

## Set 1

### Day 2

#### MORNING MEETING VIDEO

SeeSaw

#### MORNING FITNESS

Jumping Obstacle Course - see attached sheet for obstacle course to use for activity

#### LITERACY

##### Morning reading

Each morning have your child read a book to you of their choice. Encourage them to use reading strategies such as sounding out, chunking, pointing to the words, looking at the pictures, flipping the vowel sound (short and long) and re-reading. Complete the Reading log attached.

##### Comprehension

Storyline Online: Arnie's Donut ( <https://www.storylineonline.net/books/arnie-the-doughnut/>) Listen to story. Ask your child the following two questions about the story.

Question 1: who were the main characters in this story?

Question 2: what was the problem and how did was it solved?

**Brain Break** – YouTube: GoNoodle – Repeat the Beat ( <https://www.youtube.com/watch?v=3WnI4UNgSaY>)

*Spelling* – Use spelling lists provided to you on seesaw

*Complete the sheet* **Look, Say, Cover, Write & Check**

#### CRUNCH & SIP

#### LITERACY

##### Grammar

**Video on Adjectives:** <https://www.youtube.com/watch?v=HWB8rTg0jzQ> Complete

Adjectives about me sheet.

Draw yourself and then come up with some adjectives. Remember an Adjective is a describing words.

**Handwriting:** - Complete all lower case and upper case letters in the plastic sleeve for handwriting. Make sure you use a texta so you can erase it when finished and reuse it tomorrow. **Writing journal Sentence starter:** *I was at the zoo and the tigers escaped ...*

Please complete this sentence starter in your dotted thirds writing book. Have a go at adding in nouns and adjectives. Take a picture of your writing and send it to us on seesaw! We look forward to seeing your writing.

#### LUNCH

#### MINDFULNESS Cosmic

yoga - <https://www.youtube.com/watch?v=LhYtcadR9nw>

#### NUMERACY

*Basic Facts-Number bonds Videos to watch:*

<https://www.youtube.com/watch?v=ID9tjBUiXs0> <https://www.youtube.com/watch?v=g9FTIXyo28o>

**Complete robot number bonds sheet**

*Mathematics Activity*

**Prime activity** – Making 5,6,7 (number bonds).

Complete sheet attached.

#### AFTERNOON RECESS

**ART**

Look at the attached sheet for instructions on how to complete the Name art using lines activity.



