

Set 1

Day 3

MORNING MEETING VIDEO SeeSaw

MORNING FITNESS – Animal movement (See Wake and Shake included in the pack)

Frog move Squat down with your hands flat in front of you. Hop around like a frog!

Science

In the garden

Water play

- Get your child to think about where water comes from and where it goes. Test their ideas by getting them to paint or spray water onto a concrete surface and watch the water disappear. Talk about how wet washing dries.
- Wash the car. Get your child to feel the force of the water from the hose. Make bubbles with the soap. Ask questions such as: Where does the water and dirt go?
- Place one end of a hand towel in water and leave the other end on the ground. Check the water level in the dish after five minutes and ask your child questions such as: How much water is left in the dish? and Why is that happening?

Child initiated play

- Talk to your child about their play (but don't quiz them!). Be a good example for using a rich vocabulary. Don't simplify your selection of words!
- Use your first language (especially if it's not English!)
- Encourage your child to also engage in unstructured play time with their toys.

CRUNCH & SIP

Music

Music and movement

SRIVE school song

This is our school song. Please enjoy this song with your child <https://www.youtube.com/watch?v=c6rP-YP4c5I>

Making Maracas

Assist your child to make a pair of maracas with recycled plastic bottles. Watch this guide video.

<https://youtu.be/DqeKYEgnYrE> Now you are ready to play your new maracas to this song <https://youtu.be/ISosXRj1JZA>

LUNCH

MINDFULNESS – Cosmic Kids

<https://www.youtube.com/watch?v=40SZl84Lr7A>

ART

Colour

Colour wheel

Listen to the colour song video: <https://www.youtube.com/watch?v=ddYUw7a4erk>

Using the colour wheel included in your pack. Please can you find objects around your house to match the sections of the Colour Wheel. We would like to see a photo of your child doing this activity.

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AFTERNOON RECESS

Reading - Storyline online

<https://www.storylineonline.net/books/the-empty-pot/>

Please keep this resource page for future use.

