

Set 2

Day 1

MORNING MEETING VIDEO

SeeSaw

FAMILY MORNING FITNESS

Fitness Monopoly

LITERACY

Daily Reading – Each morning have your child read a book to you of their choice. Remember to record this into your child's reading log.

Reading

Comprehension – *What's for Dinner?*

A comprehension worksheet that allows children to work on the comprehension strategy of making predictions. Read the text and answer the questions using the sheet provided. Answers need to be in full sentence answers. The Crazy Creative Challenge will be completed tomorrow.

Spelling

Look, Say, Cover, Write & Check

Look at the word, spell the word aloud, cover the word, write the word, check your spelling!

Sound is: 'i' as in igloo

Words are: still, swim, drink, think, visit, winter, which, different, minute, million

BREAK

LITERACY

Writing

Journal Writing

Students to complete 10 minutes of non-stop writing into their work book on the topic provided. They can then take a picture and upload to Seesaw. Then they can record audio and read what they have written aloud. *Topic:* How would your teachers describe you?

Editing - Professor Fizz's Potion

Children to read the text. Then they are to use the editing symbols provided to edit the text and then rewrite it correctly in the lines provided. There are twenty errors. Upload work to Seesaw Journal (English) when completed.

Extension - Optional

Khan Academy – Grammar Mastery - 20min max.

See Khan Academy info sheet for more information.

BREAK

MINDFULNESS CHOICES www.smilingmind.com.au

Journal Writing Colouring

NUMERACY

Basic Facts

Mental Maths

Place Value Activity

https://www.youtube.com/watch?v=iSvd6BR_-FQ

See attached explanations in pack for further clarification.

Expanded Notation Worksheet

Using the numbers on the sheet, break them into their place values and write them as expanded notations.

Example: $412 = 400 + 10 + 2$

Upload picture of work on to Seesaw when complete.

Identifying the value of a digit sheet

Complete the PRiME sheet by identifying the value of the digits (number).

Example: 1430

The value of the digit 1 is 1000

The value of the digit 4 is 400

The value of the digit 3 is 30

The value of the digit 0 is 0

Extension - Optional

Khan Academy – Basic Maths Mastery- 20min max

See Khan Academy info sheet for more information.

BREAK

ART

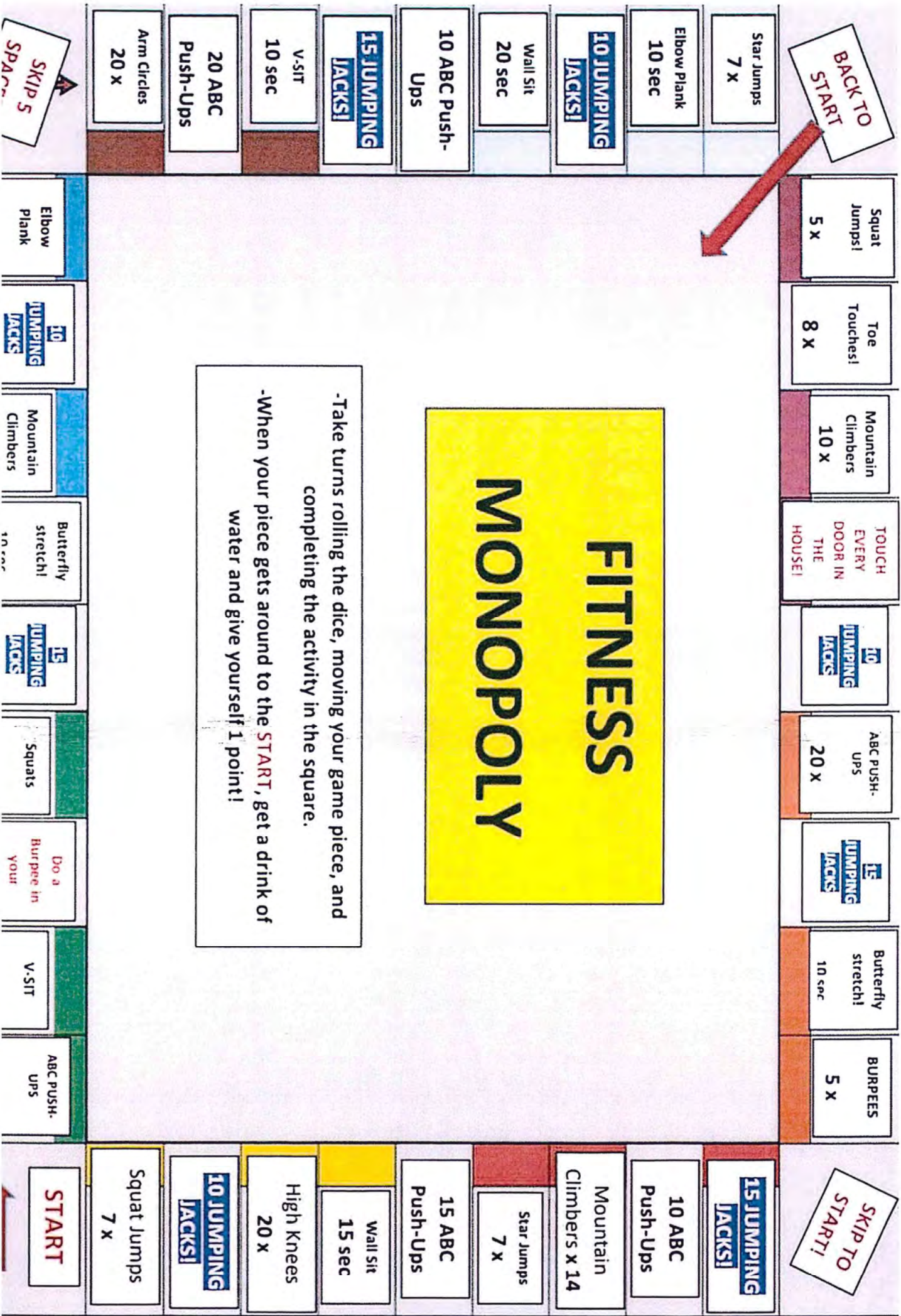
Did you know colours can be warm or cool...?