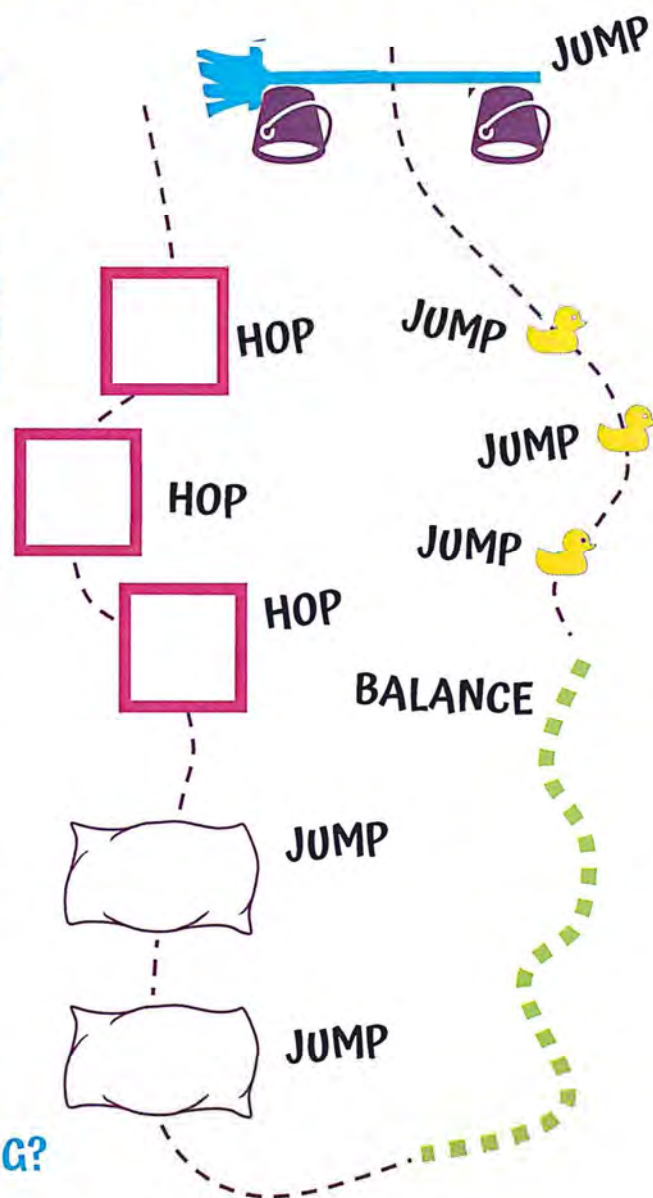
**BUILD YOUR OWN JUMPING OBSTACLE COURSE IN YOUR BACKYARD OR LIVING ROOM**

**Here are some ideas of things you could find around your house to put in your course:**

|         |              |
|---------|--------------|
| Pillows | Rope         |
| Toys    | Pots/buckets |
| Tape    | Broom        |

**Here are some tips to help you:**

- ✓ Take off – Swing and spring
- ✓ In the air – reach for a star and pull it down
- ✓ Landing – land like you're on a motorbike, knees bent, arms forward



