| Set 1 |
| :---: |
| Day 1 |
| MORNING MEETING VIDEO |
| SeeSaw |
| Middo Balance Dice - see attached sheet for dice to use for activity. |

## LITERACY

## Morning Reading

Each morning have your child read a book to you of their choice. Encourage them to use reading strategies such as sounding out, chunking, pointing to the words, looking at the pictures, flipping the vowel sound (short and long) and re-reading.

## Reading

Comprehension
Team Trials: Success Celebrators. In this comic strip, children learn about the importance of good sportsmanship and celebrating the success of others. Children read the comic and then use the worksheet to answer comprehension questions related to what they have read - a great activity to check for understanding of the text.

Brain Break - YouTube: Animal Dance and Freeze ( https://www.youtube.com/watch?v=HpOe8lngp o)

## Spelling

Phonics - digraphs: qu, ch, sh, th, ng, ai
Fold a blank piece of paper into 6 boxes. Write one of the digraphs at the top of each box and see how many words you can write or pictures you can draw that have the digraph in it. Qu as in queen, ch as in chick, sh as in shoe, th as in thumb, ng as in ring and ai as in rain.
qu: https://www.youtube.com/watch?v=mYGGkOMH xQ th: https://www.youtube.com/watch?v=6U354eD-hgQ ch: https://www.youtube.com/watch?v=OyrYDitif1o ng: https://www.youtube.com/watch?v=vQshNmncnBs sh: https://www.youtube.com/watch?v=nx2Tf9TE1bc ai: https://www.youtube.com/watch?v=LnXaN-CvR9s

CRUNCH \& SIP
LITERACY

## Writing

Journal Writing: Home Schooling
In your journal, write about what you think home schooling will be like. Ideas may include how you will strive to work hard each day, how you feel and what you are excited about. Remember to use 'COIP' for your sentences.

## LUNCH

MINDFULNESS
Mindfulness: Breathing and Stretching (https://www.youtube.com/watch?v=cyvuaL 2avY)

## NUMERACY

## Basic Facts

## Numbers to 120

Write numbers 1 to 120 . Number chart attached.
Write numbers backwards from 120 to 1. Number chart attached.

## Mathematics Activity

## PRIME 'Let's Remember: Length'

Complete the revision activity on length.

## AFTERNOON RECESS <br> SPEAKING AND LISTENING Show

and Tell
Favourite Toy
Tell a family member about your favourite toy. Tell them why it is your favourite toy, what you like about it and what your favourite thing to do with it is.
www.kiddo.edu.au

## KIDDO BALANCE DICE





Date: $\qquad$

## Team Trials: Success Celebrators

## Questions

1. Why do you think Felix is upset?

2. Why do you think people get sad when other people do well?
3. What should you do if someone wins when you do not?
4. Why do you think Felix was not made player of the day when he had done so well?
5. What happens at the end of the comic?
6. Write about a time where you did well, but may not have been made a winner?

## 1 TO 200

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |
| 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 |
| 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 |
| 141 | 142 | 143 | 144 | 145 | 146 | 147 | 148 | 149 | 150 |
| 151 | 152 | 153 | 154 | 155 | 156 | 157 | 158 | 159 | 160 |
| 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 |
| 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 |
| 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 |
| 191 | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 |

## Length

## 12 ets

1. Look at the picture.

Then, fill in the blanks.


Tree A
Tree B


Tree C
a) Tree is shorter than Tree C.
b) Tree is the shortest.
c) Tree is the tallest.
2. Each $\varepsilon$ stands for 1 unit.


Fill in the blanks.
a) The length of the yellow ribbon is about units.
b) The length of the pink ribbon is about
c) The length of the blue ribbon is about units.
d) The $\qquad$ ribbon is the shorter than the yellow ribbon.
e) The $\qquad$ ribbon is the longest

