

# Set 1

## Day 5

### MORNING MEETING VIDEO SeeSaw

#### MORNING FITNESS – Animal movement (See Wake and Shake included in the pack)

**Elephant move** March on the spot, lifting your knees high and stomping the ground like an elephant!

#### LITERACY

##### Reading

##### **Semantics**

Semantics refers to the meaning of sentences in works and is essential in building oral language skills. Look at Transport Scene included in the pack and discuss the following questions;

- **BEFORE** you show them the picture. Ask your child “What can you remember seeing on the Transport picture yesterday?”
- **POINT** ask your child to point to the transport that goes in the sky. Can they think of anything else that goes in the sky?
- **FIND** the child. You say “What is the child doing? Where could they be going?”
- **REFLECTION** you say “What’s happening to the building? Who is there to help?”

##### Phonological Awareness

##### **Phase 1**

The letters and sounds concentrates on developing children’s speaking and listening skills. The emphasis is to get children listening to the sounds in their environment. If you can, head outside and go on a listening walk around the block. What can you hear? Does it make a loud or quiet sound? To support this learning activity, please listen to ‘The Listening Walk’ story <https://www.youtube.com/watch?v=uCs66HaouFU>

##### Child initiated play

- Talk to your child about their play (but don’t quiz them!). Be a good example for using a rich vocabulary. Don’t simplify your selection of words!
- Use your first language (especially if it’s not English!)
- Encourage your child to also engage in unstructured play time with their toys.

#### CRUNCH & SIP

#### LITERACY

##### Writing

##### **Pre-Writing patterns**

Use the egg template in your resource pack and add some pre writing patterns from the penguin worksheet. Please remember to start your pattern on the left hand side of the egg and work towards the right hand side of the egg. We would like to see a photo of your child doing this activity.

##### **Name writing**

Use the name writing template as supplied by your child’s teacher. Please make sure you follow the pencil grip steps and ensure your child uses correct letter formation.

#### LUNCH

#### MINDFULNESS – Cosmic Kids

<https://www.youtube.com/watch?v=iWowDC3x0hE>

#### NUMERACY

##### Shape

##### **Shape recognition**

Please watch the video and see what shapes your child can recognise: <https://www.youtube.com/watch?v=WTegUeif3D0> Afterwards using your knowledge of shapes use the iSpy shape worksheet included in your pack. For example, can you find all the hearts? How many did you find?

##### **1:1 counting**

One-to-one correspondence is an early learning math skill that involves the act of counting each object in a set once, and only once with one touch per object. Please see the video to help you understand the concept of 1:1 counting <https://www.youtube.com/watch?v=dvyLUpE6o7A>. Please use the following game to practice this skill <https://www.topmarks.co.uk/learning-to-count/underwater-counting>. We would like to see a photo of your child doing this activity.

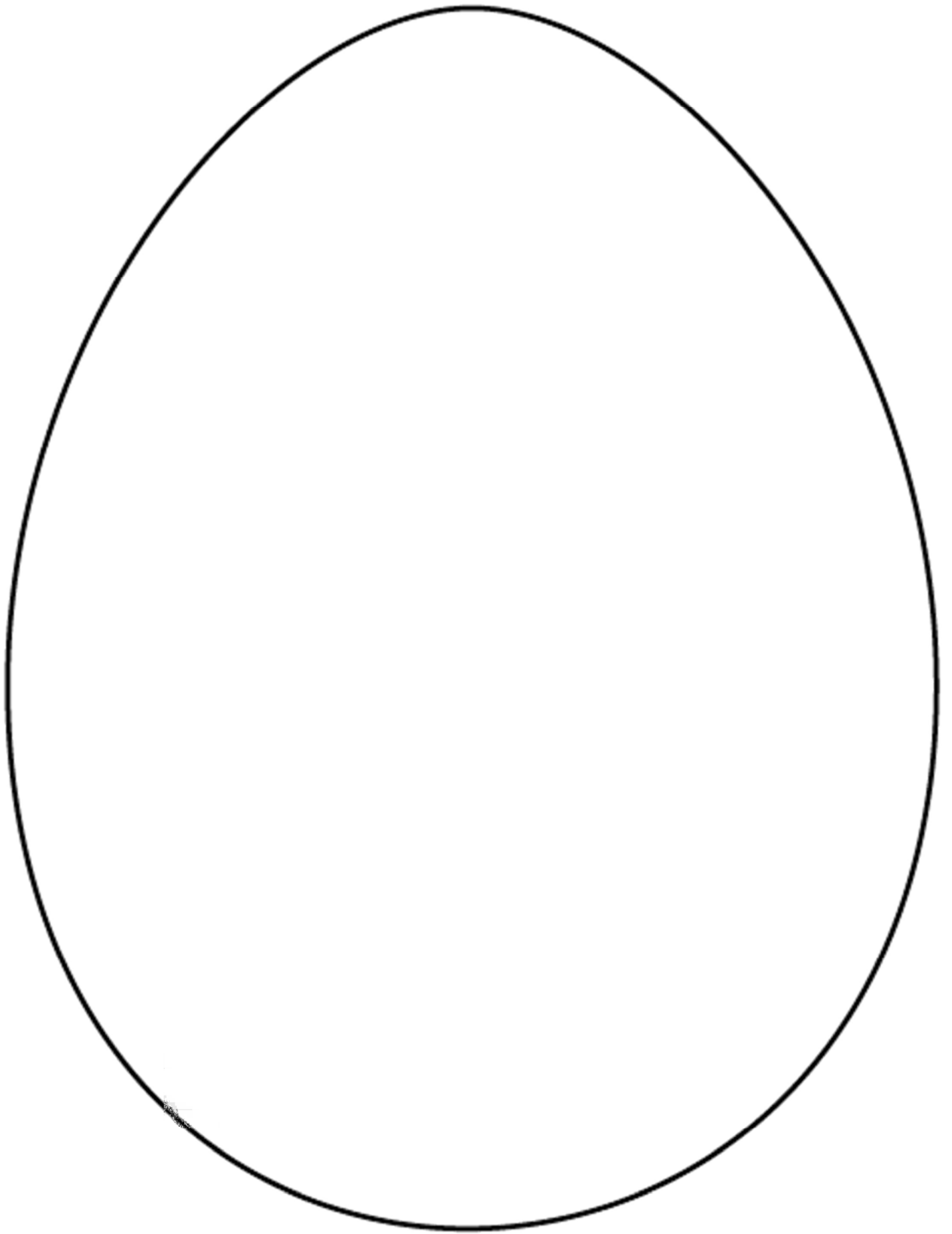
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#### AFTERNOON RECESS

##### **Reading - Storyline online**

<https://www.storylineonline.net/books/snappy-the-alligator/>



Please keep this resource page for future use.

## 2D Shapes

### I Spy with My Little Eye