**HOW GOOD WERE YOU AT JUMPING?**





**Colour the stars**







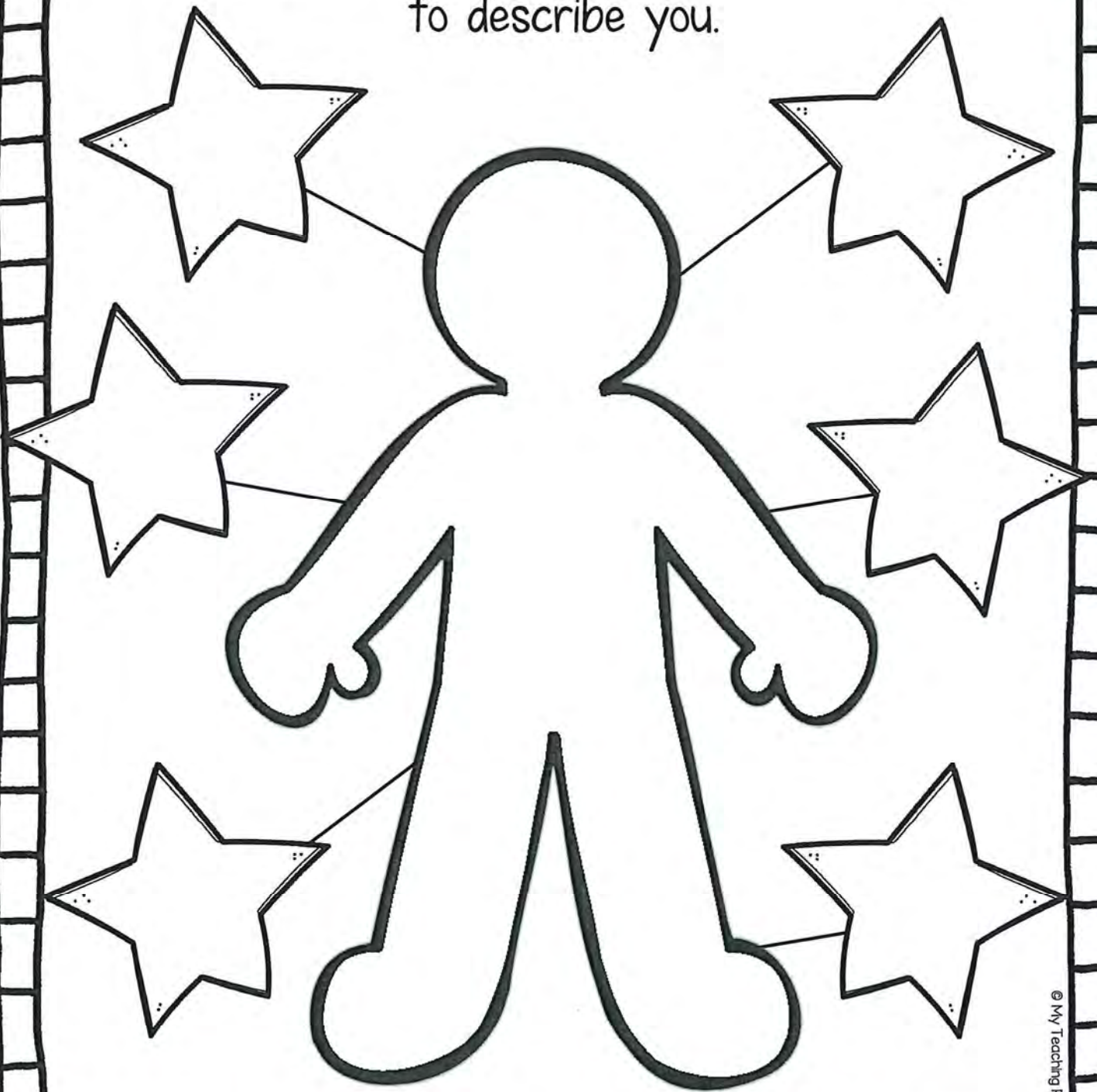
# Look, Say, Cover, Write, Check

| <br><b>Look, Say, Cover</b> |  | <br><b>Write and Check</b> |  | <br><b>Write and Check</b> |  | <br><b>Write and Check</b> |  |
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Name: \_\_\_\_\_

# About me

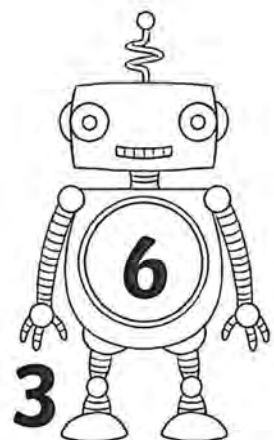
