

Set 2

Day 1

MORNING MEETING VIDEO

SeeSaw

FAMILY MORNING FITNESS

Fitness Monopoly (see attached)

LITERACY

Daily Reading – Each morning have your child read a book to you of their choice.

Reading - Comprehension – Inferences in Everyday Life

“Inferences in Everyday Life” worksheet allows students to work on making inferences and drawing conclusions. Read the worksheet by analysing the 1-4 diagrams and complete the Comprehension Worksheet attached. An answer sheet has also be included. Optional to complete: Crazy Creative Challenge.

Spelling - High Frequency Words List 22 - Last, jumped, because, even, Flemington, before, Gloucester, clothes, tell, key

Please use the ‘Look, Sat, Cover, Write, Check’ worksheet to write your list words into the FIRST column. Note: Child

must use capital letters for Proper Nouns **Spelling Activity – Code Breaker**

Write the numbers under each letter in your spelling word. Ask someone at home to try and crack the code.

BREAK

LITERACY Writing-

Expanding Sentences - An owl hooted.

Expanding sentences allows writers to add more detail to their written text. They must include adjectives and verbs to describe the noun. For example: “The flower is growing”. This sentence can be expanded to “The golden flower is blossoming”. Please watch the YouTube video <https://www.youtube.com/watch?v=JxuOYGRAwfs>. A “Stretch Your Sentence” poster and worksheet entitled “An Owl Hooted” have been included. On the “An Owl Hooted” worksheet, students are encouraged to expand on this sentence by adding adjectives and verbs. Please write 4 sentences. E.g. An annoying brown owl hooted.

BREAK

MINDFULNESS CHOICES

www.smilingmind.com.au - Please select the **My Internal Journey** program

Journal Writing

Colouring

(Journal Writing and Colouring worksheets included in package)

NUMERACY

Basic Facts - Please complete the basic facts activity for **TUESDAY**. This basic fact sheet is provided. You have 1 minute! **Times**

Tables - Please practise your 6 and 7 times tables. Write them on a piece of paper.

Maths Mentals - Solve Day 1 of the Maths Mentals.

Place Value Activity - Subtraction to the Tens of Thousands Place Value with Regrouping

Please complete the activity for subtracting 4-digit numbers with regrouping. Make sure you show your working out! **iPad**

- Once you have completed the worksheet, you may use Prodigy and/or Matific.

