

## Set 1

### Day 1

#### MORNING MEETING VIDEO SeeSaw

#### MORNING FITNESS

Kiddo Balance Dice – see attached sheet for dice to use for activity.

#### LITERACY

##### Morning Reading

Each morning have your child read a book to you of their choice. Encourage them to use reading strategies such as sounding out, chunking, pointing to the words, looking at the pictures, flipping the vowel sound (short and long) and re-reading. Complete the Reading log attached.

##### Comprehension *Super foods, what's for lunch?*

In this comic strip, children learn about the consequence of not eating their lunch and wasting food. Children read the comic and use the worksheet to answer comprehension questions – a great activity to check their understanding of the text.

**Brain Break** – YouTube: Animal Dance and Freeze ( [https://www.youtube.com/watch?v=HpOe8Ingp\\_o](https://www.youtube.com/watch?v=HpOe8Ingp_o) )

##### Spelling

-Read through your spelling lists provided to you on seesaw

-Read and write the qu, ch, sh, th, ng, ai digraphs (ch as in chicken, sh, as in ship, th as in thorn). Split your dotted thirds sheet in the plastic sleeve into six sections using a texta and write each digraph in a box. Then write/draw five words in each box that has that digraph in it. Please use a whiteboard marker on the plastic sleeve so you can rub it off when finished and reuse.

qu: [https://www.youtube.com/watch?v=mYGGk0MH\\_xQ](https://www.youtube.com/watch?v=mYGGk0MH_xQ) ch: <https://www.youtube.com/watch?v=OyrYDit1o> sh: <https://www.youtube.com/watch?v=nx2Tf9TE1bc> th: <https://www.youtube.com/watch?v=6U354eD-hgQ4> ng: <https://www.youtube.com/watch?v=vQshNmncnBs> ai: <https://www.youtube.com/watch?v=LnXaN-CvR9s>

#### CRUNCH & SIP

#### LITERACY

##### Writing

**Handwriting:** - Complete all lower case and upper case letters in the plastic sleeve for handwriting. Make sure you use a texta so you can erase it when finished and reuse it tomorrow.

**Writing journal Sentence starter:** *I found a treasure chest and inside was...*

Please complete this sentence starter in your dotted thirds writing book. Have a go at adding in nouns and adjectives. Take a picture of your writing and send it to us on seesaw! We look forward to seeing your writing.

#### LUNCH

#### MINDFULNESS

Mindfulness: Breathing and Stretching ( [https://www.youtube.com/watch?v=cyvuaL\\_2avY](https://www.youtube.com/watch?v=cyvuaL_2avY) )