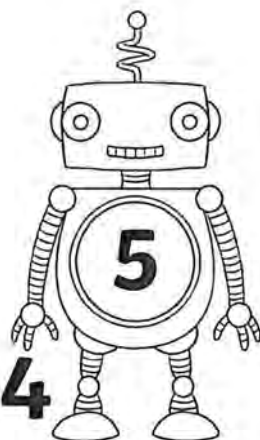
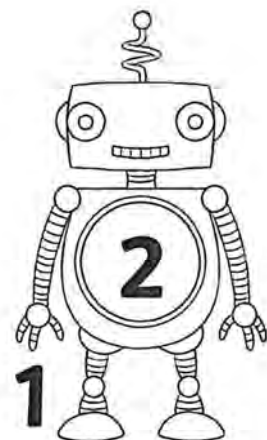
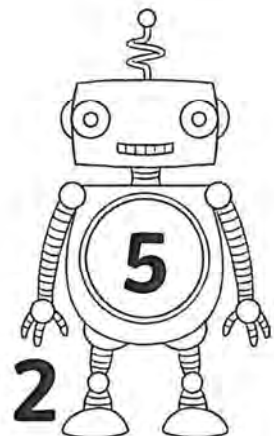
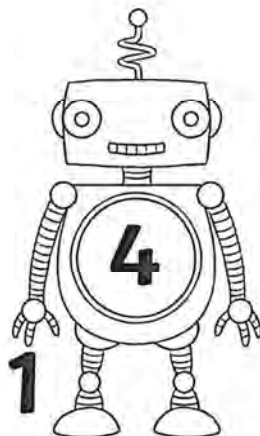
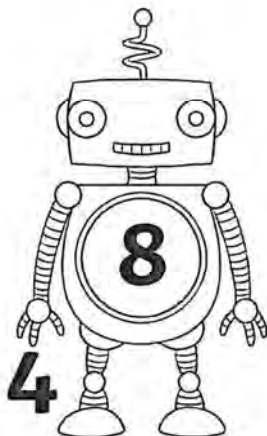
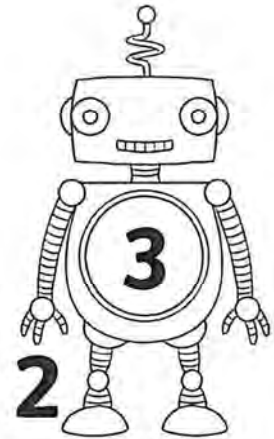
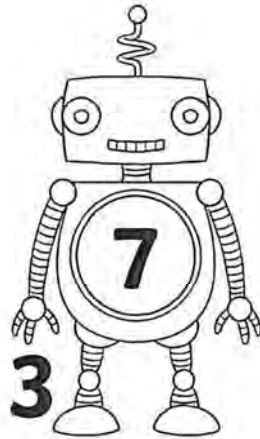
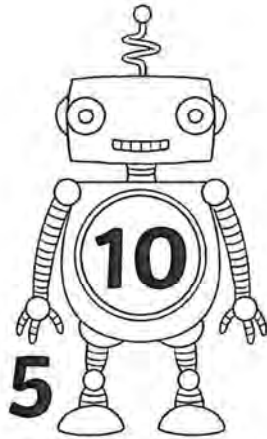
Draw yourself and write some adjectives  
to describe you.





