

Set 1

Day 5

MORNING MEETING VIDEO

SeeSaw

MORNING FITNESS

Scorcher Challenge (catching) - see attached sheet for challenge tasks to use in the activity

LITERACY

Morning reading

Each morning have your child read a book to you of their choice. Encourage them to use reading strategies such as sounding out, chunking, pointing to the words, looking at the pictures, flipping the vowel sound (short and long) and re-reading. Complete the reading log attached. **Comprehension**

-Read Jack and the bean stalk page and complete the corresponding activities. This activity is focusing on identifying capital letters and full stops.

Please view the video below first before reading the Jack and the Beanstalk passage.

https://www.youtube.com/results?sp=mAEB&search_query=Capital+letters+and+ful+stops+for+kids **Brain**

Break:

The Bean Game The whole family will enjoy this fun active game! Each card explains a different type of bean: baked bean, runner bean, broad bean, refried bean, jelly bean, string bean and chilli bean. All beans are described using have different active movements. One player picks up a task card that shows a type of bean and everyone needs to suddenly stop and make that movement. Take this game outdoors for some fresh air!

Spelling Test

Get your parents to test and mark you on your current spelling words you have been working on. Write your spelling words in your writing journal.

When you have finished your test, choose two words and put them into a sentence.

Please send a picture on seesaw of the completed and marked test. New spelling lists will then be sent back to you on seesaw depending on test results.

CRUNCH & SIP

LITERACY

Handwriting: - Complete all lower case and upper case letters in the plastic sleeve for handwriting. Make sure you use a texta so you can erase it when finished and reuse it tomorrow.

Writing journal: Write in your journal about how your week has been going. What have you enjoyed doing? Have a go at adding in nouns and adjectives. Take a picture of your writing and send it to us on seesaw! We look forward to seeing what you create!

Grammar and punctuation

Complete Daily Literacy and Grammar sheet.

LUNCH

MINDFULNESS

Mindfulness: Melting Meditation (<https://www.youtube.com/watch?v=fTzXFPh6CPI>)

NUMERACY

Basic Facts: Comparing Lengths and Heights -Complete the three sheets attached.

Measurement songs:

<https://www.youtube.com/watch?v=anbimcl5nLw>

Prime activity: 'Counting on' using a number tape sheet and double facts to 10. -Complete sheets attached.

AFTERNOON RECESS

SCIENCE

Explore around your house and garden. Count the number of trees, plants, animals and insects you can find. Make a tally on the 'My Backyard Biodiversity' sheet. Ask an adult to help you calculate your backyard biodiversity index.

COMPLETE
THE MASCOT CHALLENGE

WEEK 1 CATCHING



Complete **EACH** activity before moving on!

ACTIVITY

1

Throw the ball up with one hand and catch it with two hands.

ACTIVITY

2

Throw the ball up with one hand and catch it with the opposite hand, then start with the ball in your other hand.

ACTIVITY

3

Find a partner and stand with your toes touching theirs, now take two big steps backwards. Underarm the ball to each other, each time catching the ball with TWO hands.

ACTIVITY

4

Find a partner and stand with your toes touching theirs, now take two big steps backwards. Underarm the ball to each other, this time catching the ball with ONE hand.

CONGRATS

YOU HAVE NOW COMPLETED
THE MASCOT CATCHING CHALLENGE!



Jack and the Beanstalk

Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.

One morning, Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.

The next morning, Jack looked out of the window. He saw a giant beanstalk. He went outside and started to climb the tall beanstalk. He climbed up and up to the sky and through the clouds. Above the clouds, Jack saw a beautiful castle. He went into the castle. Then, Jack heard a loud voice. It was the voice of an enormous giant. Jack felt scared.

"Fee, Fi, Fo, Fum!" said the giant.

Jack ran into a cupboard to hide. The big giant came into the room and sat down. On the table there was a hen and a golden harp.

"Lay!" said the giant. The hen laid an egg. It was made of gold.

"Sing!" said the giant. The harp began to sing.

After a little while, the giant fell asleep. Jack jumped out of the cupboard. He thought that his mother would like the magic hen and the magic harp. So, he took the hen and the harp.

Suddenly, the harp sang, "Help, master!" The giant woke up and shouted, "Fee, Fi, Fo, Fum!"

Jack ran and started climbing down the beanstalk. The giant came down after him.

"Mother, help!" Jack shouted.

Jack's mother took an axe and chopped down the beanstalk. The giant fell and crashed to the ground. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.