#### NUMERACY

**Basic Facts** – Write your numbers from 1-100 on the number grid.

**Mathematics Activity** – Prime counting and comparing numbers within 10.

#### AFTERNOON RECESS

#### SPEAKING AND LISTENING

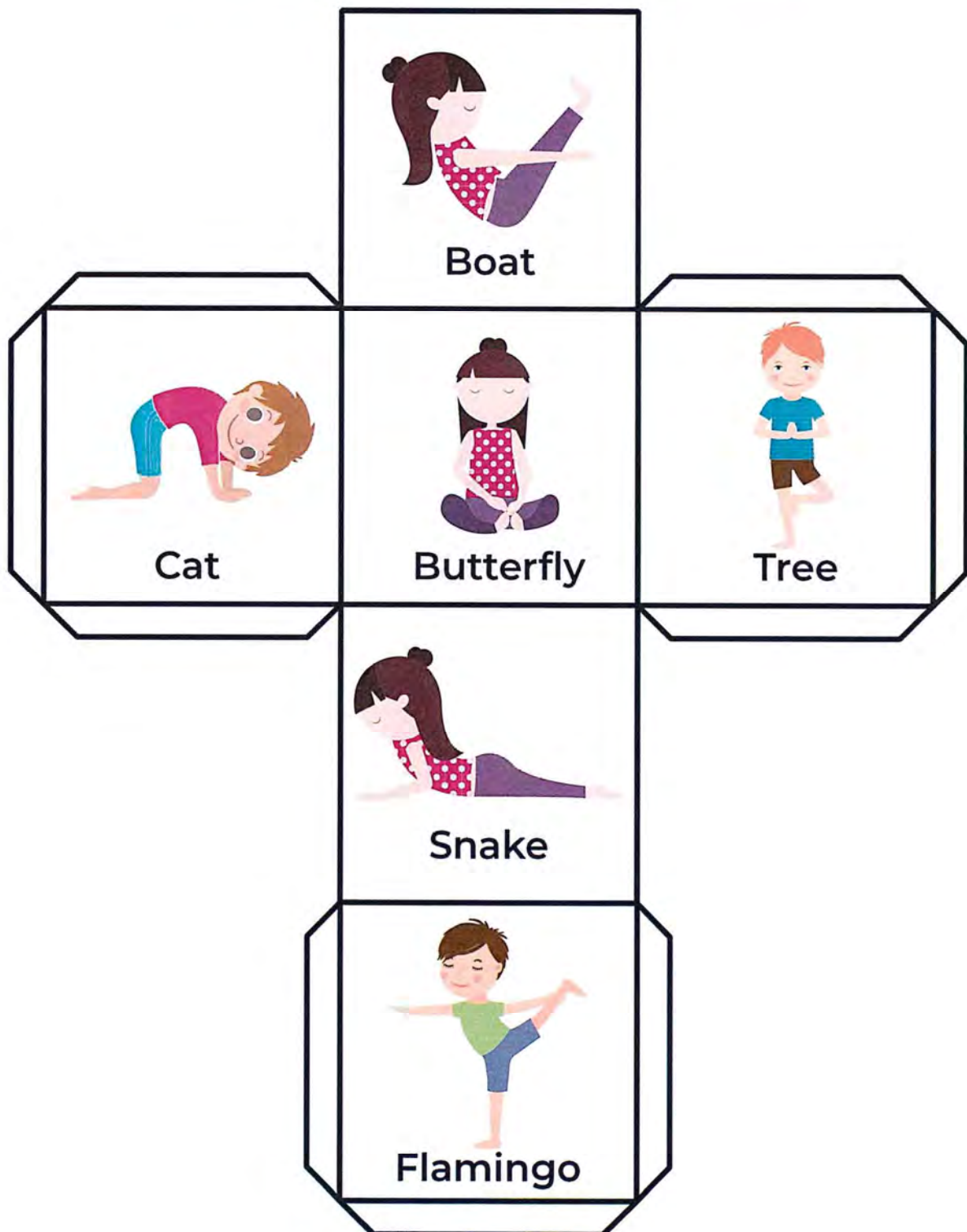
Show and Tell Favourite Toy Tell a family member about your favourite toy. Tell them why it is your favourite toy, what you like about it and what your favourite thing to do with it is.



Improve your Move

[www.kiddo.edu.au](http://www.kiddo.edu.au)

## KIDDO BALANCE DICE



@kiddo.edu.au



@KIDDO\_Australia



@kiddo\_australia

# MY READING LOG

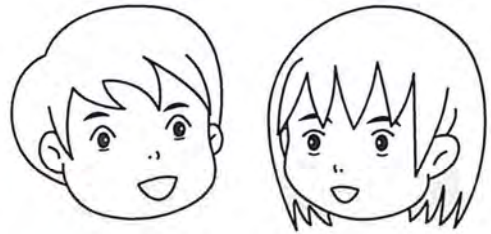
Date	Book Title	My Rating	Parent Signature
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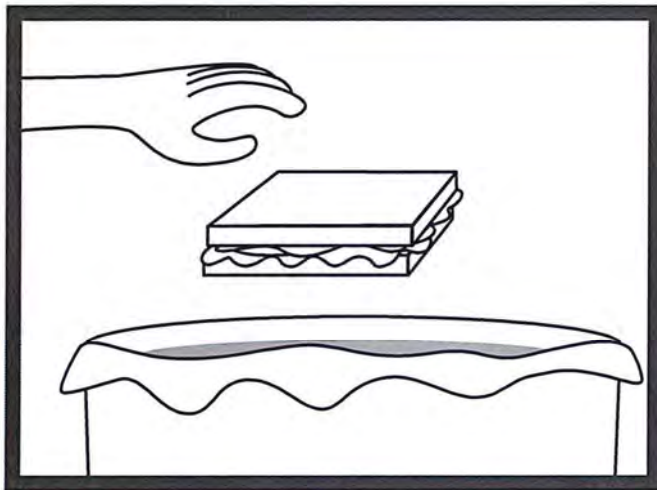
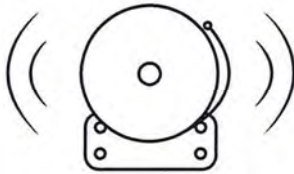