BREAK

ART

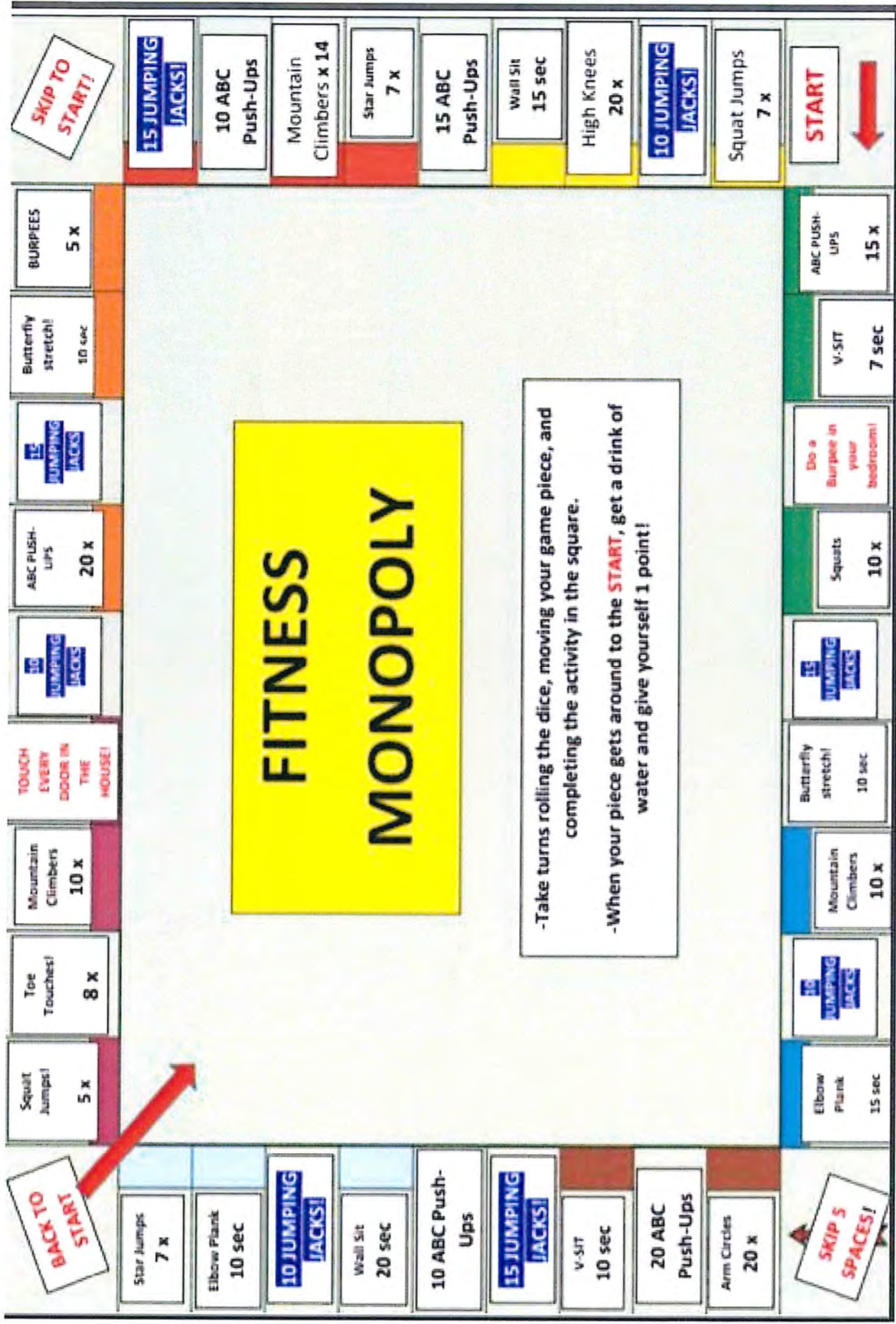
In Art, you will be learning to use warm and cool colours in artwork.

Watch this video all about warm and cool colours <https://www.youtube.com/watch?v=w6K08wrI9dA>


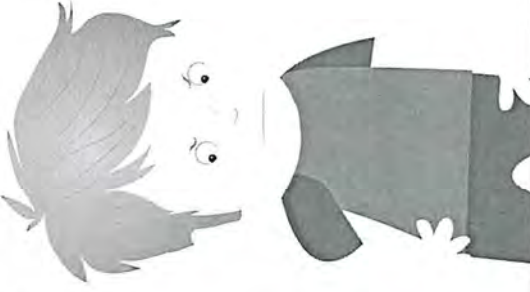

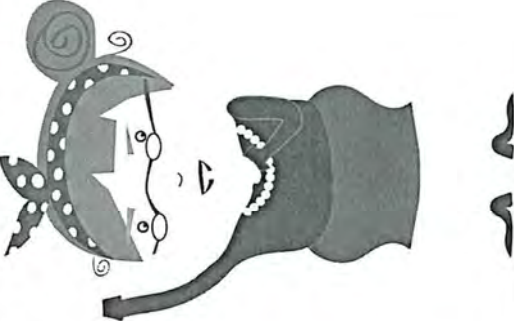
Print out the specially shaped colour wheel worksheet attached. Colour the sections with pencils, crayons or paint

BEDTIME STORY

Choose a book you could read with your child and/or family before bed 😊



Inferences in Everyday Life

<p>1</p> 	<p>2</p> 
<p>3</p> 	<p>4</p> 

Inferences in Everyday Life

1. How do you know when it is almost time for lunch?
2. How do you know if your friend is angry with you?
3. How do you know it is hot outside?
4. How do you know your teacher wants the class to be quiet?

CRAZY CREATIVE CHALLENGE

Draw a picture to illustrate someone being happy.

- Include what is making them happy. Try and draw as many clues as possible.
- Give your drawing to a friend and see if they can guess the emotion of the character in your drawing and why they are feeling that way.

