



BUSINESS PLAN

2021 – 2024

OUR VISION

Our vision is to ensure positive learning and wellbeing outcomes are visible for all students.

OUR MISSION

At Woodland Grove Primary School, we provide a quality education for the children of our school community. Our school is a safe place of learning that develops the whole child. We, together with our community are passionate and enthusiastic educators who embrace and celebrate diversity.

OUR VALUES

Respect – To treat others and yourself with care and courtesy.

Integrity – To do the right thing in a reliable way.

Courage – To proceed with something that is difficult.

Inclusivity – To include everyone and treat them fairly.

PRIORITY 1: Curriculum

We will ensure success for all students through the mastery of critical content.

TARGETS

- School mean above like schools in all areas.
- Students in the stable cohort will make moderate to high progress in all areas of national testing.
- All Students at Educational Risk will be supported by an individual case management approach.

KEY STRATEGIES

1. Identify critical content in key learning areas.
2. Focus on school wide approaches to the explicit teaching of literacy and numeracy.
3. Develop students higher order thinking practices including teamwork, problem solving and critical analysis.
4. Use technology to drive pedagogical innovations.
5. Understand and implement cross curriculum capabilities.
6. Embed interest and competence in Science Technology Engineering and Mathematics (STEM) subjects through school wide projects.

PRIORITY 2: Pedagogy

We will embed high quality teaching through the delivery of critical content.

TARGETS

- All teachers will use the WGPS Instructional Model.
- A collaborative team structure is embedded.

KEY STRATEGIES

1. Focus instruction on critical content.
2. Implementation of WGPS High Impact Teaching Strategies with fidelity.
3. Focus on making learning visible and understanding teacher impact.
4. Build staff data literacy and formative assessment capacity.
5. Embed strong induction processes for all staff including relief and casual staff.
6. Embed a rigorous Performance Management process.

PRIORITY 3: Environment

We will ensure connected practice through support for whole school focus

TARGETS

- All staff will engage with internal and/or external observation and coaching.
- Opportunities exist for staff and students to be actively involved in school leadership.
- Organisational Health Index will remain in the top decile.

KEY STRATEGIES

1. Embed self-reflective teaching practices.
2. Foster and build capacity of High Impact Teaching Team Facilitators.
3. Embed connected practice across the whole school through; curriculum, pedagogy and environment.
4. Enhance the existing WGPS culture of wellbeing for staff and students.
5. Engage with the Aboriginal Cultural Standards Framework.
6. Embed Early Years Learning Framework (EYLF) principles.

PRIORITY 4: Partnerships

We will maintain strong engagement within and beyond our school community.

TARGETS

- Student attendance average is at or above like schools.
- An effective School Board is in place.
- An effective P&C is in place.

KEY STRATEGIES

1. Identify and work with families with attendance rates between 80 and 90 percent.
2. Regularly review the roles and functions of P&C and School Board.
3. Develop a communication strategy to promote the school.
4. Enhance opportunities to celebrate the diversity of our school community.
5. Partner with community and social service agencies to promote pre-Kindergarten intervention.