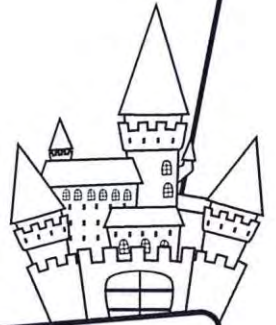
Story Map

Title _____

Characters



Setting



What else happened?

Problem



Solution



Name _____

Date _____

Capital Letter and Full Stop Scavenger Hunt

As a class, read the following passage from the fairy tale, *Jack and the Beanstalk*.

One upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.

Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.

When you have read the passage:

- hunt for capital letters and full stops
- underline the capital letters and put a circle around the full stops (the capital letters and full stops in the first sentence have been found for you)
- create a tally to show the number of capital letters and full stops that you have found.

Capital Letters and Full Stops - Tally Marks		Total
full stops		
capital letters		

Name _____

Date _____

Hunt It and Fix It!

Capital letters are used at the start of a sentence and for proper nouns.

Full stops are used at the end of a sentence.

The following sentences **do not** have capital letters and full stops.

Rewrite each sentence by adding capital letters and full stops in the correct places.

1. once upon a time there was a boy called jack

2. the big giant came into the room and sat down

3. the giant fell and crashed to the ground

4. the man asked jack if he would sell the cow for some magic beans

5. jack and his mother were very poor

The Bean Game

The Bean Game is a fun and active game that can be used at the beginning of any lesson or at any time when your class needs a brain break. This game encourages the development of listening skills, cognitive processing skills, physical activity and social skills.

Players

Whole class or small group

Equipment

A set of bean flashcards

Preparation

- Before starting the game, show and discuss each of the bean flashcards:
 - baked bean
 - runner bean
 - broad bean
 - refried bean
 - jelly bean
 - string bean
 - chilli bean.
- Model each bean shape or movement. Ask the students to copy and rehearse the different bean actions.
- When the students are familiar with each bean action, rehearse the game by calling out different bean types and encouraging the students to respond by making the bean shape or movement.

How to Play

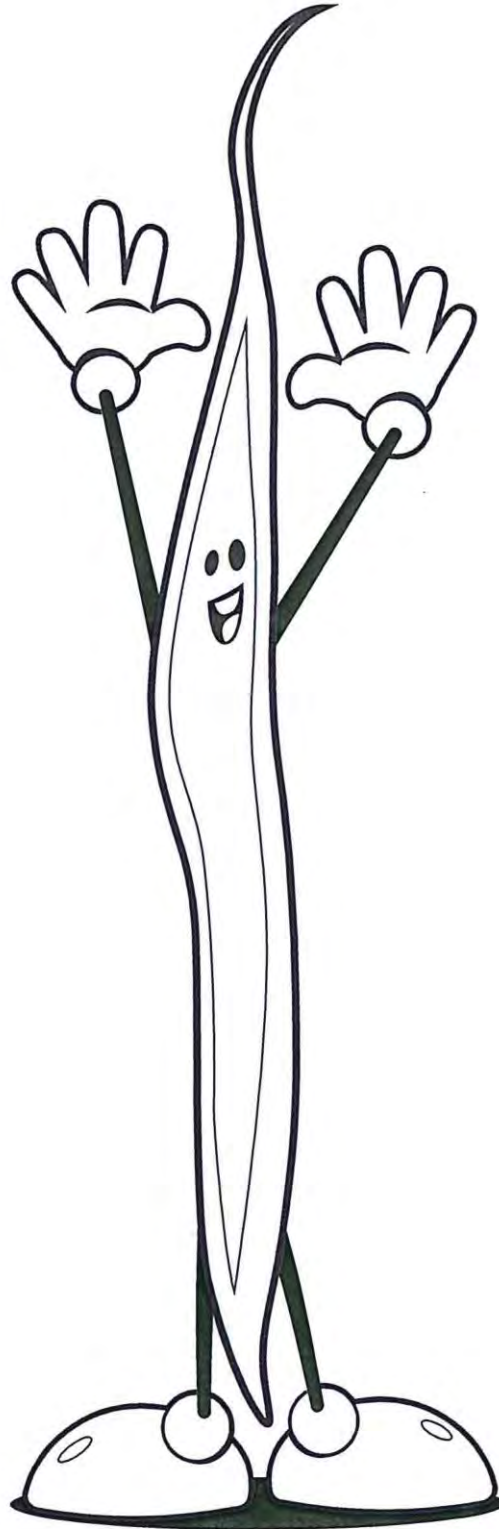
1. Ask the students to move carefully and silently around a safe, open space (walking or jogging) and to listen carefully for the 'bean call'.
2. As soon as they hear the 'bean call', ask the students to make the shape or movement of the corresponding bean as quickly as they can.
3. As students become more confident and more familiar with the different bean actions, increase the pace of the game.

