

Set 1

Day 5

MORNING MEETING VIDEO

SeeSaw

MORNING FITNESS

LITERACY

Reading – Comprehension: Login to students Lexile and search for the books “The Curse of the Jungle Treasure” in the Online Library.

When you have finished the book (read aloud, alone, or have it read to the student) complete the online Lexile quiz.

<https://slz04.scholasticlearningzone.com/slz-portal/#/login3/AUSTGFT>

When you have finished the Lexile quiz, complete the Book Review Activity sheet provided.

Spelling Test: Parents are to read aloud the words to the students, collect the words, mark and upload to Seesaw.

CRUNCH & SIP

LITERACY

Journal Writing: Students to complete 10 minutes of free choice journal writing of your choice.

Persuasive Writing: Using the persuasive text worksheets from Wednesday (All families Should Own a Pet) and Thursday (Oreo Planning Template), complete the Persuasive Text Scaffold work sheet. Make sure students complete a draft AND edit before filling out the worksheet.

LUNCH

MINDFULNESS www.smilingmind.com.au

Login, create an account online for free, and track your progress throughout the week following the instructions provided on the online program.

NUMERACY

Basic Facts: Students practice 6 and 8 times tables.

To consolidate your basic Multiplication Fact skills use https://www.mathsonline.com.au/games/speed_skills register as guest for free access online.

Mathematics Activity:

Watch *MathAnitcs* Video located on <https://mathantics.com/lesson/prime-factorization> Following the instructions, complete the prime-Factorisation activity sheet.

*Note: Set tasks from the **Studyladder activities** can be completed for extension only.*

<https://www.studyladder.com.au/login/account>

AFTERNOON RECESS

SCIENCE

Draw a newly evolved animal on a piece of paper which has each of the four adaptations you wrote about in Session 2.

COMPLETE
THE MASCOT CHALLENGE

WEEK 1 CATCHING



Complete *EACH* activity before moving on!



Throw the ball up with one hand and catch it with two hands.



Throw the ball up with one hand and catch it with the opposite hand, then start with the ball in your other hand.



Find a partner and stand with your toes touching theirs, now take two big steps backwards. Underarm the ball to each other, each time catching the ball with TWO hands.



Find a partner and stand with your toes touching theirs, now take two big steps backwards. Underarm the ball to each other, this time catching the ball with ONE hand.

CONGRATS

YOU HAVE NOW COMPLETED
THE MASCOT CATCHING CHALLENGE!



THE MASCOT CHALLENGE COACHING TIPS

WEEK 1 CATCHING



Make sure you watch the ball all the way into your hands.



Try to make your hands into a big bowl for the ball to land in.



Stand with your feet shoulder width apart.



Catch the ball in your hands with your elbows in front of your body.



Try to move your hands with the ball so the ball makes the least amount of noise as possible when you catch it. Relax your hands when you catch the ball.



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BOOK REVIEW

TITLE: _____

AUTHOR: _____

GENRE: _____

TIME ERA: _____

LOCATION: _____

MAIN CHARACTERS: _____

Favorite Character:

Gender:

Age: _____

Close Relationships:

Explain why this character is your favourite:



Book summary:

Favorite part:

Name _____

Date _____

Persuasive Text – Scaffold

Title _____

Opening statement (State your **opinion** about the topic of the text).

Reason 1 (State your first **reason** and provide an **example** to support it).

Reason 2 (State your second **reason** and provide an **example** to support it).

Reason 3 (State your third **reason** and provide an **example** to support it).

Concluding statement (Restate your **opinion** about the topic of the text).



Prime Numbers

PF 1

Instructions: Determine if the number given is a Prime Number. You can do this by testing for divisibility. (For the exercises on this page, you only need to try divisibility tests for 2,3,and 5.) Mark the correct box.

1 2 ☒ Prime
 ☐ NOT Prime

2 4 ☐ Prime
 ☐ NOT Prime

3 3 ☐ Prime
 ☐ NOT Prime

4 11 ☐ Prime
 ☐ NOT Prime

5 15 ☐ Prime
 ☐ NOT Prime

6 17 ☐ Prime
 ☐ NOT Prime

7 10 ☐ Prime
 ☐ NOT Prime

8 8 ☐ Prime
 ☐ NOT Prime

9 7 ☐ Prime
 ☐ NOT Prime

10 9 ☐ Prime
 ☐ NOT Prime

11 6 ☐ Prime
 ☐ NOT Prime

12 12 ☐ Prime
 ☐ NOT Prime

13 31 ☐ Prime
 ☐ NOT Prime

14 44 ☐ Prime
 ☐ NOT Prime

15 14 ☐ Prime
 ☐ NOT Prime

16 25 ☐ Prime
 ☐ NOT Prime

17 20 ☐ Prime
 ☐ NOT Prime

18 19 ☐ Prime
 ☐ NOT Prime

Composite Numbers

PF 2

Instructions: Multiply each set of Prime Factors to see what Composite Number they make.
(We recommend using a calculator for these exercises.)

1 $2 \times 2 =$ 4

2 $3 \times 3 =$ _____

3 $2 \times 3 =$ _____

4 $2 \times 5 =$ _____

5 $2 \times 2 \times 3 =$ _____

6 $3 \times 5 =$ _____

7 $2 \times 2 \times 2 =$ _____

8 $5 \times 5 =$ _____

9 $2 \times 3 \times 3 =$ _____

10 $2 \times 3 \times 5 =$ _____

11 $3 \times 3 \times 3 =$ _____

12 $3 \times 3 \times 5 =$ _____

13 $2 \times 2 \times 3 \times 3 =$ _____

14 $2 \times 3 \times 5 \times 7 =$ _____

15 $2 \times 3 \times 3 \times 3 =$ _____

16 $2 \times 2 \times 2 \times 3 \times 7 =$ _____

17 $2 \times 2 \times 3 \times 5 =$ _____

18 $2 \times 2 \times 2 \times 5 \times 7 =$ _____

Prime or Composite?

PF 7

Instructions: In this list of every whole number up to 100, circle any Prime Numbers that you know. Then, use the answer key and circle any Prime Numbers that you may have missed. All the numbers that are not circled are Composite Numbers!

(NOTE: *This is an advanced exercise and should be considered optional.*)

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60
61	62	63	64	65
66	67	68	69	70
71	72	73	74	75
76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100