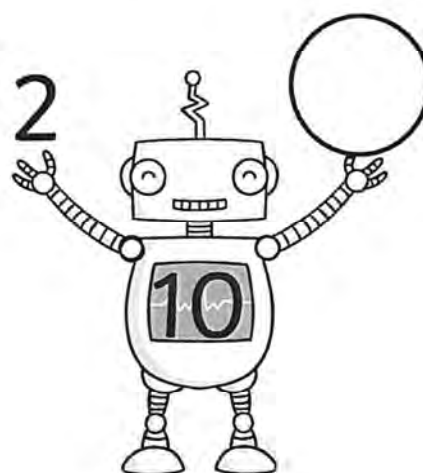
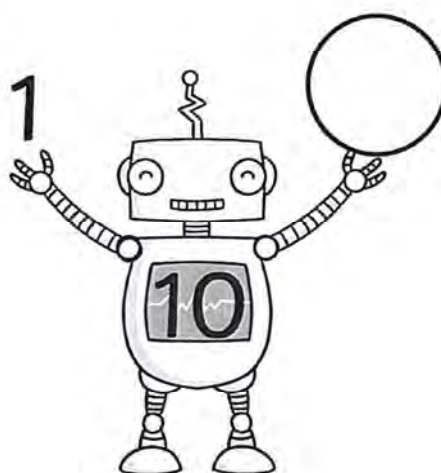
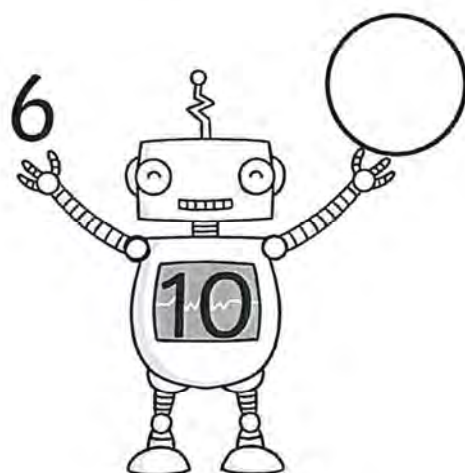
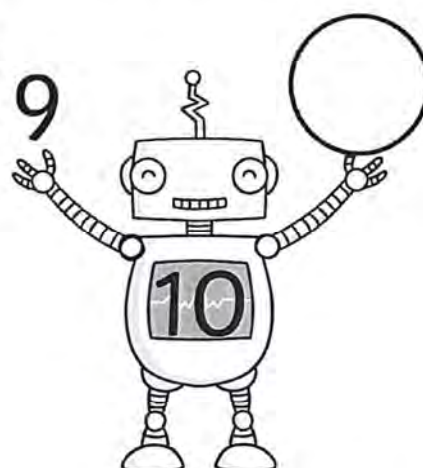
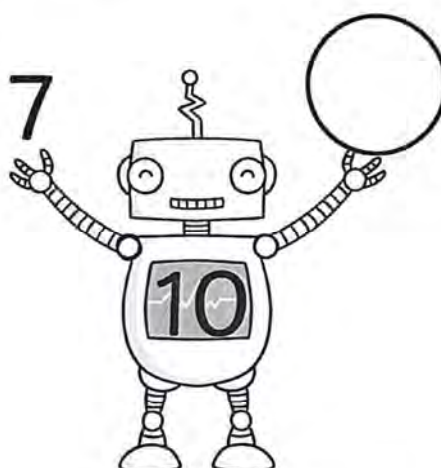
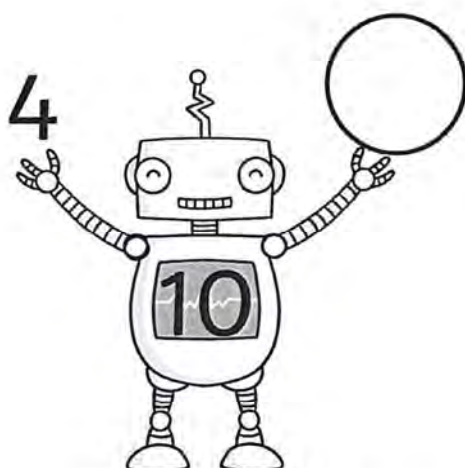
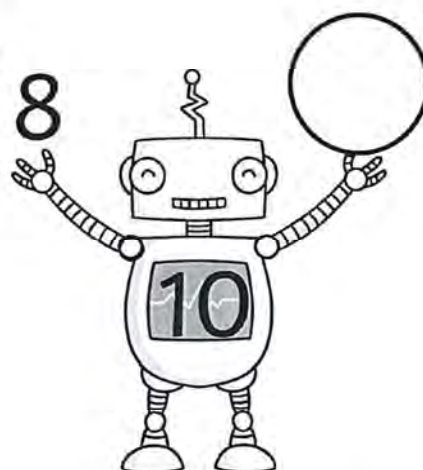
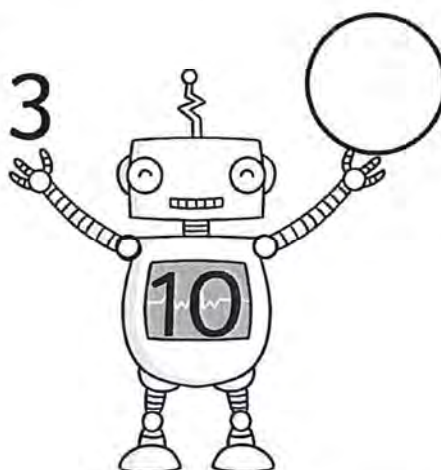
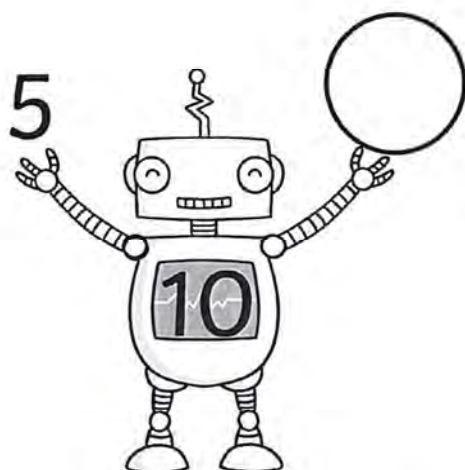
# Mixed Number Bonds

