

## Set 1

### Day 2

#### MORNING MEETING VIDEO

SeeSaw

#### MORNING FITNESS

Complete one of the Super Hero Workouts

#### LITERACY

##### Reading

##### **Comprehension – Lightning**

A comprehension worksheet that allows children to work on understanding sequence. Children read the text and answer the questions using the sheet provided.

##### Spelling

##### **Look, Cover, Say, Write & Check**

Using the sheet provided Monday complete Week 9 the Look, Cover, Say, Write & Check template.

*High Frequency Words List 21* : let's, much, Ascot, told, another, great, why, cried, Belmont, room

#### CRUNCH & SIP

#### LITERACY

Journal: Students use their journal to write for 10-15mins. Upload picture to Seesaw and file it under Daily Journal.

Topic: Write about a person whom you'd like to be like someday. What is special about this person? Grammar

##### **What is a sentence?**

Children complete the worksheet by colour in matching colours each sentence beginning with the appropriate sentence ending. Upload completed sheet to Seesaw Activity – What is the sentence?

##### Editing

##### **Deep-sea Diving**

Read and Edit the piece of text. Re-write it correctly in the space provided. Upload picture of your completed work to Seesaw.

#### LUNCH

#### MINDFULNESS

Mindfulness Colouring – Hermit Crab

#### NUMERACY

##### Basic Facts

Complete Mental Maths sheet for the day.

##### Word Problems

Complete Word Problems 4-6 into your work book. Cut out and glue problem into book and show your working out underneath.

##### Mathematics Activity

Length – Which Plane Flies Best? (continued)

Children complete the remaining steps of the procedure, making sure to document their results. Once they have chosen the best paper plane design, they complete the Reflection worksheet.

##### Consolidation

Spend half hour on Khan Academy - Early Maths activities mastering concepts.

#### AFTERNOON RECESS

#### ART It's

##### All About Line

Using the provided resource draw your own vertical lines, horizontal lines and diagonal lines. Using the space provided, draw a thick, thin, wavy, and jagged line. Follow the instructions and fill in the sheets as instructed.

# Morning Fitness Activities



## CAPTAIN AMERICA

NEILA REY WORKOUT neilarey.com



120 steps / 30sec  
run on the spot



80 punches



10 knee tuck jumps



20 sit-ups



10 butt-ups



10 raised leg circles



10 push-ups



10 back rotations



20 doorframe rows

level I 3 sets level II 5 sets level III 7 sets rest between sets up to 2 minutes



NEILA REY WORKOUT  
neilarey.com

10 sets  
or as many as you can do  
rest between sets  
up to 2 minutes



40 knee-to-elbow



20 squats



20 climbers



10 planks w/rotations



20 deep lunges



40sec elbow plank



10 sit-ups



20 sitting cross punches



10 push-ups



## DEADPOOL

NEILA REY WORKOUT @ neilarey.com



40 side leg raises



40 biceps curls



20 floor taps



10 reverse plank kicks



10 elbow lifts



80 punches



20 plank leg rolls



10 push-ups



10 seagulls

level I 3 sets level II 5 sets level III 7 sets rest between sets up to 2 minutes



10 sets  
or as many as you can do  
rest between sets  
up to 2 minutes

NEILAREY  
WORKOUT  
@ neilarey.com



40 high knees



20 fly steps



20 squats



10 push-ups



30sec elbow plank



20 plank arm raises



40 climbers



10sec star plank



10 superman

# Superhero Workouts

## Lightning

Lightning can be a very dangerous and frightening thing. Some people would say that it is also very beautiful to watch. Lightning is a bright flash of electricity that is produced by a thunderstorm. When you see a bolt of lightning, you can be sure that the sound of thunder will follow.

Lightning is an electric current. For lightning to form, there must be many small bits of ice (or frozen raindrops) bumping into each other as they move around in the air within a thundercloud. When all of these frozen raindrops collide, they create an electric charge.

The next step in the formation of lightning is when the whole thundercloud fills up with electrical charges. The charges separate, with the positive charges forming at the top and the negative charges forming at the bottom.