# SUPERFOODS

## What's for Lunch?



BELL  
RINGS  
FOR  
RECESS



Why did you  
throw away  
your lunch?

I don't like  
sandwiches.

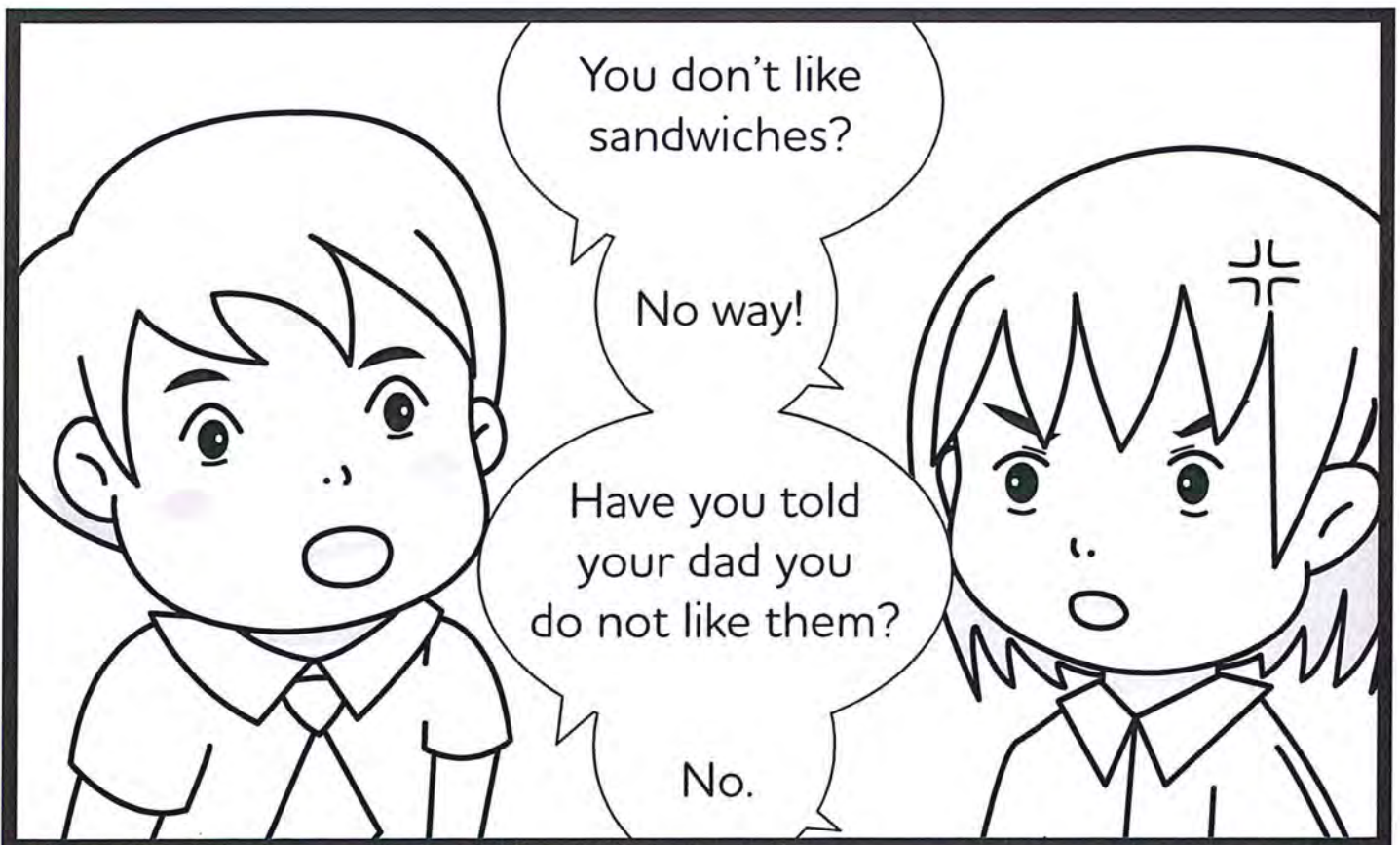


You don't like  
sandwiches?

