

Set 1

Day 3

MORNING MEETING VIDEO

SeeSaw

MORNING FITNESS – Soccer Croquet, refer to worksheet

LITERACY *Reading*

- **Comprehension** – The Case of the Missing Cookie.

A comprehension worksheet that allows children to work on making inferences and drawing conclusions. Children are required to read the text and answer the questions in a workbook.

Spelling – Complete Wednesday's Spelling Look, Cover, Say, Write, Check activity **given out on Monday.**

Look, Cover, Say, Write & Check

List 21: let's, much, Ascot, told, another, great, why, cried, Belmont, room.

*Using the list provided **on Monday**, upload your lists **at the end of the week** on Seesaw* Seesaw login details included in pack.*

CRUNCH & SIP

LITERACY

Journal Writing: Students to complete 10 minutes of free choice journal writing of your choice.

Persuasive Text Cold Task: All Families Should Own a Pet. Please refer to the attachment and look at the reasons for and reasons against. You are going to decide which argument you are going to pick (for or against) and write your response. Once you have written your persuasive text, upload to Seesaw.

10 minutes planning - 30-40 minutes writing.

LUNCH

MINDFULNESS www.smilingmind.com.au

Login, create an account online for free, and track your progress throughout the week following the instructions provided on the online program.

NUMERACY

Basic Facts: Students to practice 3 and 6 times tables.

To consolidate students basic Multiplication Fact skills use https://www.mathsonline.com.au/games/speed_skills register as guest for free access online.

Mathematics Activity

Watch MathAnitcs Video located on <https://mathantics.com/lesson/rounding> Following the instructions, complete the rounding activity sheet.

*Note: Set tasks from the **Studyladder activities** can be completed for extension only.*

<https://www.studyladder.com.au/login/account>

AFTERNOON RECESS

SCIENCE Research the adaptations

of different animals. See the website: <https://www.mentalfloss.com/article/57204/20-amazing-animal-adaptations-living-desert>

Read about the different animal adaptations. Write down the four adaptations you think are most interesting

SOCCER CROQUET

ACTIVITY GOALS

- I will demonstrate ball control and accuracy while working cooperatively with my friends.

TEACHING TIPS

- Soft Touches Keep Control
- Use All of Your Foot
- Head Up on the Dribble

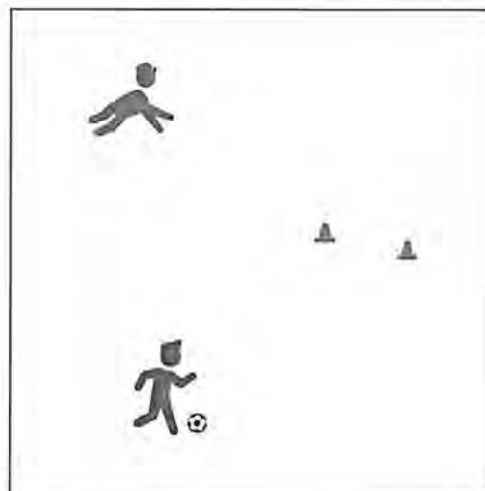
ACTIVITY SET-UP & PROCEDURE

Equipment:

- 1 soccer ball
- 2 cones or markers

Set-Up:

- Determine a starting point. Place the soccer ball there.
- Place 2 cones (spaced 2–3 feet apart) approximately 10–20 paces away from the starting point.
- 1 player assumes a crab position anywhere in the activity area, but not near the cones.



Activity Procedures:

- It's time to play Soccer Croquet! The object of the game is to see how many hits it takes you to pass the soccer ball through the wickets.
- Player 1 will begin at the starting point. Count how many passes it takes you to pass the ball through the 2 cones (the first wicket).
- Then, keep counting and see how many more passes it takes you to pass the ball under the player making a crab pose (the second wicket).
- Switch roles (someone else becomes the wicket) and play again. The player with the lowest score wins that round!

Tips:

- Use the inside of your foot to pass the ball. This will improve your accuracy. Vary the distance in between the wickets to increase or decrease the difficulty.
- Change your crab pose to another position that supports muscular endurance (plank, squat, etc.).

- Balance It Out:** Muscular fitness is only 1 aspect of balanced wellness. We also need to make sure that we are eating a healthy, well-balanced diet. This includes counting the number of sugar-sweetened beverages you drink each day. Just like in Soccer Croquet, the lowest score wins. Aim for a score of zero whenever possible!

The Case of the Missing Cookie

It was 3:23 pm when the delicious chocolate-chip cookie went missing. I know the exact time because the delivery man came to the door. The cookie was sitting on a plate on the kitchen bench when I walked out to answer the door. By the time I came back, it was gone! I remember that I signed for the package that was delivered at exactly 3:23 pm.

I was distraught! I decided to search the kitchen for clues to find out who stole my scrumptious cookie. As I was looking around, I found some short brown hairs by the bottom of the bench, just below where my cookie had been sitting. I continued to search further and found a tennis ball, just around the corner. It had chocolate-chip cookie crumbs on it! Who would have dropped short brown hairs on the floor and left crumbs on a tennis ball?

There was a trail of crumbs leading toward the back door, which was open. The crumbs led down the back stairs and onto the grass. As I followed the trail, I saw...



The Case of the Missing Cookie

1. Who do you think stole the cookie?
Explain why you think this. List three clues that you used.
2. What words did the author use to show that they were looking forward to eating the cookie?
3. Where else could the author have looked for clues?
4. What could have happened after the thief was caught?

