Set 1
Day 3
MORNING MEETING VIDEO
SeeSaw
MORNING FITNESS
Soccer Croquet resource provided

Reading

Comprehension - One Summer's Day

Make Inferences and Draw Conclusions: Please complete the inferences worksheet. Read the questions and answer.

LITERACY

Spelling Complete Wednesday's Look Cover, Write Check spelling as per list that was handed out Monday

Look, Cover, Say, Write & Check

List 21: let's, much, Ascot, told, another, great, why, cried, Belmont, room.

Using the list words provided please upload your lists at the end of the week on Seesaw.* *Seesaw login details will be provided in pack.

CRUNCH & SIP

LITERACY

Daily Journaling – Spend 10 minutes journaling about your chosen topic (free choice).

Persuasive Writing

Cold Task – Movies Are More Enjoyable Than Books. Please refer to the attachment and look at the reasons for and reasons against. You are going to decide which argument you are going to pick (for or against) and write your response. Once you have written your persuasive text, upload to Seesaw.

LUNCH

MINDFULNESS

www.smilingmind.com.au

Please login and create a free account online and track your progress.

NUMERACY

Basic Facts

Please practice your 3 & 6 timetables. To consolidate multiplication use https://www.mathsonline.com.au/games/speedskills-content.html and register as guest for free access online.

Mathematics Activity

Watch the Math Antics video https://mathantics.com/lesson/rounding

Use the rounding principals that you have learnt in the video and decide if the number line should be rounded up or down to the nearest 10, 100, 1000, 10000, 100000

AFTERNOON RECESS

SCIENCE

Research the adaptations of different animals. See the website: https://www.mentalfloss.com/article/57204/20amazing-animal-adaptations-living-desert. Read about the different animal adaptations. Write down the four adaptations you think are most interesting.



TIVE AT HOME



SOCCER CROQUET

ACTIVITY GOALS

I will demonstrate ball control and accuracy while working cooperatively with my friends.

TEACHING TIPS

- Soft Touches Keep Control
- Use All of Your Foot
- Head Up on the Dribble

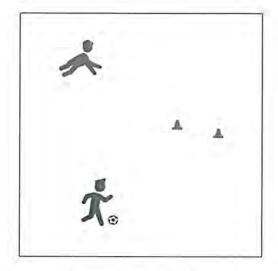
ACTIVITY SET-UP & PROCEDURE

Equipment:

- 1 soccer ball
- 2 cones or markers

Set-Up:

- 1. Determine a starting point. Place the soccer ball there.
- 2. Place 2 cones (spaced 2-3 feet apart) approximately 10-20 paces away from the starting point.
- 3. 1 player assumes a crab position anywhere in the activity area, but not near the cones.



Activity Procedures:

- 1. It's time to play Soccer Croquet! The object of the game is to see how many hits it takes you to pass the soccer ball through the wickets.
- 2. Player 1 will begin at the starting point. Count how many passes it takes you to pass the ball through the 2 cones (the first wicket).
- 3. Then, keep counting and see how many more passes it takes you to pass the ball under the player making a crab pose (the second wicket).
- 4. Switch roles (someone else becomes the wicket) and play again. The player with the lowest score wins that round!

Tips:

- Use the inside of your foot to pass the ball. This will improve your accuracy. Vary the distance in between the wickets to increase or decrease the difficulty.
- Change your crab pose to another position that supports muscular endurance (plank, squat, etc.).



Balance It Out: Muscular fitness is only 1 aspect of balanced wellness. We also need to make sure that we are eating a healthy, well-balanced diet. This includes counting the number of sugar-sweetened beverages you drink each day. Just like in Soccer Croquet, the lowest score wins. Aim for a score of zero whenever possible!



One Summer's Day

Ella and Kristen are sitting under a tree having a conversation.

Ella: Wow, it's hot today isn't it?

Kristen:

Ella: That sounds like a nice way to cool off. Where are you going to go?

Kristen:

Ella: I'd love to, but I didn't bring my swimmers. Thank you, though. You're so lucky to have a pool. Do you use it often?

Kristen:

Ella: I would use it all the time too, if I had a pool.

Kristen:

Ella: Thank you, I would love to come for a swim tomorrow.



Make Inferences and Draw Conclusions

One Summer's Day

 Use Ella's questions and responses to help you infer what Kristen was saying.

Write her dialogue in the blank spaces on the worksheet.

- 2. Does Kristen have a pool at home? How do you know?
- 3. How often does Kristen use the pool? How do you know?
- 4. When did Kristen ask Ella to go for a swim?