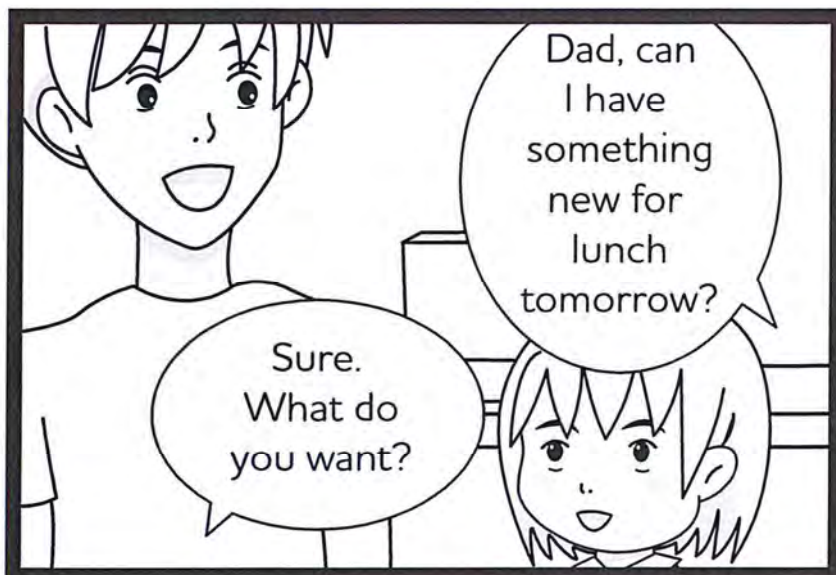
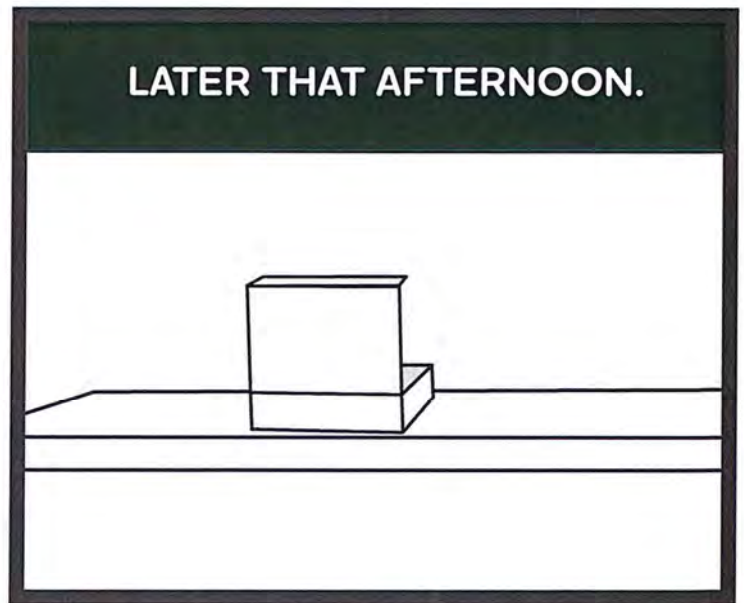
No way!

Have you told  
your dad you  
do not like them?

No.







Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Superfoods: What's for Lunch?