CRAZY CREATIVE CHALLENGE

Make a wanted poster for the thief that stole the cookie.

- Provide information about the thief, what they stole and the clues that led to them being caught.

Name _____

Date _____

The Case of the Missing Cookie

1. Who do you think stole the cookie?

Explain why you think this. List three clues that you used.

2. What words did the author use to show that they were looking forward to eating the cookie?

3. Where else could the author have looked for clues?

4. What could have happened after the thief was caught?



All Families Should Own a Pet

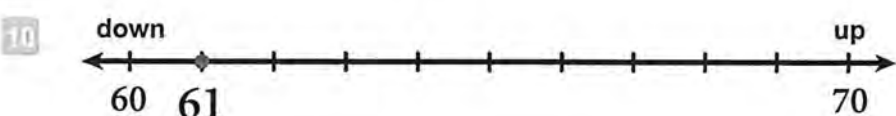
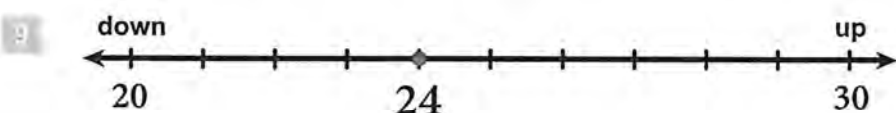
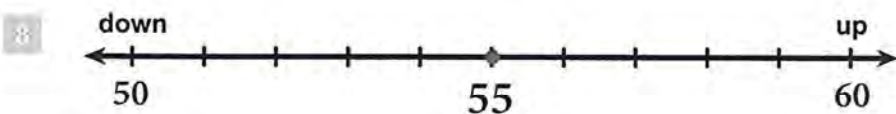
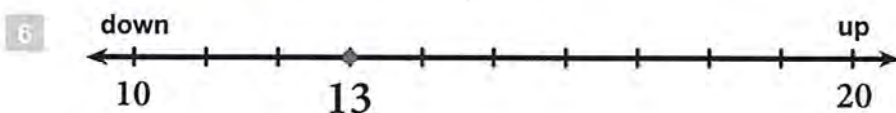
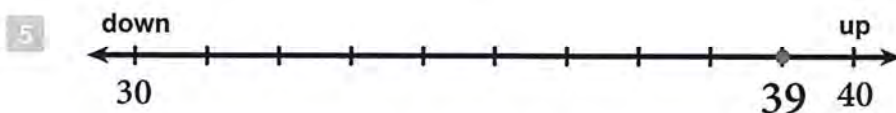
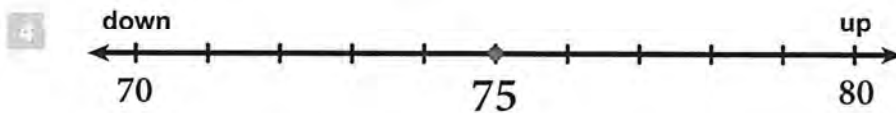
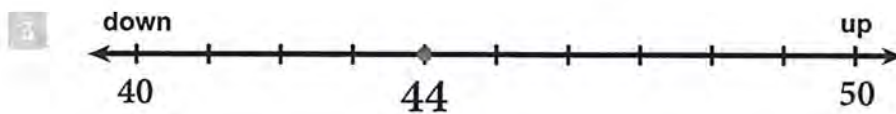
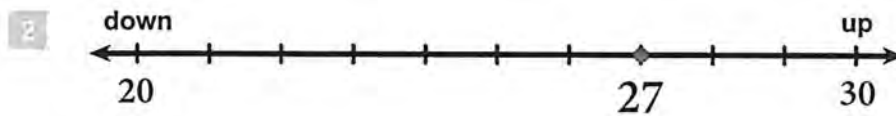
Reasons For	Reasons Against
<ul style="list-style-type: none"> • Owning a pet teaches children to be more responsible. • Owning a pet helps to reduce loneliness and stress. • People who own pets are healthier than people who do not. • Sharing the care of a pet brings families closer together. • Caring for a pet teaches children how to be loving and affectionate to others. 	<ul style="list-style-type: none"> • Some families do not have enough money to properly care for a pet. • Some families do not have enough time to properly care for a pet. • Some people do not like animals, or may be allergic to them. • Some pets have diseases which they can pass on to humans. • Animals do not belong in people's homes; they belong in the wild.



Rounding Up or Down?

RND 1

Instructions: Use the rounding rule that you learned in the video to decide if the number on the number line should be rounded up or down to the nearest 10. Circle the choice you make.



Rounding Whole Numbers with Guides

RND 2

Instructions: Round each number using the procedure you learned in the video. The "target" place has been marked so you know which number place you are rounding to.

- 1 Round to the nearest hundred.

54,251
54,300

- 2 Round to the nearest ten-thousand.

32,4251
320,000

- 3 Round to the nearest ten.

23,758
□□,□□□

- 4 Round to the nearest thousand.

10,175
□□,□□□

- 5 Round to the nearest million.

92,920,625
□□,□□□,□□□

- 6 Round to the nearest hundred-thousand.

75,909,931
□□,□□□,□□□

- 7 Round to the nearest hundred.

104,988
□□□,□□□

- 8 Round to the nearest ten.

19,995
□□,□□□

- 9 Round to the nearest ten-thousand.

14,509,772
□□,□□□,□□□

- 10 Round to the nearest ten-million.

54,825,638
□□,□□□,□□□

- 11 Round to the nearest ten.

233,794
□□□,□□□

- 12 Round to the nearest thousand.

48,805
□□,□□□