Can you find the missing number bond to make the number in the robot's tummy?



# Number Bonds to 10

Can you find the missing number bond to make 10 in the robot's tummy?



Name: \_\_\_\_\_

Date: \_\_\_\_\_

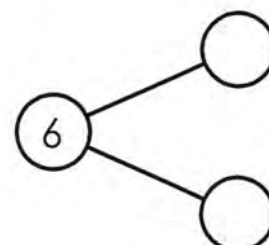
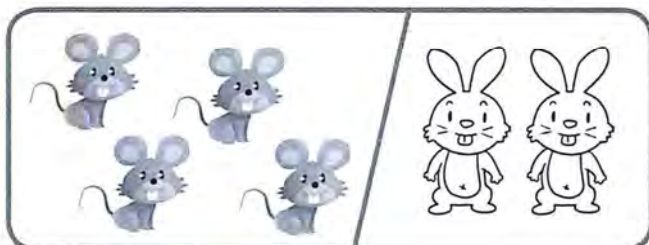
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Unit 2 Lesson 1: Making 5, 6 or 7

More Practice

1. Complete the number bonds and number stories.

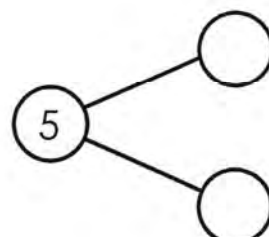
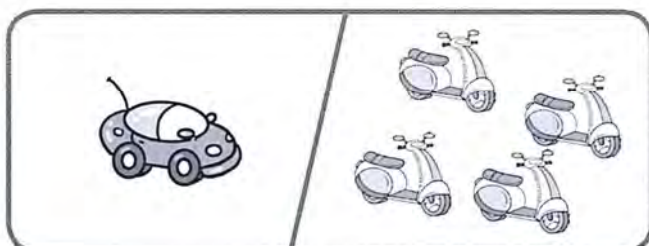
a)



There are \_\_\_\_\_ animals.

\_\_\_\_\_ are mice. \_\_\_\_\_ are rabbits.

b)

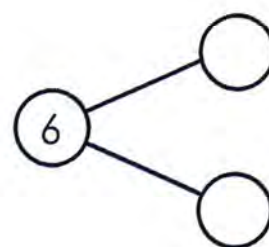
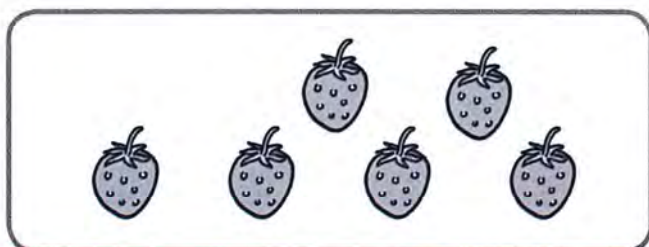


There are \_\_\_\_\_ toys.

\_\_\_\_\_ is a car. \_\_\_\_\_ are scooters.

2. Draw a line to break each group into two parts. Then, fill in the missing numbers.

a)



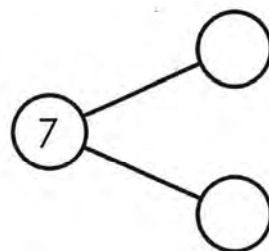
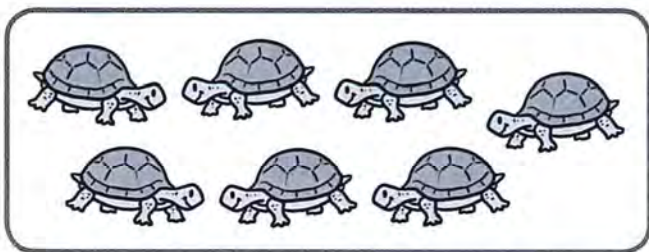
\_\_\_\_\_ and \_\_\_\_\_ make 6.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

b)



\_\_\_\_\_ and \_\_\_\_\_ make 7.

3. Draw two number bonds for 5.

4. Draw two number bonds for 6.

5. Draw two number bonds for 7.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

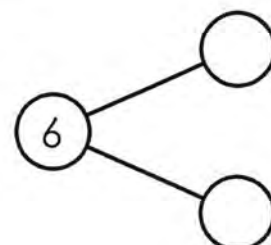
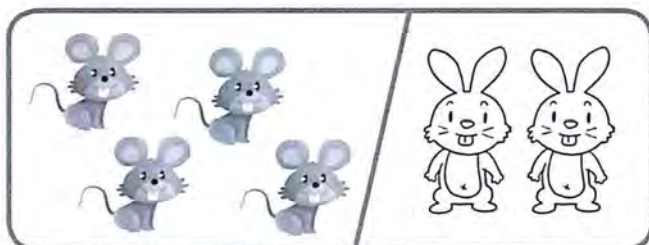
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## Unit 2 Lesson 1: Making 5, 6 or 7