### Questions



1. Why do you think the girl in the comic is not happy?

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2. What does the boy tell her to do?

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3. Has there been a time you were given a lunch you did not like?  
When was that?

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4. List some foods you know that are healthy.

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5. Suggest a lunch for the girl that is both delicious and healthy.  
Draw it below.

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A

a

B

b

C

c

D

d

E

e



F

f

G

g

H

h

I

i

J

j



K

k

L

l

M

m

N

n

O

o



P

p

Q

q

R

r

S

s

T

t



U

u

V

v

W

w

X

x

Y

y



Z

z

0

1

2

3

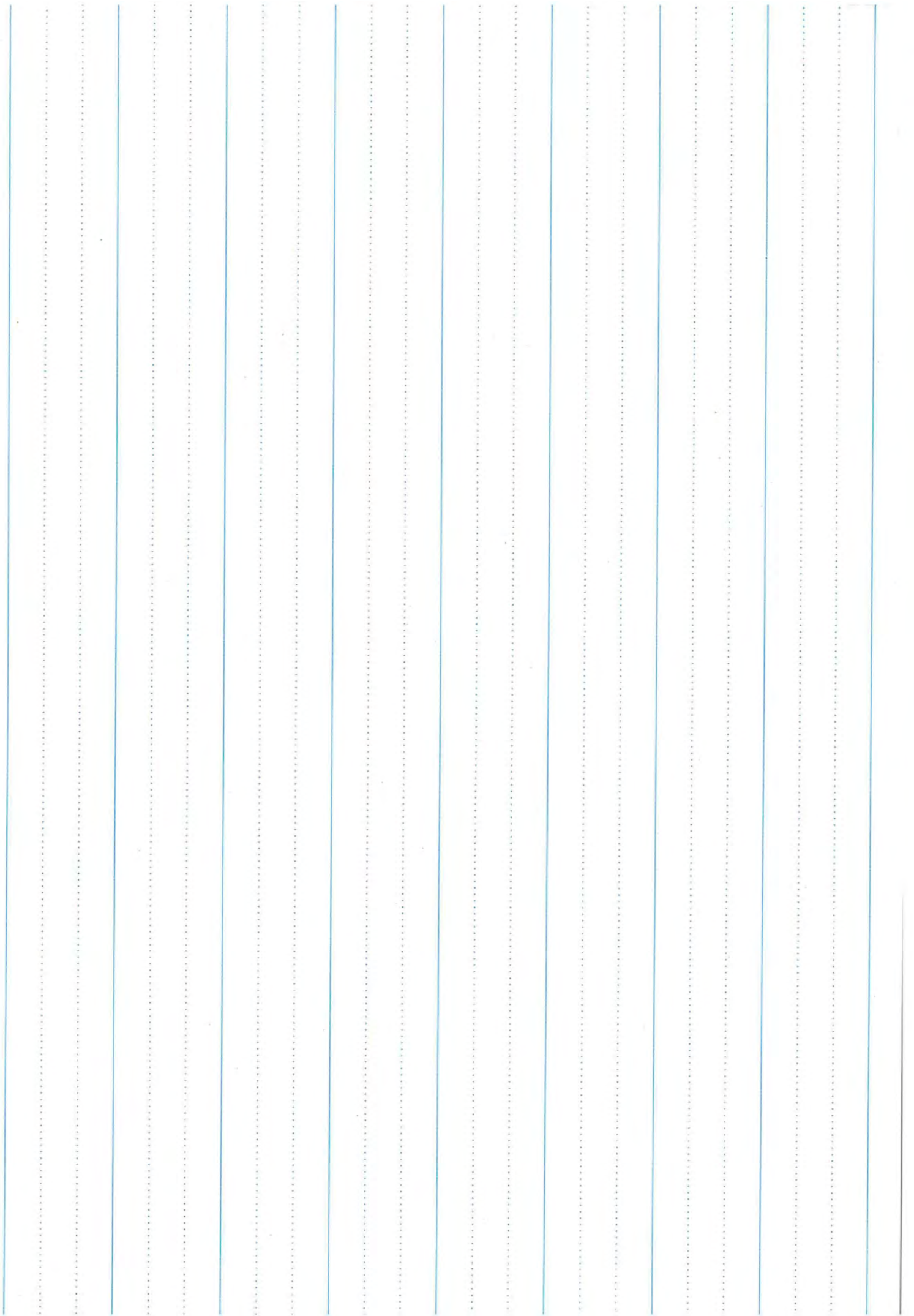
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5