After a while, a positive charge builds up on the ground beneath the cloud. The charge coming up eventually connects with a charge reaching down from the clouds. Lastly, these charges connect and a lightning strike is formed.



## Lightning

- Which one of these things happens **before** an electric charge?
  - a positive charge builds up
  - small bits of ice bump into each other
  - a lightning strike is formed
- Number the following sentences in the correct order.
 

\_\_\_ The whole thundercloud fills up with electrical charges.

\_\_\_ A positive charge builds up on the ground beneath the cloud.

\_\_\_ A lightning strike is formed.

\_\_\_ The positive and negative charges separate.

\_\_\_ Frozen raindrops collide to create an electric charge.
- What is the final step before seeing a lightning strike?
- Draw and label an illustration that explains how lightening is formed.

## CRAZY CREATIVE CHALLENGE

Create an artwork to show what a thunderstorm looks like.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Lightning

1. Which one of these things happens **before** an electric charge?
  - a) a positive charge builds up
  - b) small bits of ice bump into each other
  - c) a lightning strike is formed
2. Number the following sentences in the correct order to explain how lightning is formed.  
\_\_\_\_ The whole thundercloud fills up with electrical charges.  
\_\_\_\_ A positive charge builds up on the ground beneath the cloud.  
\_\_\_\_ A lightning strike is formed.  
\_\_\_\_ The positive and negative charges separate.  
\_\_\_\_ Frozen raindrops collide to create an electric charge.
3. What is the final step before seeing a lightning strike?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Draw and label an illustration that explains how lightening is formed.



Name \_\_\_\_\_

Date \_\_\_\_\_

## What is a Sentence?

Use colours to match a sentence beginning (the first column of boxes) with a sentence ending (the second column of boxes). Make a meaningful sentence.

The rabbit that is hopping  
around the yard

around the horse track.

The bunch of red roses

in their bee hives.

The lion is roaring

is in a purple vase.

Bees make honey

is brown and white.

The little white kitten was  
waiting patiently

in the cage.

The horse galloped

by its food bowl.

Write your own sentence. Make sure your sentence has a subject and a verb.

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# Deep-sea Diving - Editing

Add editing marks to text. There are 20 errors.

the deep-see diver looked nervously at the ocean around him One by one, waves crashed into the side of his rocking boat. in a few seconds, he was going to have to enter these dangerus waters. He anxiously put on his goggles flippers and oxyjen mask he dived into the frezing waters below and hoped for the best.

he felt the icy water cover him like a blanket. Rainbow fish darted in and out of the coral For a few minutes he feeled calm and happy. Sudenly, a giant shark apeared out of nowhere the diver swam furiously back towards his boat. He decided never to dive in this part of the oshean ever again

## Editing Marks:

Capital letter	≡
End punctuation	◦ ! ?
Insert a word	∧
Change to lower case	/l.c.
Take something out	9
Check spelling	<sup>SP</sup> ○
New paragraph	¶

Re-write the text correctly:

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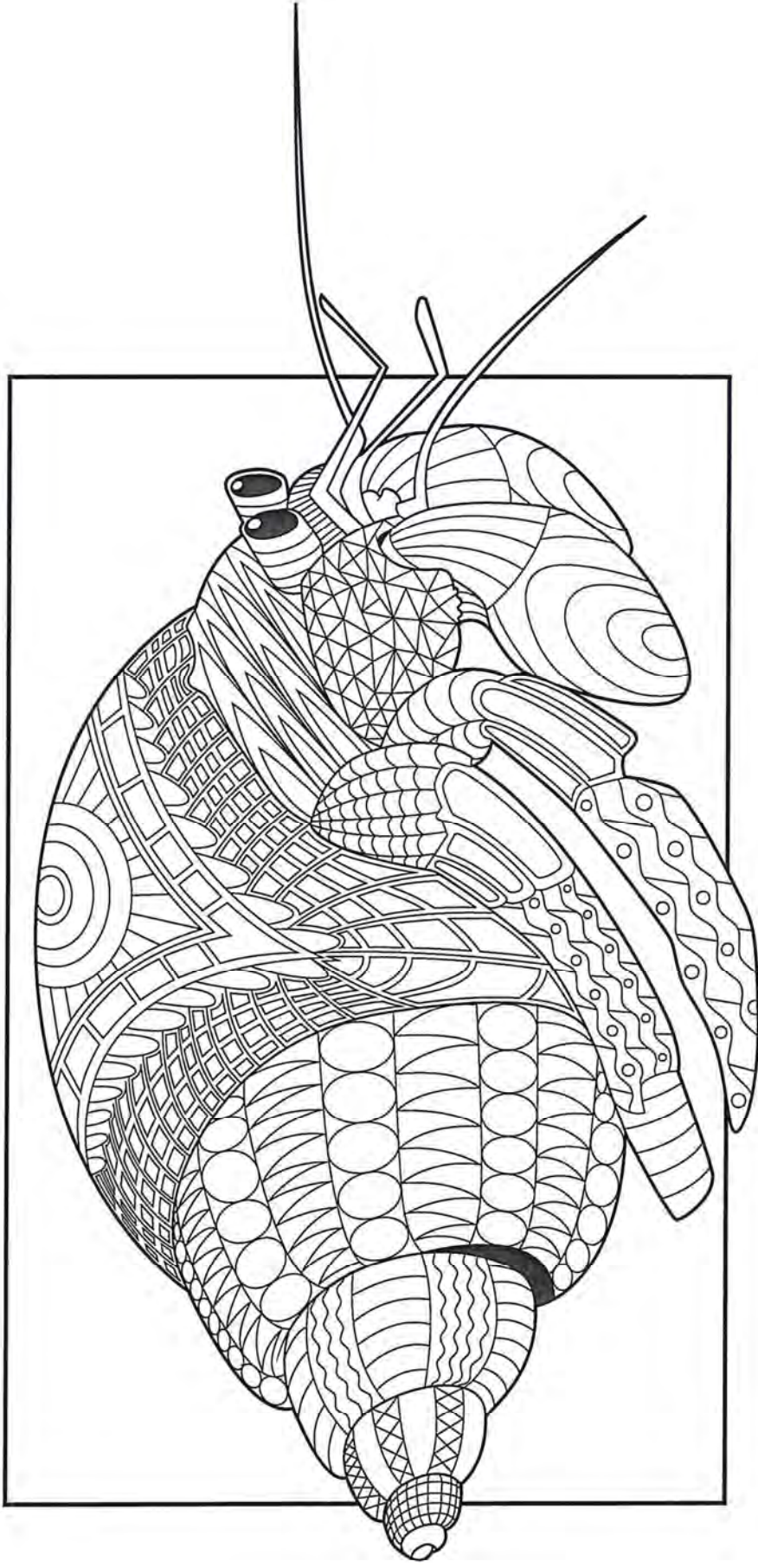
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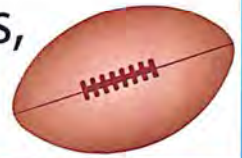
# Mental Maths

Tuesday

1.  $13 + 12 = \underline{\hspace{2cm}}$
  2.  $8 - 6 = \underline{\hspace{2cm}}$
  3.  $5 + 10 = \underline{\hspace{2cm}}$
  4. Write the numeral for two hundred and twenty-seven:  $\underline{\hspace{2cm}}$
  5. Complete this counting pattern:  
1, 11, 21, 31,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$
  6. Makayla has 16 pieces of watermelon. Noah has 8 pears. Jeremiah has 2 oranges. How many pieces of fruit do they have altogether?  $\underline{\hspace{2cm}}$
  7. If you have 7 pears and you eat 5 of them, how many pears do you have left?
  8. What is the value of this coin?  $\underline{\hspace{2cm}}$
- 
9. At 3 o'clock, the hour hand points to  $\underline{\hspace{2cm}}$ .
  10. Draw this shape: square

[illegible]

4. The red team played five games of football. They lost the first game 1-3. They won the second and third games 2-1 and 4-0 respectively. The fourth game was a 2-2 draw. If they scored 12 goals and conceded 7 over the five games, what was the score of the last game?