Differentiation

- Support less confident students by holding up the bean flashcards when making the 'bean call'.
- Encourage less confident students to work with a partner.
- Encourage more confident students to experience being the 'bean caller'.

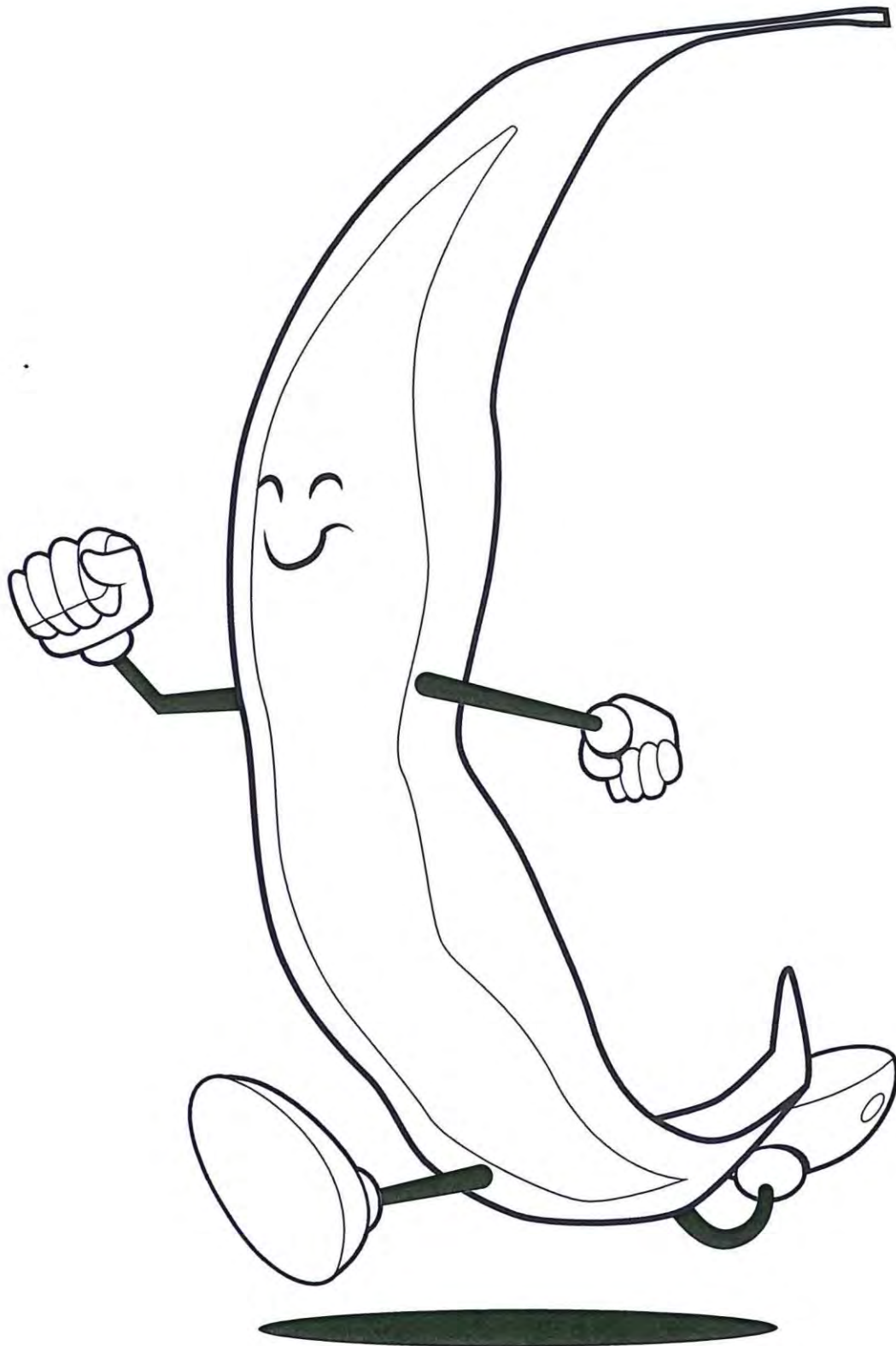
String Bean

Stretch up and make a tall, thin shape with your body like a piece of string.



