

Set 1

Day 4

MORNING MEETING VIDEO

MORNING FITNESS

Just Dance Free Choice <https://www.youtube.com/watch?v=RefJ2QOsVLo>

LITERACY

Reading

Comprehension – Polly the Paramedic

Distinguishing Between Real and Make Believe: Please complete Polly the Paramedic Worksheet. Read the questions and answer the questions

Spelling Complete Thursday's Look Cover, Write Check spelling as per list that was handed out Monday

Look, Cover, Say, Write & Check

List 21: let's, much, Ascot, told, another, great, why, cried, Belmont, room.

Using the list words provided please upload your lists at the end of the week on Seesaw.* *Seesaw login details will be provided in pack.

CRUNCH & SIP

LITERACY

Daily Journaling – Spend 10 minutes journaling about your chosen topic (free choice).

Persuasive Writing

Oreo Task: Choose whether you are for or against Oreo's being the best biscuit? Please make sure you follow and use the attached template. Make sure you have a strong introduction, three arguments and conclusion. Remember this is a planning sheet only so wrote prompts only.

LUNCH

MINDFULNESS

www.smilingmind.com.au

Please login and create a free account online and track your progress.

NUMERACY

Please practice your 4 & 8 timetables. To consolidate multiplication use

<https://www.mathsonline.com.au/games/speedskills-content.html> and register as guest for free access online.

Note: Set tasks from Study Ladder activities that have been set. <https://www.studyladder.com.au/>

Mathematics Activity

Please watch the following Math Antics video <https://mathantics.com/lesson/factoring>

Please complete the factorisation worksheet that has been provided. One factor has been provided so you will need to work out the missing factor.

AFTERNOON RECESS

MUSIC

You will need a video camera on your computer or phone. Select a song. If you can't think of a song here are a few song choices. Viva La Vida Believer Thunder Happy Can't Stop the Feeling Select some household items (make sure they are safe to use) Watch these videos for inspiration.

<https://youtu.be/FeqFEXbwTOI> https://youtu.be/hRXv_VU35Lw Write a journal or diary entry of making the music video. 'How I made my music video'

Polly the Paramedic

Polly the Paramedic was just about to sit down for an afternoon rest. All of a sudden, the red phone started to ring with another emergency call. Daisy, a local dog, had called the emergency hotline because her owner had fallen off a ladder. Polly the Paramedic said, "Don't worry Daisy, I'll be there as quick as a flash!"

Polly the Paramedic climbed into the ambulance and turned the sirens on. As fast as she could, she drove the ambulance over to the house where Daisy the Dog and her owner were waiting.

Daisy's owner, Jerry, was still conscious, but he had broken his leg in the fall. Polly the Paramedic took Jerry to the hospital to get his leg put in a cast. After Jerry was feeling better, Polly took him back to his house. Daisy was happily waiting with a wagging tail.

Polly the Paramedic finally went home and enjoyed a nice, warm cup of tea.



Polly the Paramedic

- Which of these statements **could not** really happen?
 - a dog using the telephone
 - a dog being worried about their owner
 - a dog wagging its tail because it is happy
- Which of these statements **could not** really happen?
 - a paramedic having a cup of tea
 - a paramedic talking to a dog on the telephone
 - a paramedic driving to the hospital
- Which of these statements **could** really happen?
 - an owner telling their dog to call for a paramedic
 - somebody falling off a ladder and breaking their leg
 - a pet dog driving their owner to the hospital
- Is this story real or make-believe?

List two pieces of evidence to support your answer.

CRAZY CREATIVE CHALLENGE

Design and make a poster informing people what they should do in an emergency.

- ① What will be the important points to include on your poster?

Name _____

Date _____

Polly the Paramedic

1. Which of these statements **could not** really happen?
 - a) a dog using the telephone
 - b) a dog being worried about their owner
 - c) a dog wagging its tail because it is happy
2. Which of these statements **could not** really happen?
 - a) a paramedic having a cup of tea
 - b) a paramedic talking to a dog on the telephone
 - c) a paramedic driving to the hospital
3. Which of these statements **could** really happen?
 - a) an owner telling their dog to call for a paramedic
 - b) somebody falling off a ladder and breaking their leg
 - c) a pet dog driving their owner to the hospital

4. Is this story real or make-believe?

List two pieces of evidence to support your answer.

Name _____

Date _____

Persuasive Text - OREO Planning Template

Choose whether you are 'for' or 'against' the title statement. State your **opinion** in the box below.

Choose three **reasons** from the prompt to include in your persuasive text. Write these in the boxes below.

Reason 1:

Reason 2:

Reason 3:

Think about how to explain each reason using an **example**. Write some ideas in the boxes below.