CRAZY CREATIVE CHALLENGE

Write one side of a conversation about something you did on the weekend.

O Swap your conversation with a partner and see if they can fill in the missing dialogue using inferences.

Teach

la	me Date
	One Summer's Day
	Use Ella's questions and responses to help you infer what Kristen was saying. Write her dialogue in the blank spaces.
	Ella: Wow, it's hot today isn't it?
	Kristen:
	Ella: That sounds like a nice way to cool off. Where are you going to go?
	Kristen:
	Ella: I'd love to, but I didn't bring my swimmers. Thank you though. You're so lucky to have a pool. Do you use it often?
	Kristen:
	Ella: I would use it all the time too if I had a pool.
	Kristen:
	Ella: Thank you, I would love to come for a swim tomorrow.
	Does Kristen have a pool at home? How do you know?
	How often does Kristen use the pool? How do you know?
	When did Kristen ask Ella to go for a swim?

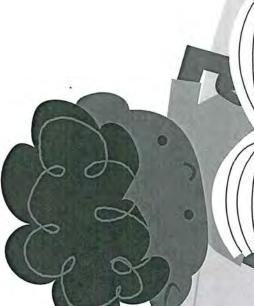
Movies Are More Enjoyable Than Books

Reasons For

- Movies are visually appealing and bring imagination to life.
- Movies include only the most interesting parts of a story.
- Movies show an entire story within a relatively short time-frame.
- Movies can be enjoyed as a social outing with friends.
- Movies showcase the talents of a range of people within the film industry.

Reasons Against

- Books allow the reader to picture the story however they choose.
- Books tell the whole story in detail; nothing is left out.
- Books are portable and can be enjoyed anywhere, anytime.
- Books can be enjoyed over as long or as short a time as you choose.
- Books allow the reader to spend some quiet time relaxing on their own.



Teach Starter.com

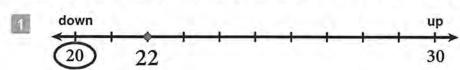


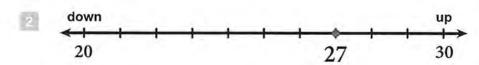
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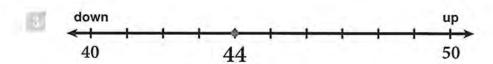
Rounding Up or Down?

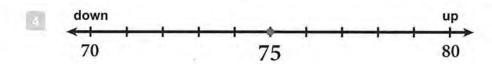
RND 1

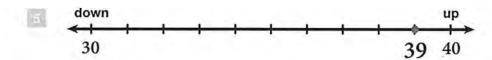
Instructions: Use the rounding rule that you learned in the video to decide if the number on the number line should be rounded up or down to the nearest 10. Circle the choice you make.

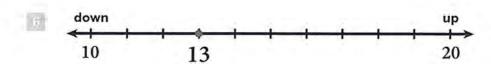




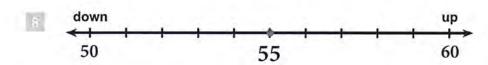


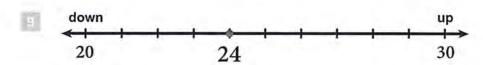


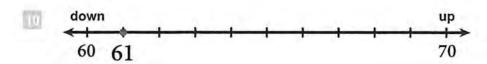












math Antics Worksheets

Name: Date:

Rounding Whole Numbers with Guides

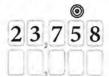
RND 2

Instructions: Round each number using the procedure you learned in the video. The "target" place has been marked so you know which number place you are rounding to.

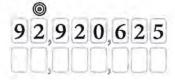
Round to the nearest hundred.

		0		
5	4	2	5	1
5	4	3	0	0

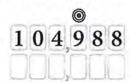
Round to the nearest ten.



Round to the nearest million.



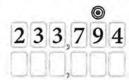
Round to the nearest hundred.



Round to the nearest ten-thousand.



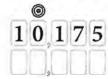
Round to the nearest ten.



Round to the nearest ten-thousand.

	0				
3	2	4	2	5	1
3	2	0	0	0	0

Round to the nearest thousand.



Round to the nearest hundred-thousand.

		0					
7	5	9	0	9	9	3	1

Round to the nearest ten.

	_		0	
1	9	9	9	5
	U			

Round to the nearest ten-million.

0							
5	4	8	2	5	6	3	8

Round to the nearest thousand.

	0			
4	8	8	0	5
			Li	