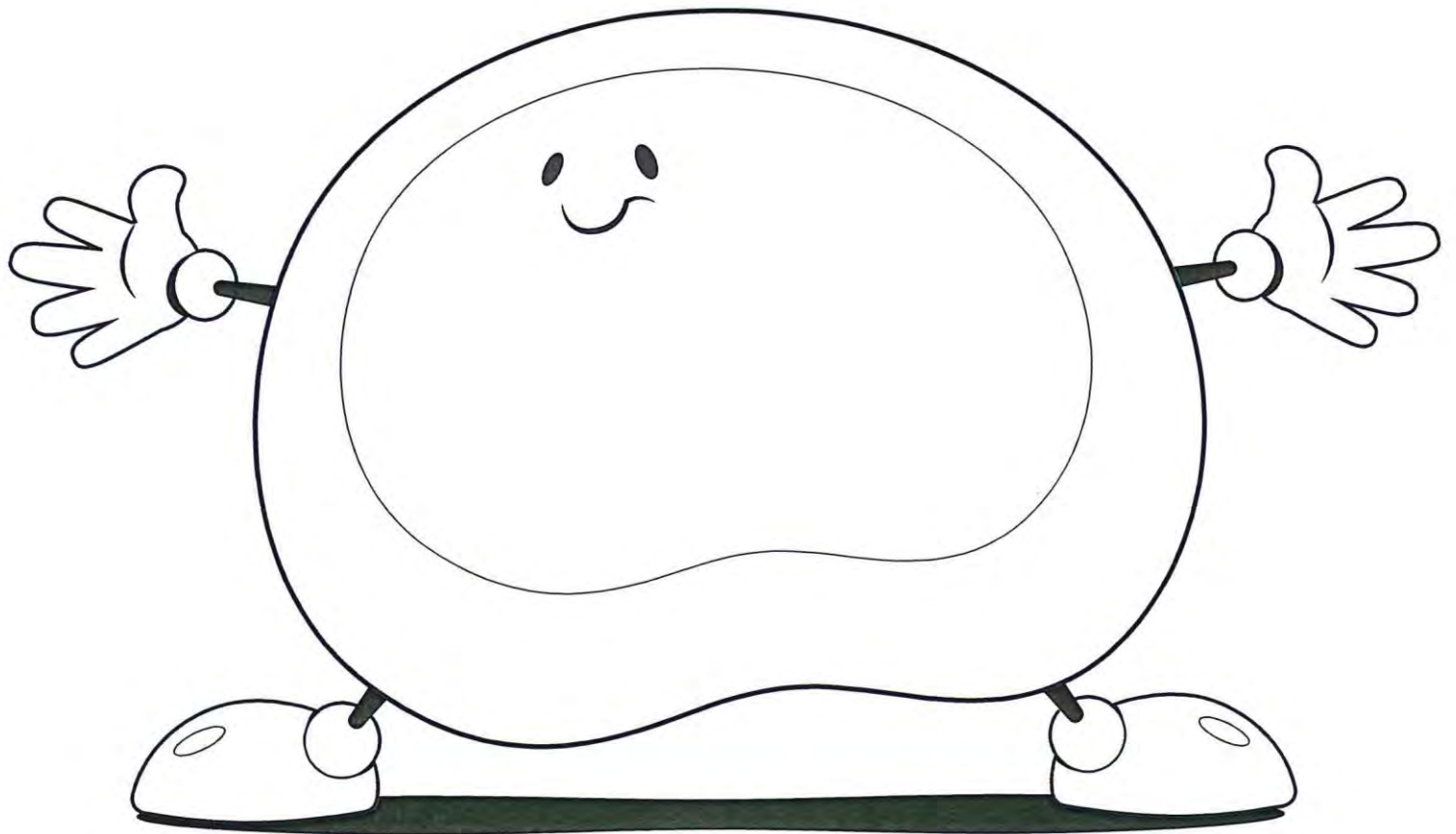
Runner Bean

Run on the spot like a runner.



Broad Bean

Spread out your arms and legs to make a broad and wide shape.



