

## Set 1

### Day 4

#### MORNING MEETING VIDEO

SeeSaw

#### MORNING FITNESS Go

##### ***Noodle!***

Please create an account on Go Noodle! I would like you to choose 3 activities that you would like to complete.

#### LITERACY

##### ***Reading***

Comprehension – *Ice Hockey*

A comprehension worksheet that allows children to work on the comprehension strategy of finding word meaning in context. Children read the text and answer the questions either in a workbook or using the sheet provided. There is a Crazy Creative Challenge that can be completed also.

##### ***Spelling***

Look, Cover, Say, Write & Check. Please use the provided template from Monday.

#### CRUNCH & SIP

#### LITERACY

##### ***Narrative Writing***

Narrative Writing Stimulus – The Shoe

Children use their planning work as a base and write their narrative story. Children are encouraged to reread and edit their work.

#### LUNCH

#### MINDFULNESS

[www.smilingminds.com](http://www.smilingminds.com)

Please complete the **Exploring Sounds** program

#### NUMERACY

##### ***Basic Facts***

Please complete the basic facts activity for **THURSDAY**. This basic fact sheet is provided. You have 1 minute!

##### ***Times Tables***

Please practice your 6 and 7 times tables. Write them on a piece of paper. **Word**

##### ***Problems***

Maths Word Problem Cards – Addition and Subtraction

Complete problems 9–12. Children can complete these word problems in their workbook.

##### ***Maths Activity (cont.)***

Pandora's Party Palace. Please use the activity provided on Wednesday.

Children use these problem-solving task cards in association with the stimulus to work with money in a real-world context. Answer 3 different questions. Once you have completed the questions, you may go and play Prodigy.

#### AFTERNOON RECESS

#### SCEINCE

Check the seeds in your container. Did any of them germinate? On a piece of paper, draw a picture of what your seed looks like now and write a paragraph of 40 words about why you think it did or did not germinate.

## Ice Hockey

Ice hockey is an international team sport played between two teams of six players each. It is played on a rectangular ice surface called a 'rink'. The rink is divided into four zones – the neutral, defending, attacking and offensive zones. There is also a red line in the middle to divide the rink in half for 'icing' violations.

The aim of ice hockey is to score points by hitting a puck with a stick into the opponent's goal. An ice hockey game is divided into three 20-minute periods.

To play ice hockey, the following equipment is required:

**Puck** – The puck is a black round disc made out of rubber.

**Hockey sticks** – Each player needs a hockey stick to retrieve, control, carry, pass and shoot the puck.

**Ice skates** – Each player needs ice skates to skate on the ice.

**Protective equipment** – To ensure players are safe during a game, they need to wear a jersey, gloves, helmet, pants and socks, as well as shoulder, elbow and shin pads.



## Ice Hockey

1. In the text, the word **score** means

- a) a piece of music.
- b) the number of points achieved in a game.
- c) a group of twenty people.

2. *The aim is to score points by hitting a puck with a stick.*

Write a sentence using the word **stick** in another way.

3. *Each player needs a hockey stick to shoot the puck.*

What is another word that could have been used instead of **shoot**?

4. *A red line divides the rink in half for 'icing' violations.*

In your own words, what does **violations** mean?

## CRAZY CREATIVE CHALLENGE

Design and create your own jersey to wear at an ice hockey game.

► Think of a name and a mascot for your team.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Ice Hockey

1. In the text, the word **score** means
  - a) a piece of music.
  - b) the number of points achieved in a game.
  - c) a group of twenty people.
2. *The aim is to score points by hitting a puck with a stick.*  
Write a sentence using the word **stick** in another way.

---

---

---

---

---

3. *Each player needs a hockey stick to shoot the puck.*  
What is another word that could have been used instead of **shoot**?

---

---

---

---

---

4. *A red line divides the rink in half for 'icing' violations.*  
In your own words, what does **violations** mean?

---

---

---

---

---



Name \_\_\_\_\_

Date \_\_\_\_\_

**10**

# FUN FACTS ABOUT

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**10**

## Thursday

1.  $5 + 5 =$  \_\_\_\_\_

2.  $3 + 8 =$  \_\_\_\_\_

3.  $13 + 5 =$  \_\_\_\_\_

4.  $4 + 9 =$  \_\_\_\_\_

5.  $17 + 2 =$  \_\_\_\_\_

6.  $14 + 3 =$  \_\_\_\_\_

7.  $11 + 9 =$  \_\_\_\_\_

8.  $11 + 7 =$  \_\_\_\_\_

9.  $10 + 4 =$  \_\_\_\_\_

10.  $16 + 1 =$  \_\_\_\_\_

11.  $12 + 4 =$  \_\_\_\_\_

12.  $13 + 2 =$  \_\_\_\_\_

13.  $11 + 3 =$  \_\_\_\_\_

14.  $15 + 5 =$  \_\_\_\_\_

15.  $17 + 1 =$  \_\_\_\_\_