Check out the interesting lesson on warm and cool colours.

See worksheet in pack for further instruction.

BEDTIME STORY

Choose a book you could read with your child and/or family before bed 😊



Student Reading Log

I have read these books.



Title	Author	Date Finished	My Rating (1 to 5)	Genre
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				

Student/Teacher Conference Dates:

Make Predictions

A prediction is a guess you make as you are reading based on the pictures, titles, headings, text and your own personal experiences.

When you make a prediction, you think ahead and anticipate the information and events in a text.

After making your predictions, you can read through the text and refine, revise and verify your predictions.



What's for Dinner?

I was so hungry! I walked through the front door and yelled, "What's for dinner?"

"Your favourite!" Mum replied.

"Great," I mumbled grumpily. That means it could be anything!

I stomped across the sitting room and into the kitchen. Mum was slowly unpacking the groceries. "What's this?" I asked.

"It's for your dinner," Mum responded.

She pulled out some spaghetti, then some mince. In the other bag was a jar of sauce, onions, tomatoes and some green herbs. "What's this called?" I asked, holding up the bunch of leaves.

"Basil," Mum replied with a smile. "It makes everything taste so much better!"

I went to my room to get changed. As I was getting out of my training gear, I could smell a delicious aroma coming from Mum's cooking. My stomach began to rumble. I quickly finished getting changed and ran back into the kitchen.

Dinner was finally ready. To my surprise, Mum really did make my favourite!



What's for Dinner?

1. As I was getting out of my training gear...

What might the main character have been training for?
Why do you think this?

2. Who might the main character be?

Why do you think this?

3. Predict who lives in the house.

Why do you think this?

4. What do you think Mum cooked for dinner?

Give three reasons to support your answer.

CRAZY CREATIVE CHALLENGE

Create a menu of your favourite dinner.

Include drinks, entrée, the main and desserts.

Name _____

Date _____

What's for Dinner?

1. *As I was getting out of my training gear...*

What might the main character have been training for?

Why do you think this?

2. Who might the main character be?

Why do you think this?

3. Predict who lives in the house.

Why do you think this?













4. What do you think Mum cooked for dinner?

Give three reasons to support your answer.