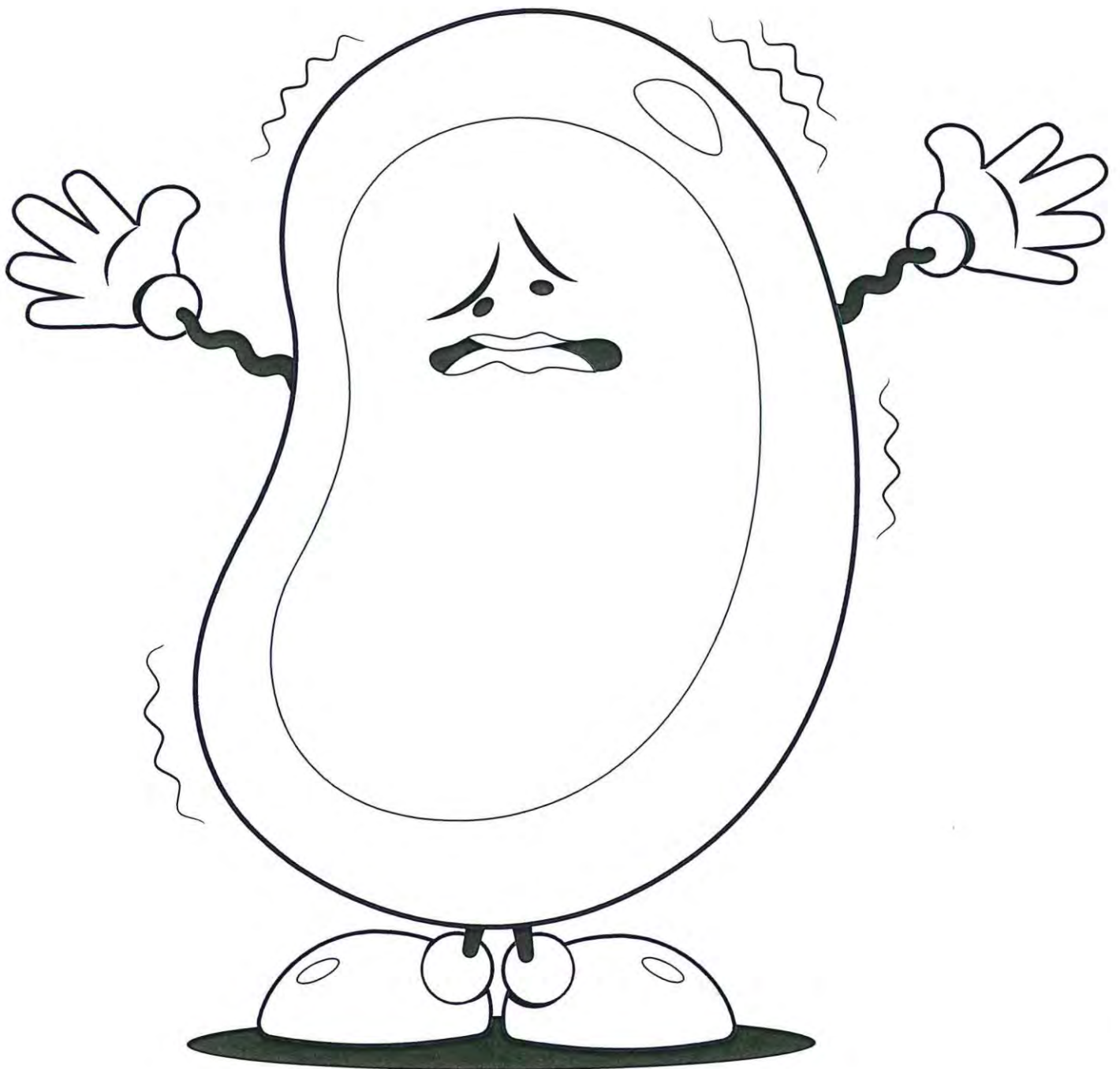
Jelly Bean

Wobble your body like wobbly jelly.