Name _____

Date _____

Inferences in Everyday Life

1. How do you know when it is almost lunch time?

2. How do you know if your friend is angry with you?

3. How do you know if it is hot outside?

4. How do you know if your teacher wants the class to be quiet?

Inferences in Everyday Life

1. You might know it's time for lunch if you are getting hungry, your stomach is grumbling, the teacher is asking you to pack your things up.
2. You might know your friend is angry with you if they are not speaking to you, they are avoiding you, they are not happy when they are with you.
3. You might know it is hot outside if you see people sweating, red in the face, shading themselves under umbrellas, drinking lots of water, fanning themselves, seeking shade under trees.
4. You might know that your teacher wants the class to be quiet when they are standing up the front, clearing their throat, crossing their arms, asking the class to stop talking.



Look, Say, Cover, Write, Check



 Look, Say, Cover		 Write and Check		 Write and Check		 Write and Check	

STRETCH

YOUR SENTENCE

By using the 5 W's you can add a lot more detail to a sentence.

WHO?

My silly brother.

WHAT?

My silly brother fell down a hole.

WHERE?

Whilst at the beach, my silly brother fell down a hole.

WHEN?

Whilst at the beach last year, my silly brother fell down a hole.

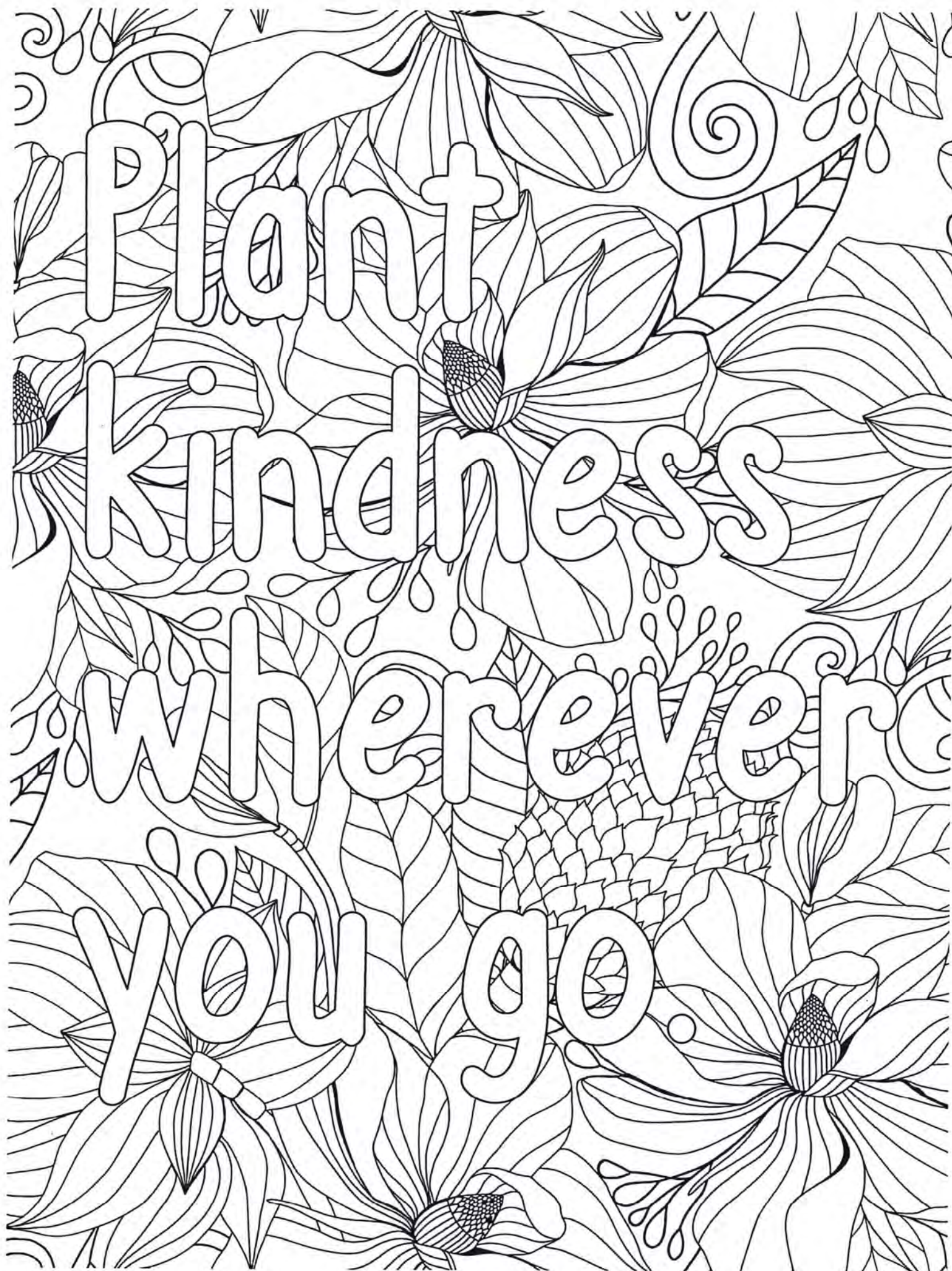
WHY?