Look, Say, Cover, Write, Check



   Look, Say, Cover	   Write and Check	   Write and Check	   Write and Check
Monday	Tuesday	Wednesday	Thursday

Professor Fizz's Potion - Editing

Add editing marks to text. There are 20 errors.

professor fizz clutched the miracle potion in his gloved hand. for many days and nights, he had been trying to purfect this recipe. Now that the brew was exactly write, it was time for a test removing his gloves, he pulled the cork from the top of the bubling beaker. In one gulp, he drunk the entire potion and waited

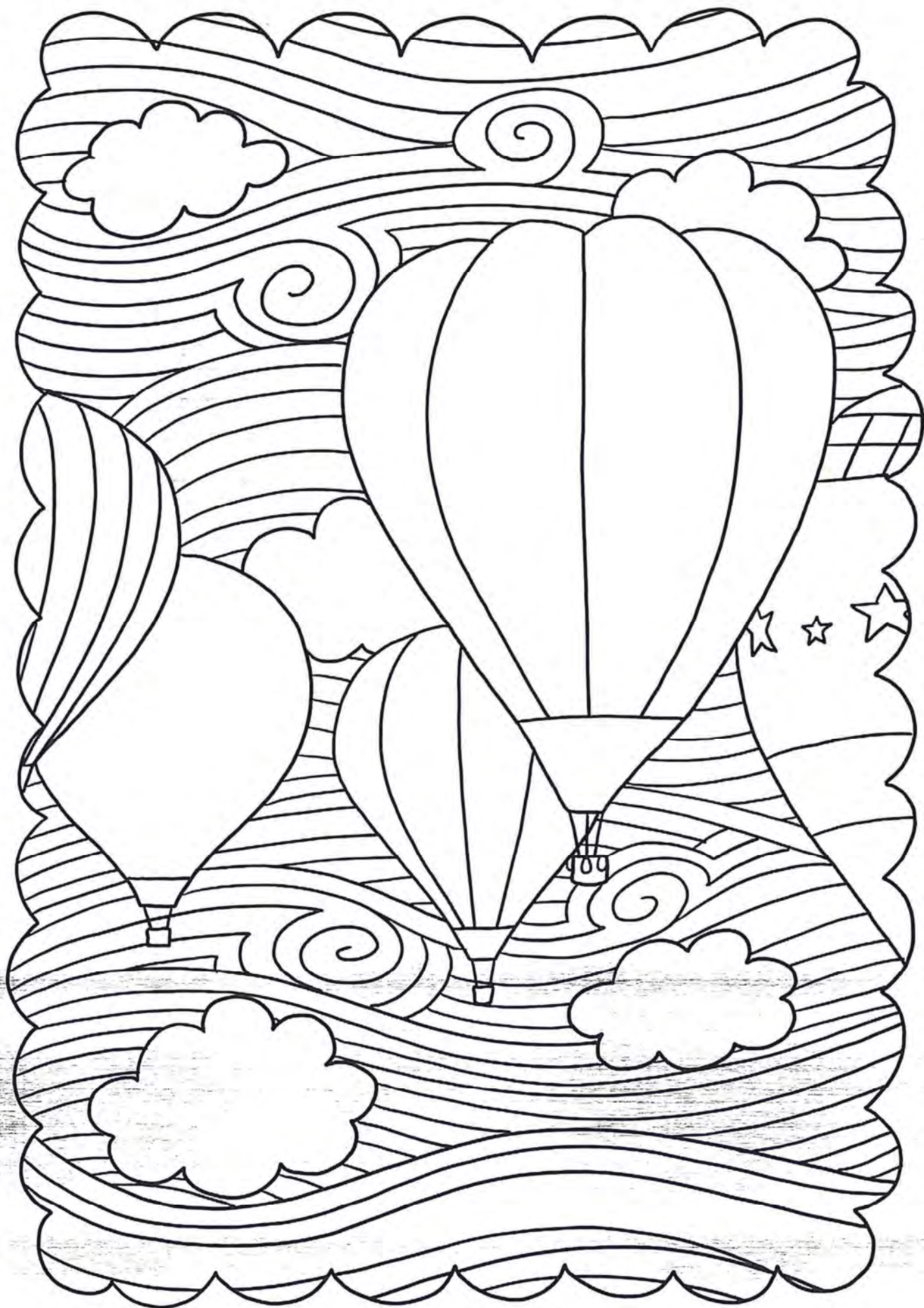
Almost immediately Professor Fizz began to feel verry strange. In a matter of seconds, his eyes started to feel very hot The hairs on his arms and legs started to twitch. While that were happening, he heard a strange whistling sound comming from inside his ears. professor Fizz hoped that he wouldnt have any more strange re-actions to his potion

Editing Marks:

Capital letter	≡
End punctuation	◦ ! ?
Insert a word	∧
Change to lower case	/l.c.
Take something out	⌣
Check spelling	^{SP} ○
New paragraph	¶

Re-write the text correctly:

Handwriting practice lines consisting of 20 horizontal lines.