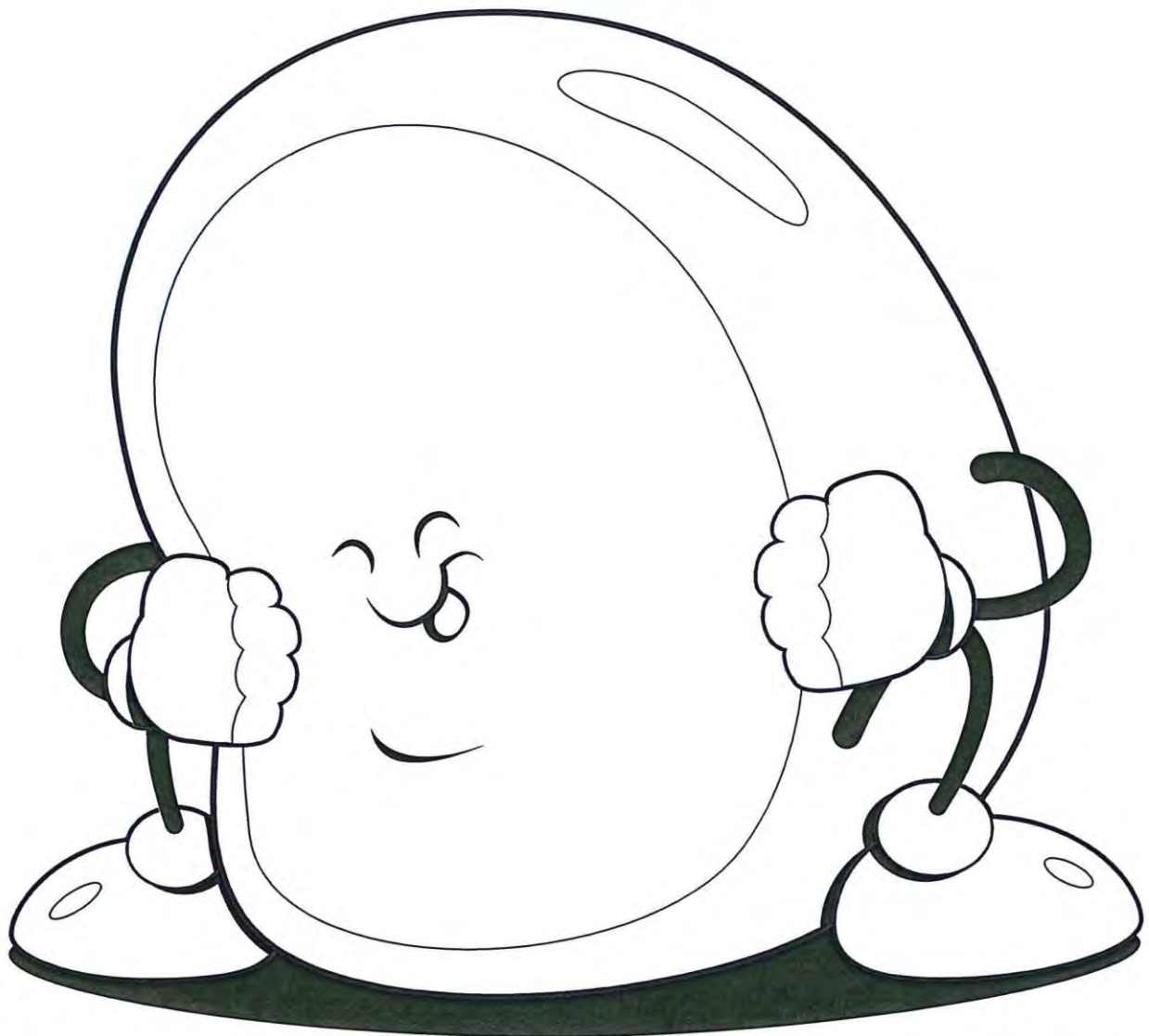
Refried Bean

Move your hands, arms and legs quickly like you are being fried on a frying pan.