Teach Starter.com

5. Mohammad has forgotten his password! He knows the first number and had written down sums to calculate the other three numbers. The third number equals the second number plus the first. The fourth number equals the third number minus 2. The second number equals the first number plus 4. If the first number is 2, what is the password?



Teach Starter.com

6. In a game of darts, my opponent had scored 321 points. I was 126 points behind my opponent and then scored the following points: 60, 6, 5, 3, 18, 5, 14, 22. Am I winning or losing?



Teach Starter.com

Name \_\_\_\_\_

Date \_\_\_\_\_

## Conducting the Investigation

### Prediction

I think design number 1 / 2 / 3 (circle one) will fly the furthest. I think this because:

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### Measuring Distance Using a Scaled Instrument

I am going to use a small ruler / large ruler / tape measure / trundle wheel (circle one) to measure distance. This is the best instrument to use because:

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### Collecting and Recording Data

Conduct three test flights for each of your paper plane designs. Record the distance flown on each flight.

Once you have conducted all three test flights, calculate the total distance flown by each paper plane.

	Test Flight 1	Test Flight 2	Test Flight 3	Total Distance
Design 1				
Design 2				
Design 3				

### Conclusion

My prediction was correct / incorrect (circle one).

The winner paper plane design was design number 1 / 2 / 3 (circle one).

I know this because:

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Reflection

1. Did you enjoy working on this investigation? Give reasons to explain your answer.

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2. Did you face any challenges during the investigation? If so, how did you overcome them?

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3. How do you feel about your winning design? Is there anything you would change about it?

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4. Do you think this investigation was a 'fair test'? Why or why not?

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5. Circle the statement that best suits how you feel about measuring distance after completing this investigation.

- a) I feel very confident measuring distance.
- b) My understanding of measuring distance is improving.
- c) I still need some help when measuring distance.



# IT'S ALL ABOUT

# LINE

KITCHENTABLECLASSROOM.COM

## A LINE IS A DOT THAT WENT FOR A WALK...

A LINE IS JUST A PATH CREATED BY A MOVING POINT.  
IMAGINE WHERE THIS MAN'S LINE COULD GO!"



KITCHENTABLECLASSROOM.COM

## LINE DIRECTIONS, DRAW YOUR OWN...

VERTICAL LINES  
GO STRAIGHT UP  
AND DOWN

HORIZONTAL  
LINES RUN LEFT  
TO RIGHT ACROSS  
THE PAGE

DIAGONAL  
LINES ARE SET AT  
AN ANGLE.

KITCHENTABLECLASSROOM.COM

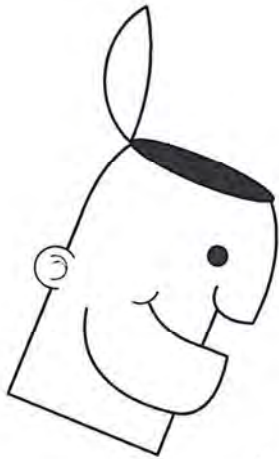
## THERE ARE LOTS OF KINDS OF LINES...

THICK, THIN, WAVY, JAGGED ARE JUST A FEW. FILL THE SQUARES WITH AS MANY KINDS OF LINES AS YOU CAN THINK OF.


KITCHENTABLECLASSROOM.COM

# LINES CAN SHOW FEELINGS....

IMAGINE WHAT KIND OF LINES BEST EXPRESS YOUR FEELINGS RIGHT NOW.



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# THE POWER OF REPEATING...

REPEAT SIMPLE LINES TO CREATE NEW PATTERNS IN EACH SPACE.


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## LINES CAN SHOW MOTION...

DRAW SOMETHING "IN MOTION" AND ADD LINES TO SHOW WHERE IT'S BEEN OR HOW IT IS MOVING.



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## A LINE CLOSES TO CREATE A SHAPE.....

DRAW SOME EXAMPLES OF "CLOSED" LINES.

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