Mental Maths

4x tables

1x4=	
2x4=	
3x4=	
4x4=	
5x4=	
6x4=	
7x4=	
8x4=	
9x4=	
10x4=	
11x4=	
12x4=	

Tuesday

1. $13 + 12 = \underline{\quad}$

2. $8 - 6 = \underline{\quad}$

3. $5 + 10 = \underline{\quad}$

4. Write the numeral for two hundred and twenty-seven: $\underline{\quad}$

5. Complete this counting pattern:

1, 11, 21, 31, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$

6. Makayla has 16 pieces of watermelon.

Noah has 8 pears. Jeremiah has 2 oranges. How many pieces of fruit do they have altogether? $\underline{\quad}$

7. If you have 7 pears and you eat 5 of them, how many pears do you have left?

8. What is the value of this coin? $\underline{\quad}$



9. At 3 o'clock, the hour hand points to $\underline{\quad}$.

10. Draw this shape: square

Expanded Notation

Expanded notation is writing a number to show the value of each digit.

It represents a number as the sum of each of its digits multiplied by their place value (ones, tens, hundreds etc.)

For example:

$$\begin{aligned} 384 &= 3 \times 100 + 8 \times 10 + 4 \times 1 \\ &= 300 + 80 + 4 \\ &= 384 \end{aligned}$$

Expanded notation can also be used when working with powers of 10.

$$\begin{aligned} 100 &= 10 \times 10 \\ 1\,000 &= 10 \times 10 \times 10. \end{aligned}$$

NUMBER NOTATION

1. 241

2. 153

3. 981

4. 969

5. 857

6. 744

7. 594

8. 834

9. 806

10. 314

11. 751

12. 755



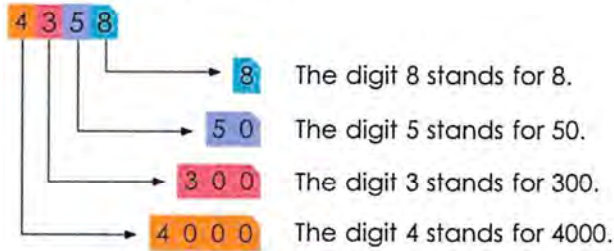
Can you partition
each number?

Sheet 2
(100 to 1000)

Lesson 2: Identifying the value of digits

Let's Learn

- a) 4358 is a 4-digit number.



$$4000 + 300 + 50 + 8 = 4358$$

Th	H	T	O
4	3	5	8

This is a place value table.



In 4358, the digit 8 is in the **ones place** and its **value** is 8.

The digit 5 is in the **tens place** and its value is 50.

The digit 3 is in the **hundreds place** and its value is _____.

The digit _____ is in the **thousands place** and its value is _____.

- b) Look at the given place value table.

Th	H	T	O
8	0	6	7

In 8067, the value of the digit 7 is _____.

The value of the digit 6 is 60.

The value of the digit 0 is 0.

The value of the digit 8 is _____.



6 tens = 60
 0 hundreds = 0

Name: _____

Date: _____



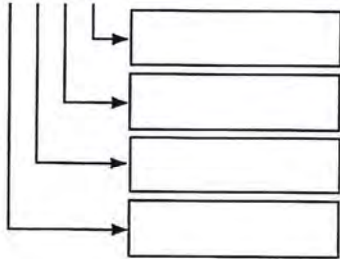
Unit 1

Lesson 2: Identifying the value of digits

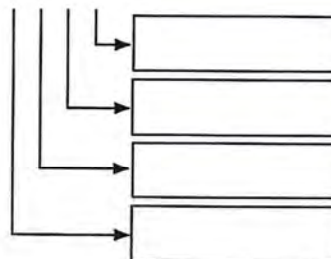
More Practice

1. What does each digit stand for?

a) 1 7 5 2



b) 6 0 3 8



2. Fill in the missing numbers.

a) $4719 = 4000 + \underline{\hspace{2cm}} + 10 + 9$

b) $5026 = 5000 + \underline{\hspace{2cm}} + 6$

c) $8903 = \underline{\hspace{2cm}} + 900 + \underline{\hspace{2cm}}$

d) $2004 = 2000 + \underline{\hspace{2cm}}$

3. Fill in the blanks.

a) In 3209, the digit 0 is in the _____ place.

b) In 7164, the digit _____ is in the thousands place.

c) In 1367, the digit _____ has a value of 1000.

d) In 9586, the digit 5 has a value of _____.

e) In 4053, the digit 4 stands for _____.

f) In 2698, the digit 9 stands for _____.