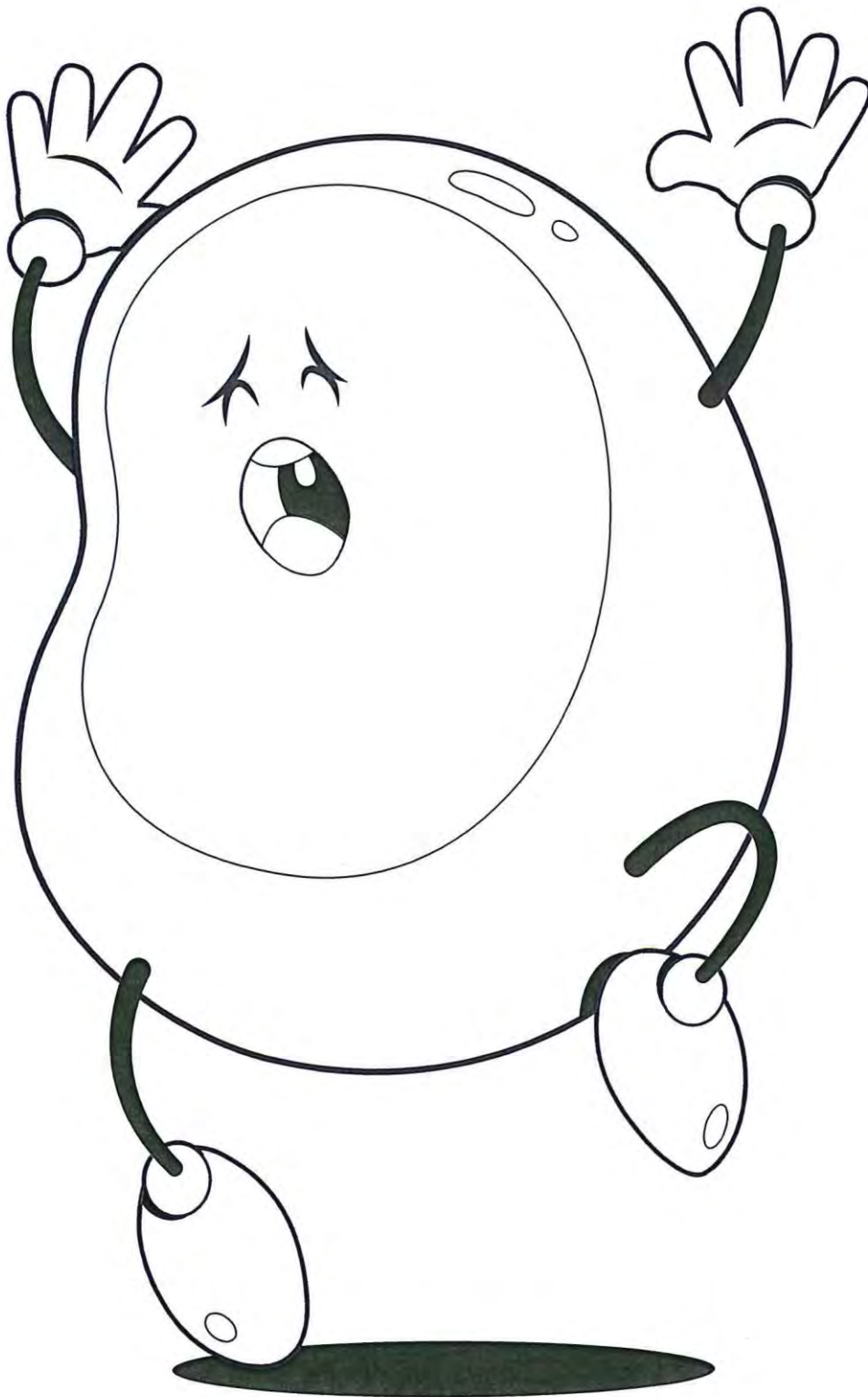
Baked Bean

Curl up on the ground like a small baked bean.



Chilli Bean

Hop from one foot to the other like you are treading on hot coals.



Print your name neatly!

Read and rewrite the sentence with the correct punctuation.

sally 8 a big red apple 4 recess

Does it need a



Read the sentence. Write in the missing sight word.

the
of
and

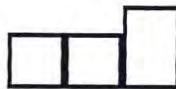
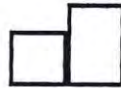
1. I got out _____ the car.
2. We walked to _____ shop.
3. I love to read _____ write!

Unjumble the sight words

Write them in the boxes

Circle the vowels

het _____
fo _____
nda _____



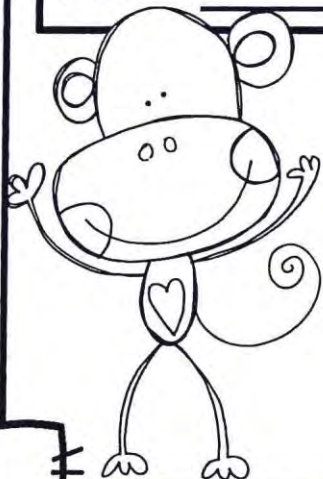
the
of
and

Let's look at the picture!

What is the
noun?

Write
adjectives
to describe it.

Write
verbs
it can do. .





Comparing Lengths and Heights

We have been learning to compare lengths and heights and describe them using language like shorter and taller, shorter and longer.

Can you put your favourite toys in order of size?

Take a photo or draw a picture of them in order from **shortest** to **tallest**.

--	--	--	--

shortest ————— tallest



Comparing Lengths and Heights

We have been learning to compare lengths and heights and describe them using language like shorter and taller, shorter and longer.

Can you find five things in your house that are **longer** than a ruler? Take pictures or draw the items you find.

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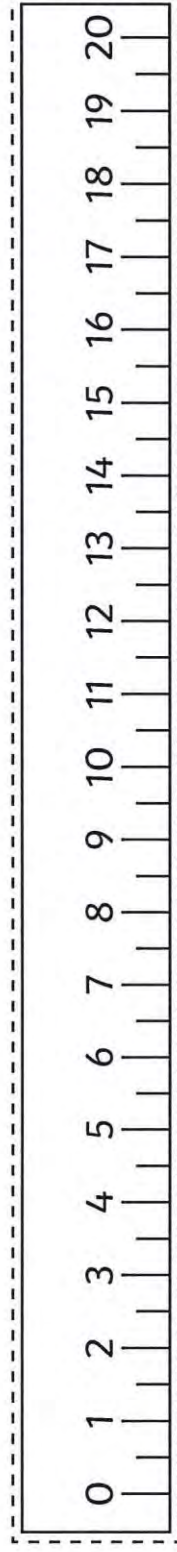
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Can you find five things that are **shorter** than a ruler? Take pictures or draw the items you find.



Cut out this ruler and use it to measure your objects.