Example 1:

Example 2:

Example 3:

Factoring is "Un-Multiplying"

FAC 1

Instructions: Factor each number. (One factor has already been given, so you just need to find the missing factor.)

Factors
↙ ↘

1 $24 = \underline{6} \times \underline{4}$

2 $15 = \underline{3} \times \underline{\quad}$

3 $10 = \underline{2} \times \underline{\quad}$

4 $24 = \underline{3} \times \underline{\quad}$

5 $25 = \underline{5} \times \underline{\quad}$

6 $20 = \underline{5} \times \underline{\quad}$

7 $30 = \underline{10} \times \underline{\quad}$

8 $49 = \underline{7} \times \underline{\quad}$

9 $21 = \underline{3} \times \underline{\quad}$

10 $18 = \underline{9} \times \underline{\quad}$

11 $45 = \underline{9} \times \underline{\quad}$

12 $48 = \underline{6} \times \underline{\quad}$

13 $36 = \underline{6} \times \underline{\quad}$

14 $77 = \underline{7} \times \underline{\quad}$

15 $18 = \underline{3} \times \underline{\quad}$

16 $81 = \underline{9} \times \underline{\quad}$

17 $32 = \underline{4} \times \underline{\quad}$

18 $100 = \underline{2} \times \underline{\quad}$

19 $64 = \underline{8} \times \underline{\quad}$

20 $250 = \underline{50} \times \underline{\quad}$

21 $14 = \underline{2} \times \underline{\quad}$

22 $144 = \underline{12} \times \underline{\quad}$

Factoring: More Than One Answer

FAC 2

Instructions: List two different factor pairs that will multiply to give you the number shown.
(Do not use pairs that include the factor 1.)

1 $20 = \underline{4} \times \underline{5}$
 $20 = \underline{2} \times \underline{10}$

2 $24 = \underline{\quad} \times \underline{\quad}$
 $24 = \underline{\quad} \times \underline{\quad}$

3 $18 = \underline{\quad} \times \underline{\quad}$
 $18 = \underline{\quad} \times \underline{\quad}$

4 $16 = \underline{\quad} \times \underline{\quad}$
 $16 = \underline{\quad} \times \underline{\quad}$

5 $30 = \underline{\quad} \times \underline{\quad}$
 $30 = \underline{\quad} \times \underline{\quad}$

6 $40 = \underline{\quad} \times \underline{\quad}$
 $40 = \underline{\quad} \times \underline{\quad}$

7 $28 = \underline{\quad} \times \underline{\quad}$
 $28 = \underline{\quad} \times \underline{\quad}$

8 $32 = \underline{\quad} \times \underline{\quad}$
 $32 = \underline{\quad} \times \underline{\quad}$

9 $45 = \underline{\quad} \times \underline{\quad}$
 $45 = \underline{\quad} \times \underline{\quad}$

10 $50 = \underline{\quad} \times \underline{\quad}$
 $50 = \underline{\quad} \times \underline{\quad}$

11 $36 = \underline{\quad} \times \underline{\quad}$
 $36 = \underline{\quad} \times \underline{\quad}$

12 $100 = \underline{\quad} \times \underline{\quad}$
 $100 = \underline{\quad} \times \underline{\quad}$

Finding Factors by Testing for Divisibility

FAC 3

Instructions: Test for divisibility by dividing the bigger number by the smaller number. If there is no remainder, then the smaller number you tested IS a factor of the bigger number. Mark the correct box.

Examples

Is 3 a factor of 15 ?

☒ Yes

☐ No

scratch work

$$\begin{array}{r} 5 \text{ r}0 \\ 3 \overline{)15} \\ \underline{-15} \\ 0 \end{array}$$

no remainder, so
3 is a factor of 15

Is 7 a factor of 20 ?

☐ Yes

☒ No

$$\begin{array}{r} 2 \text{ r}6 \\ 7 \overline{)20} \\ \underline{-14} \\ 6 \end{array}$$

remainder!
7 is NOT a factor of 20

1 Is 2 a factor of 18 ?

☐ Yes

☐ No

2 Is 4 a factor of 16 ?

☐ Yes

☐ No

3 Is 3 a factor of 25 ?

☐ Yes

☐ No

4 Is 8 a factor of 18 ?

☐ Yes

☐ No

5 Is 7 a factor of 14 ?

☐ Yes

☐ No

6 Is 6 a factor of 30 ?

☐ Yes

☐ No

7 Is 3 a factor of 19 ?

☐ Yes

☐ No

8 Is 3 a factor of 21 ?

☐ Yes

☐ No

9 Is 6 a factor of 20 ?

☐ Yes

☐ No

10 Is 6 a factor of 40 ?

☐ Yes

☐ No