Whilst at the beach last year, my silly brother fell down a hole because he wasn't looking where he was going!

An owl hooted.

Calicut 15th May 1911

This is a scan of a blank white page. It features a thin black rectangular border around the perimeter. There are no markings, text, or illustrations on the page surface.[illegible]This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slightly textured appearance and is set against a dark background.



Tuesday



1. $6 + 6 =$ _____

2. $10 + 1 =$ _____

3. $14 + 4 =$ _____

4. $13 + 2 =$ _____

5. $17 + 2 =$ _____

6. $3 + 8 =$ _____

7. $4 + 9 =$ _____

8. $11 + 1 =$ _____

9. $2 + 9 =$ _____

10. $5 + 10 =$ _____

11. $8 + 7 =$ _____

12. $9 + 9 =$ _____

13. $4 + 7 =$ _____

14. $5 + 11 =$ _____

15. $7 + 5 =$ _____

Day 1

1. $33 - 9 =$ ____

2. $8 + 62 =$ ____

3. $71 - 2 =$ ____

4. $28 \div 4 =$ ____

5. $8 \times 5 =$ ____

6. Write the numeral for three thousand, eight hundred and seventy-seven: ____

7. Complete this counting pattern:
48, 52, 56, 60, ____, ____, ____

8. What is the sum of 28 and 74? ____

9. Share 28 blocks between 7 children. ____

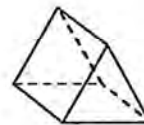
10. $200 + 10 + 5 =$ ____

11. $200 + 5 + 50 =$ ____

12. How many hours is 420 minutes? ____

13. How many days is 192 hours? ____

14. A triangular prism has
____ corners.



15. Which star has the highest chance of being selected? Black or white? ____



Day 1

1. 24
2. 70
3. 69
4. 7
5. 40
6. 3877
7. 48, 52, 56, 60, 64, 68, 72
8. 102
9. 4 blocks each.
10. 215
11. 255
12. 7 hours.
13. 8 days.
14. 6 corners
15. White





Unit 2

Lesson 2: Adding to 5-digit numbers with regrouping

More Practice

1. Find the sum of 43 573 and 34 735.

$$43\,573 + 34\,735 = \underline{\hspace{2cm}}$$

The sum of 43 573 and 34 735 is _____.

T Th Th H T O

$$\begin{array}{r} 4\,3\,5\,7\,3 \\ + 3\,4\,7\,3\,5 \\ \hline \end{array}$$

2. Add.

a)

$$\begin{array}{r} 2\,7\,4\,2\,8 \\ + 1\,7\,5\,4 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 4\,2\,5\,6\,3 \\ + 2\,8\,7\,0\,8 \\ \hline \end{array}$$

c)

$$\begin{array}{r} 3\,6\,4\,9\,2 \\ + 5\,5\,5\,3\,9 \\ \hline \end{array}$$

3. Add.

a) $31\,826 + 5283 = \underline{\hspace{2cm}}$

b) $28\,291 + 34\,168 = \underline{\hspace{2cm}}$

c) $46\,954 + 16\,276 = \underline{\hspace{2cm}}$

d) $33\,536 + 48\,077 = \underline{\hspace{2cm}}$