

Set 1
Day 4
<b>MORNING MEETING VIDEO</b> SeeSaw
<b>MORNING FITNESS</b> <i>Just Dance - That Power</i> <a href="https://www.youtube.com/watch?v=f3XyYOLfTU4">https://www.youtube.com/watch?v=f3XyYOLfTU4</a>
<b>LITERACY</b> <i>Morning Reading</i> Each morning have your child read a book to you of their choice. Encourage them to use reading strategies such as sounding out, chunking, pointing to the words, looking at the pictures, flip the vowel sound (short and long) and re-reading.  <i>Spelling</i> <b>Look, Cover, Say, Write &amp; Check</b> Use List 10 of the High Frequency Words and practise using LSCWC on the attached sheet.  <b>Brain Break – YouTube: Milkshake Koo Koo Kanga Roo</b> ( <a href="https://www.youtube.com/watch?v=dNL6RwymoNg">https://www.youtube.com/watch?v=dNL6RwymoNg</a> )  <i>Reading</i> <b>Read to Your Child</b> Read a story to your child. Please refer to the ‘Reading to Your Child’ document.
<b>CRUNCH &amp; SIP</b>
<b>LITERACY</b> <i>Writing</i> <b>My Reading Log Activity</b> Complete the My Reading Log worksheet based on the book that you read and discussed with your child.
<b>LUNCH</b>
<b>MINDFULNESS</b> <i>Mindfulness: Melting Meditation</i> ( <a href="https://www.youtube.com/watch?v=fTzXFPh6CPI">https://www.youtube.com/watch?v=fTzXFPh6CPI</a> )
<b>NUMERACY</b> <i>Basic Facts</i> <b>Roll and Write Subtraction</b> Roll two dice and subtract the smaller number from the bigger number. Please use the link for virtual dice if needed: <a href="https://www.virtualdiceroll.com/2/en/two-dice">https://www.virtualdiceroll.com/2/en/two-dice</a>  <i>Mathematics Activity</i> <b>Measurement Activity in Informal Units</b> Time to do some measuring. Using ‘foot spans’ to measure the length of the following objects: length of a room in the house, length of your bedroom, hallway and something of your choice.
<b>AFTERNOON RECESS</b>
<b>MUSIC</b> Make your own tin can drums. Help your child make tin can drums and decorate them. You will need a used tin can, a balloon, some sticky tape and 2 small sticks. Guide video: <a href="https://youtu.be/yXp51Nv5Avk">https://youtu.be/yXp51Nv5Avk</a> Practice some drum beats with your new tin can drums: <a href="https://youtu.be/8qVuIT1NEvo">https://youtu.be/8qVuIT1NEvo</a> Play the drum beats shown in the music video ‘Zimbole’: <a href="https://youtu.be/zmrQY3akU7Q">https://youtu.be/zmrQY3akU7Q</a>



## Reading to Your Child

It is important to make reading aloud to your child part of your daily routine. Set aside a regular time every day, find a comfortable place without any distractions, and choose something interesting to read together.

### *Things to do before reading*

- Encourage your child to select the book. Give them a pile of well-known books so they can choose which one will be read aloud.
- Familiarise yourself with the book as this will make you a better storyteller. Take a minute to look over the book before you share it with your child.
- Settle your child down and talk a little about the book, e.g. *"This story looks as if it is going to be funny."*
- Browse through the book so your child becomes familiar with books and how they are handled, e.g. *holding the book the right way, turning the pages.*

### *Things to do when reading*

- Read clearly. Make the story interesting by exaggerating expressions for different character voices and sounds. The more dramatic the better. You may like to add simple props so your child can identify with different characters or act out parts of the story.
- Hold the book so your child can see the pictures and writing.
- Sometimes let your child hold the book and turn the pages.
- Draw attention to the pictures.
- Sometimes point to the words as you read.
- Ask and answer questions as needed.
- Encourage your child to join in and 'read' too. Invite him or her to describe pictures, 'read' pages or join in with words that are repeated.
- Accept and praise your child's attempts to 'read'.

### *Things to do after reading*

- Talk about the characters and what happened in the book.
- Help your child tell the story from the pictures.

Keep in mind that your child's reading level and listening level are different. When you read easy books, your child will soon be joining in with you. When you read more advanced books, you instil a love of stories and you build the motivation that encourages children to become lifelong readers.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## ***My Reading Log***

Title: \_\_\_\_\_

Author: \_\_\_\_\_

I chose this book because...

---

---

---

I thought that...

---

---

---

Next, I want to read...

---

---