ | C) 150 | _____ | E) 190 | _____ | G) 141 | _____ | I) 151 | _____ |
| B) 130 | _____ | D) 170 | _____ | F) 115 | _____ | H) 149 | _____ | J) 205 | _____ |



Round the following numbers to the **nearest 1000**.

- | | | | | | | | | | |
|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|
| A) 1200 | _____ | C) 1600 | _____ | E) 1905 | _____ | G) 1501 | _____ | I) 921 | _____ |
| B) 1500 | _____ | D) 1800 | _____ | F) 1158 | _____ | H) 1499 | _____ | J) 2168 | _____ |



How many zeroes do you think **these** answers will have?

Monday

Our Solar System



Hello. We are starting our work on Earth and Space Science today. Please use the QR Code to access the YouTube clip about the Solar System. There will be a Kahoot quiz about this later in the week.. After watching the clip, I'd like you to write down five things you learned, and 5 questions you would be interested in finding out about. Thanks.

| Five Things I Learned | Five Things I'd Like To Know |
|-----------------------|------------------------------|
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |
| 5. | 5. |