6

7







[illegible]

Name: \_\_\_\_\_

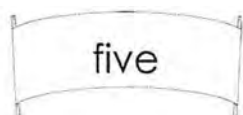
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# Unit 1 Lesson 1: Counting and comparing numbers within 10

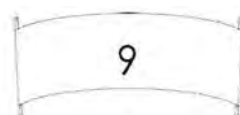
## More Practice

1. Match.



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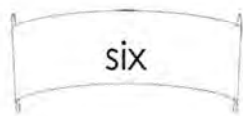
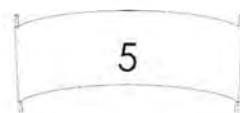
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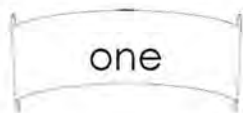
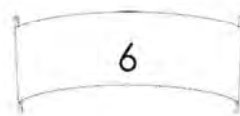
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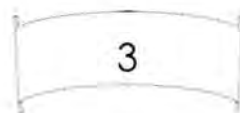
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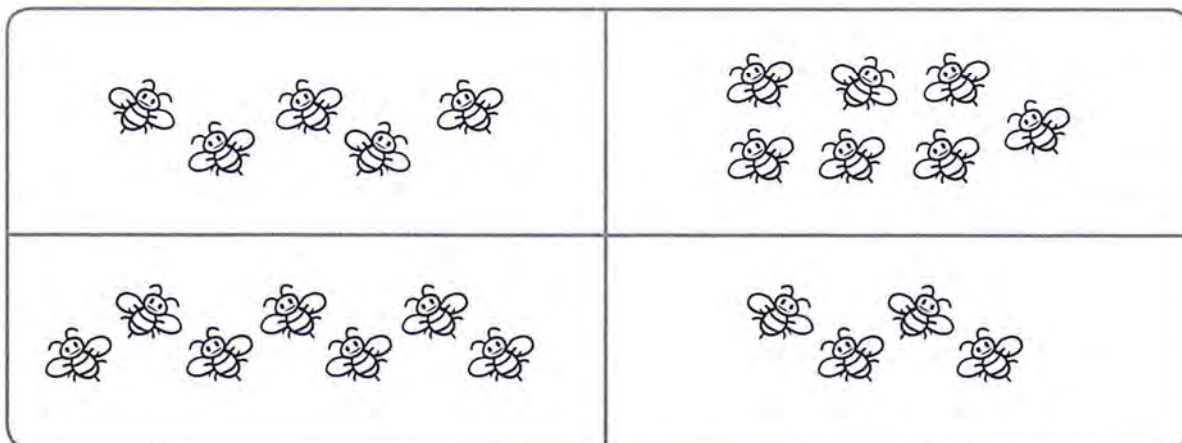


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2. Circle the two groups that have the same number of bees.


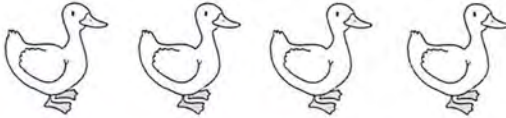






Name: \_\_\_\_\_

Date: \_\_\_\_\_

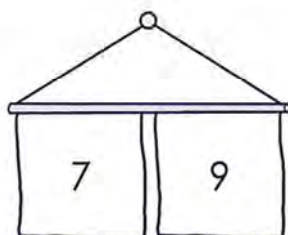
3. Which group has more?  
Tick (✓) the correct box.

4. Which group has less?  
Tick (✓) the correct box.

5. a) Circle the number that is more.



- b) Circle the number that is less.