Name: _____

Date: _____

2

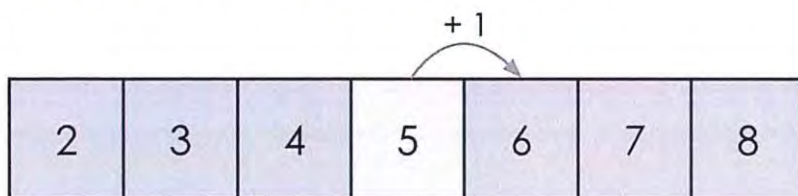
Unit 3

Lesson 2: 'Counting on' using a number tape

More Practice

1. Complete the addition sentences.
Use the number tapes to help you.

a)



$$5 + 1 = \underline{\quad}$$

b)



$$4 + 3 = \underline{\quad}$$

2. Add 1 to each number.

a) $6 + 1 = \underline{\quad}$

b) $9 + 1 = \underline{\quad}$

3. Add 2 to each number.

a) $2 + 2 = \underline{\quad}$

b) $8 + 2 = \underline{\quad}$

4. Add 3 to each number.

a) $5 + 3 = \underline{\quad}$

b) $3 + 3 = \underline{\quad}$

Name: _____

Date: _____

2

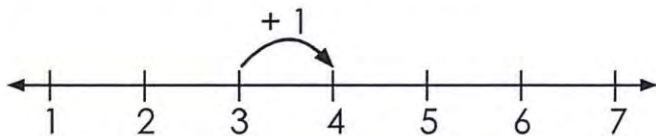
Unit 3

Lesson 3: 'Counting on' using a number line

More Practice

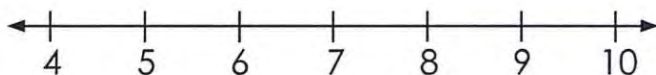
1. Add using the number lines.

a)



$$3 + 1 = \underline{\quad\quad}$$

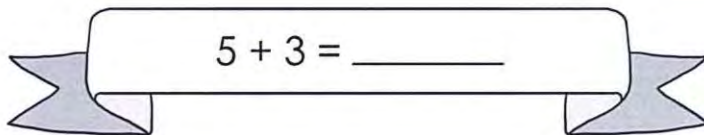
b)



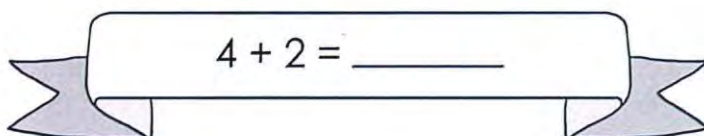
$$7 + 2 = \underline{\quad\quad}$$

2. Add.

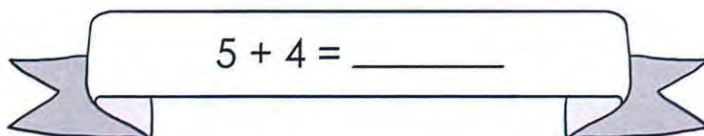
a)



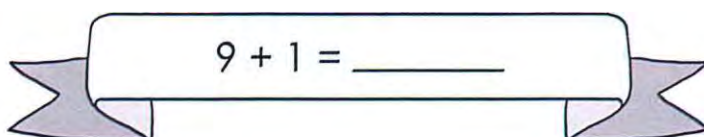
b)



c)



d)



Name: _____

Date: _____

2

Unit 3 Lesson 4: Doubles facts to 10

More Practice

1. Write a doubles fact for each picture.

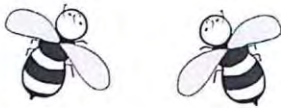
a)



b)



c)



d)



2. Add. Then, circle the doubles facts.

a) $3 + 4 =$ _____

b) $4 + 4 =$ _____

c) $5 + 5 =$ _____

d) $6 + 3 =$ _____

3. Complete the addition sentences to make doubles facts.

a) $3 + 3 =$ _____

b) $2 + 2 =$ _____

c) _____ $+$ _____ $= 2$

d) _____ $+$ _____ $= 10$

My Backyard Biodiversity

How many different types (species) can you find in your yard?

TREES



Hint: look for different types of leaves or bark on your trees



TREES

Total species =

Total items =

PLANTS



Hint: look for flowers, bushes, grass & weeds

PLANTS

Total species =

Total items =

ANIMALS



What animals visit your yard or live there?

ANIMALS

Total species =

Total items =

INSECTS & 'BUGS'



Look for flying, crawling & burrowing insects and spiders.

INSECTS

Total species =

Total items =

$$\text{Biodiversity Index} = \frac{\text{total \# of different species}}{\text{total \# of living items}} = \frac{\quad}{\quad} = \quad$$