### More Practice

1. Complete the number bonds and number stories.

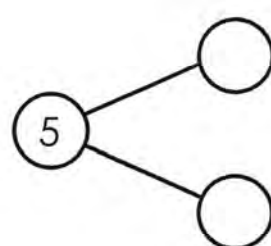
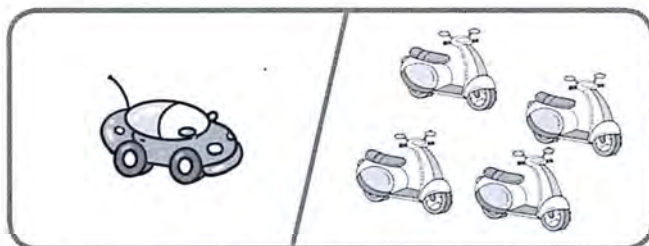
a)



There are \_\_\_\_\_ animals.

\_\_\_\_\_ are mice. \_\_\_\_\_ are rabbits.

b)

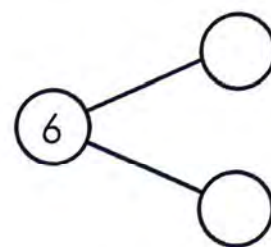
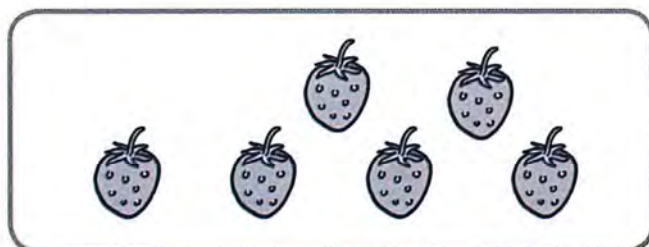


There are \_\_\_\_\_ toys.

\_\_\_\_\_ is a car. \_\_\_\_\_ are scooters.

2. Draw a line to break each group into two parts. Then, fill in the missing numbers.

a)

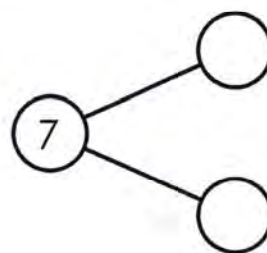
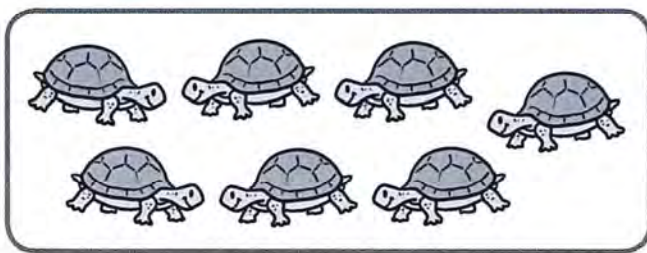


\_\_\_\_\_ and \_\_\_\_\_ make 6.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

b)



\_\_\_\_\_ and \_\_\_\_\_ make 7.

3. Draw two number bonds for 5.

4. Draw two number bonds for 6.

5. Draw two number bonds for 7.



## Name Art Using Lines

**Learning Intention:**

*Practise drawing diagonal, vertical and horizontal lines.*

*Use primary colours.*

**Success Criteria:**

*Maintain direction of the lines over the artwork.*

*Identify primary colours.*

*Use line and primary colours to create artwork.*

**Materials:**

Paper

Pencil

Colour Pencils

Black marker pen

**Introduction:**

Listen to the Line Song video

<https://www.youtube.com/watch?v=DQEVllmeWH4>

**Activity:**

1. Students will use 3 primary colours, plus black. Primary colours are red, blue and yellow.
2. Fold paper in half lengthways.
3. Assist student to write their name using straight lines across the middle of the page.
4. Draw lines in sections from the letters of their name to the edge of the paper using primary colour pencils.
5. Vertical lines must be one colour, diagonal lines another colour and horizontal lines, the third colour.
6. Students can trace their name with a black marker